

CURRICULUM VITAE
AUSTIN H. JOHNSON

CURRENT POSITION

Assistant Professor, Graduate School of Education, University of California, Riverside

CONTACT INFORMATION

Mailing Address: Graduate School of Education
University of California, Riverside
900 University Drive
Riverside, CA 92521
United States of America
Phone: 951-827-5958
Email: austin.johnson@ucr.edu

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst (Certification #1-15-18892)
Nationally Certified School Psychologist (NCSP Certification #45314)

EDUCATION

Ph.D.	Educational Psychology, Concentration in School Psychology Neag School of Education, Department of Educational Psychology University of Connecticut, Storrs <i>Advisor:</i> Sandra M. Chafouleas, Ph.D. <i>Dissertation title:</i> Reliability of data derived from time sampling methods with multiple observation targets	2014
6th Year Certificate	Educational Psychology, Concentration in School Psychology Neag School of Education, Department of Educational Psychology University of Connecticut, Storrs	2014
M.A.	Educational Psychology, Concentration in School Psychology Neag School of Education, Department of Educational Psychology University of Connecticut, Storrs <i>Advisor:</i> Sandra M. Chafouleas, Ph.D.	2010
B.A.	Psychology, Summa Cum Laude Department of Psychology University of Arizona, Tucson	2007

AWARDS AND HONORARIA

Intern of the Year, University of Connecticut Connecticut Association of School Psychologists	2014
Irwin Hyman and Nadine Lambert Memorial Scholarship American Academy of School Psychology	2013
J. Raymond and Augusta Gerberich Fellowship University of Connecticut	2013
Graduate Student Travel Award University of Connecticut	2013
Student Travel Award American Psychological Association	2013
School Psychology Summer Fellowship University of Connecticut	2012
Graduate Student Fellowship Data Analysis Training Institute of Connecticut	2012
School Psychology Predoctoral Award University of Connecticut	2011
Finalist, B. F. Skinner Student Poster Award Berkshire Association for Behavior Analysis and Therapy	2010

REFEREED PUBLICATIONS (n = 16)

Chaffee, R. K. *, Briesch, A. M., **Johnson, A. H.**, & Volpe, R. J. (in press). A meta-analysis of class-wide interventions for supporting student behavior. *School Psychology Review*.

Common, E. A. *, Lane, K. L., Pustejovsky, J. E., **Johnson, A. H.**, & Johl, L. E. (in press). Functional assessment-based interventions for students with or at-risk for high incidence disabilities: Field-testing single-case syntheses. *Remedial and Special Education*.

Riley-Tillman, T. C., & **Johnson, A. H.** (in press). Current advances and future directions in behavior assessment. *Assessment for Effective Intervention*.

Johnson, A. H., Chafouleas, S. M., & Briesch, A. M. (2017). Dependability of data derived from time sampling methods with multiple observation targets. *School Psychology Quarterly*, 32, 22-34. doi: 10.1037/spq0000159

- Briesch, A. M., Chafouleas, S. M., & **Johnson, A. H.** (2016). Use of generalizability theory within K-12 school-based assessment: A critical review and analysis of the empirical literature. *Applied Measurement in Education, 29*, 83-107. doi: 10.1080/08957347.2016.1138955
- Johnson, A. H.**, Miller, F. G., Chafouleas, S. M., Riley-Tillman, T. C., Fabiano, G. A., & Welsh, M. E. (2016). Evaluating the technical adequacy of DBR-SIS in tri-annual behavioral screening: A multisite investigation. *Journal of School Psychology, 54*, 39-57. doi: 10.1016/j.jsp.2015.10.001
- Chafouleas, S. M., **Johnson, A. H.**, Overstreet, S., & Santos, N. M. (2015). Toward a blueprint for trauma-informed service delivery in schools. *School Mental Health, 8*, 144-162. doi: 10.1007/s12310-015-9166-8
- Fallon, L. M., Collier-Meek, M. A., Maggin, D. M., Sanetti, L. M. H., & **Johnson, A. H.** (2015). Is performance feedback an evidence-based intervention? A systematic review and evaluation of single-case research. *Exceptional Children, 8*, 227-246. doi: 10.1177/0014402914551738
- Jaffery, R., **Johnson, A. H.**, Bowler, M. C., Riley-Tillman, T. C., Chafouleas, S. M., & Harrison, S. E. (2015). Using consensus building procedures with expert raters to establish comparison scores of behavior for Direct Behavior Rating. *Assessment for Effective Intervention, 40*, 195-204. doi: 10.1177/1534508415569527
- Maggin, D. M. & **Johnson, A. H.** (2015). The reporting of core program components: An overlooked barrier for moving research into practice. *Preventing School Failure, 59*, 73-82. doi: 10.1080/1045988X.2013.837812
- Kilgus, S. P., Collier-Meek, M. A., **Johnson, A. H.**, & Jaffery, R. (2014). Applied empiricism: Ensuring the validity of causal response to intervention decisions. *Contemporary School Psychology, 18*, 1-12. doi: 10.1007/s40688-013-0009-z
- Maggin, D. M. & **Johnson, A. H.** (2014). A meta-analytic evaluation of the FRIENDS program for preventing anxiety in student populations. *Education and Treatment of Children, 37*, 87-116.
- Collier-Meek, M. A., Fallon, L. M., **Johnson, A. H.**, Sanetti, L. M. H., & Del Campo, M. A. (2012). Constructing self-modeling videos: Procedures and technology. *Psychology in the Schools, 49*, 3-14. doi: 10.1002/pits.20614
- Maggin, D. M., **Johnson, A. H.**, Chafouleas, S. M., Ruberto, L. M., & Berggren, M. L. (2012). A systematic evidence review of school-based group contingency interventions for students with challenging behavior. *Journal of School Psychology, 50*, 625-654. doi: 10.1016/j.jsp.2012.06.001
- Maggin, D. M., Chafouleas, S. M., Goddard, K. M., & **Johnson, A. H.** (2011). A systematic evaluation of token economies as a classroom management tool for students with

challenging behavior. *Journal of School Psychology, 49*, 529-554. doi: 10.1016/j.jsp.2011.05.001

- 2nd most downloaded article: *Journal of School Psychology, 2014*

Maggin, D. M., O’Keeffe, B. V., & **Johnson, A. H.** (2011). A quantitative synthesis of methodology in the meta-analysis of single-subject research for students with disabilities: 1985-2009. *Exceptionality, 19*, 109-135. doi: 10.1080/09362835.2011.565725

[Note: * = student co-author]

PUBLICATIONS IN PREPARATION/SUBMISSION (n = 7)

Collier-Meek, M. A., **Johnson, A. H.**, & Farrell, A. F. (2017). *Development and initial evaluation of the Measure of Active Supervision and Interaction in Out-of-School Time*. Manuscript submitted for review.

Collier-Meek, M. A., **Johnson, A. H.**, & Sanetti, L. M. H. (2017). *Evaluating the fit of the ecological framework for implementation influences*. Manuscript submitted for review.

Erchul, W. P., Schulte, A. C., **Johnson, A. H.**, & Geraghty, C. A. (2017). Adults as change agents. Chapter to appear in S. G. Little & A. Akin-Little (Eds.), *Behavioral Interventions in Schools: Evidence-Based Positive Strategies* (2nd ed.).

Ginns, D.*, & **Johnson, A. H.** (2017). *Improving fidelity to a class-wide behavior intervention for students with emotional disturbance using performance feedback*. Manuscript submitted for review.

Johnson, A. H., Collier-Meek, M. A., & Sanetti, L. M. H. (2017). *Specific classroom management strategies as predictors of class-wide behavior outcomes*. Manuscript in preparation.

Miller, F. M., **Johnson, A. H.**, Yu, H., McCoach, D. B., Chafouleas, S. M., Riley-Tillman, T. C., & Fabiano, G. A. (2017). *Psychometric evaluation of behavior assessment data using multitrait multimethod analysis*. Manuscript submitted for review.

Tanner, N.*, Eklund, K., Kilgus, S. P., & **Johnson, A. H.** (2017). *Generalizability of universal screening measures for behavioral and emotional risk*. Manuscript submitted for review.

[Note: * = student co-author]

BOOK CHAPTERS (n = 3)

Johnson, A. H., Crovello, N. J., & Chafouleas, S. M. (2016). Considerations and developments in DBR-SIS assessment training. In A. Briesch, S. Chafouleas, & T. C. Riley-Tillman (Eds.), *Direct Behavior Rating: Linking assessment, communication, and intervention* (pp. 120-135). New York: Guilford.

Johnson, A. H., Riley-Tillman, T. C., & Chafouleas, S. M. (2016). Summarizing DBR data for interpretation and decision-making. In A. Briesch, S. Chafouleas, & T. C. Riley-Tillman (Eds.), *Direct Behavior Rating: Linking assessment, communication, and intervention* (pp. 213-235). New York: Guilford.

Kilgus, S. P., Miller, F. M., **Johnson, A. H.**, & Chafouleas, S. M. (2016). Use of DBR for targeted screening. In A. Briesch, S. Chafouleas, & T. C. Riley-Tillman (Eds.), *Direct Behavior Rating: Linking assessment, communication, and intervention* (pp. 99-119). New York: Guilford.

OTHER PUBLICATIONS (n = 3)

Johnson, A. H., Miller, F., Chafouleas, S. M., & Kooken, J. (2012). Direct Behavior Rating: Updates and current research directions. *The Connecticut School Psychologist, 17*, 5-6.

Johnson, A. H., Chafouleas, S. M., Riley-Tillman, T. C., & Kilgus, S. P. (2011). *DBR-BASIS usage beta test: Technical report*.

Johnson, A. H., Jaffery, R., & Chafouleas, S. M. (2011). Enhancing knowledge for parents and educators about research-based educational interventions. *The Connecticut School Psychologist, 16*, 7-8.

NATIONAL PRESENTATIONS (n = 33)

Collier-Meek, M. A., **Johnson, A. H.**, & Sanetti, L. M. H. (2017, September). *Evaluating the fit of the ecological framework for implementation influences in school settings*. Poster submitted to be presented at the 4th Biennial Society for Implementation Research Collaboration, Seattle, WA.

Collier-Meek, M. A., **Johnson, A. H.**, & Farrell, A. F. (2017, August). *Development and initial evaluation of the Measure of Active and Supervision and Interaction*. Poster to be presented at the 125th Annual Convention of American Psychological Association, Washington, D.C.

Johnson, A. H., Collier-Meek, M. A., & Sanetti, L. M. H. (2017, August). *Specific classroom management strategies as predictors of class-wide behavior outcomes*. Poster to be presented at the 125th Annual Convention of American Psychological Association, Washington, D.C.

Fallon, L. M., O'Keeffe, B. V., Sugai, G. & **Johnson, A. H.** (2017, March). *Assessment of Culturally and Contextually Relevant (CCR) supports: Validation of a teacher self-assessment*. Poster presented at the Council for Exceptional Children Special Education Convention, Boston, MA.

- Crovello, N. J., Chafouleas, S. M., & **Johnson, A. H.** (2017, February). *DBR online training: Links Between usability and use in practice*. Poster presented at the Annual Convention of National Association of School Psychologists, San Antonio, TX.
- Fallon, L. M., O'Keeffe, B. V., Sugai, G. & **Johnson, A. H.** (2016, March). *Preliminary content validation results of the Culturally and Contextually Relevant Teacher Self-Assessment*. Poster presented at the International Conference on Positive Behavior Support. San Francisco, CA.
- Collier-Meek, M. A., **Johnson, A. H.**, Brodsky, L., Gould, K., DeFouw, E., Silva, M., & Sanetti, L. M. H. (2016, February). *Evaluating system-wide influences to intervention implementation*. Poster presented at the Annual Convention of National Association of School Psychologists, New Orleans, LA.
- Crovello, N. J., Chafouleas, S. M., & **Johnson, A. H.** (2016, February). *Examination of the usability of the DBR training module*. Poster presented at the Annual Convention of National Association of School Psychologists, New Orleans, LA.
- Johnson, A. H.**, Miller, F. G., Chafouleas, S. M., Riley-Tillman, T. C., Fabiano, G. A., & Welsh, M. E. (2016, February). *Evaluating the technical adequacy of DBR-SIS in tri-annual behavioral screening*. Paper presented at the Annual Convention of National Association of School Psychologists, New Orleans, LA.
- Collier-Meek, M. A., **Johnson, A. H.**, Sanetti, L. M. H., & Gould, K. M. (2015, August). *A measure to assess systemic barriers to implementation in schools*. Poster presented at the 123rd Annual Convention of American Psychological Association, Toronto, Ontario.
- Johnson, A. H.**, Chaffee, R., Chafouleas, S. M., Briesch, A. M., Dineen, J., & McCoach, D. B. (2015, August). *Review of national trends in school mental health policy*. Poster presented at the 123rd Annual Convention of the American Psychological Association, Toronto, Ontario.
- Pustejovsky, J. E., Swan, D. M., & **Johnson, A. H.** (2015, April). *Estimating the prevalence and incidence of a state behavior: Models for interval recording data and a novel observation system*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Johnson, A. H.**, Chafouleas, S. M., & Briesch, A. M. (2015, February). *Reliability of data derived from time sampling methods with multiple observation targets*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Crovello, N. J., **Johnson, A. H.**, Chafouleas, S. M., & Riley-Tillman, T. C. (2015, February). *Examination of usage patterns in an online DBR training module*. Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

- Fallon, L. M., Collier-Meek, M. A., & **Johnson, A. H.** (2014, February). *Performance feedback as an evidence-based practice: A review of research*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.
- Miller, F. G., **Johnson, A. H.**, & Rosen, R. (2014, February). *Construct validation of DBR-SIS: A multi-trait multi-method analysis*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.
- Rosen, R., **Johnson, A. H.**, Cohen, D., & Sims, W. (2014, February). *Exploring Direct Behavior Ratings in a middle school population*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, D.C.
- Johnson, A. H.**, Miller, F. G., Chafouleas, S. M., Riley-Tillman, T. C., Fabiano, G. A., & Welsh, M. E. (2013, August). *Using composite scores to determine behavioral risk with Direct Behavior Rating*. Poster session presented at the American Psychological Association Annual Convention, Honolulu, HI.
- Miller, F. G., **Johnson, A. H.**, Welsh, M. E., Chafouleas, S. M., Riley-Tillman, T. C., & Fabiano, G. A. (2013, August). *Evaluation of universal screening methods to identify behavioral risk*. Poster session presented at the American Psychological Association Annual Convention, Honolulu, HI.
- Farrell, A. F., Collier-Meek, M. A., & **Johnson, A. H.** (2013, March). *Assessing implementation of positive behavior support components in out-of-school-time*. Paper presented at the 9th International Conference on Positive Behavior Support, San Diego, CA.
- Johnson, A. H.**, Miller, F. G., Welsh, M. E., Chafouleas, S. M., Riley-Tillman, T. C., & Fabiano, G. A. (2013, February). *Using ROC curves to determine risk with Direct Behavior Rating*. Poster session presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Berggren, M. L., **Johnson, A. H.**, Ruberto, L. M., Chafouleas, S. M., & Maggin, D. M. (2013, February). *Review of evidence for self-modeling interventions in school settings*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Miller, F. G., **Johnson, A. H.**, Welsh, M. E., Chafouleas, S. M., Riley-Tillman, T. C., & Fabiano, G. A. (2013, February). *Comparing biannual and triennial behavioral screenings using DBR-SIS*. Poster session presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Maggin, D. M. & **Johnson, A. H.** (2012, April). *A meta-analytic evaluation of the FRIENDS program for reducing internalizing behavior problems*. Poster session presented at the Council for Exceptional Children Convention, Denver, CO.
- Johnson, A. H.**, Kilgus, S. P., Chafouleas, S. M., Riley-Tillman, T. C., Christ, T. J., Welsh, M. E., Brooks, S., & Tomasula, J. (2012, February). *Direct Behavior Rating as a screener of*

student behavioral risk. Poster session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

- Johnson, A. H.**, Maggin, D. M., Chafouleas, S. M., Ruberto, L., & Berggren, M. (2012, February). *Review of evidence for group contingency interventions in school settings*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Collier-Meek, M. A., Fallon, L. M., **Johnson, A. H.**, & Sanetti, L. M. H. (2012, February). *Video self-modeling: Procedures and technology*. Poster session presented at the Annual Convention of National Association of School Psychologists, Philadelphia, PA.
- Chafouleas, S. M., Briesch, A., Maggin, D. M., **Johnson, A. H.**, & Reddy, L. (2012, February). *Review of meta-analyses for three common behavior support strategies*. Symposium session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Jaffery, R., Brooks, S. R., **Johnson, A. H.**, Riley-Tillman, T. C., Chafouleas, S. M., & Sen. R. (2012, February). *Do duration-based indicators improve accuracy of Direct Behavior Ratings?* Poster session presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Johnson, A. H.**, Riley-Tillman, T. C., Chafouleas, S. M. (2011, August). *Utility of the Direct Behavior Rating – Behavior Assessment School Information System (DBR-BASIS)*. Poster session presented at the American Psychological Association Annual Convention, Washington, D.C.
- Jaffery, R., **Johnson, A. H.**, Bowler, M. C., Chafouleas, S. M., Riley-Tillman, T. C. (2011, August). *Options in agreement indices for establishing expert consensus on behavioral ratings within school and industrial/organizational psychology*. Poster session presented at the American Psychological Association Annual Convention, Washington, D.C.
- Johnson, A. H.**, Jaffery, R., Harrison, S. E., Music, A., Chafouleas, S. M., Riley-Tillman, T. C., & Christ, T. J. (2011, February). *Building consensus to establish expert ratings on Direct Behavior Rating*. Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Johnson, A. H.**, Maggin, D. M. & Wehby, J. H. (2011, February). *The impact of working alliance, social validity, and teacher burnout on implementation fidelity of the Good Behavior Game*. Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA
- Harrison, S.E., Jaffery, R., **Johnson, A. H.**, Chafouleas, S. M., Riley-Tillman, T. C., & Christ, T. J. (2011, February). *Evaluating the effectiveness of a Direct Behavior Rating training module*. Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Maggin, D. M., Wehby, J. H., **Johnson, A. H.**, & Symons, F. J. (2011, February). *Improving intervention implementation and fidelity in evidence-base practice: Integrating teacher preference into intervention selection*. Poster session presented at the National Association of School Psychologists Convention, San Francisco, CA.

REGIONAL PRESENTATIONS (n = 11)

Johnson, A. H., Berggren, M. L., Chafouleas, S. M., Maggin, D. M., & Ruberto, L. M. (2013, May). *An evaluation of the evidence base for self-modeling interventions using What Works Clearinghouse standards*. Poster session presented at the Northeastern University SASP Spring Conference, Boston, MA.

Johnson, A. H. (2012, May). *A proposed relationship between homophobic victimization and causal attributions*. Poster session presented at the Northeastern University SASP Spring Conference, Boston, MA.

Johnson, A. H., Saripalle, R., Chafouleas, S. M., & Riley-Tillman, T. C. (2011, May). *Utility of the Direct Behavior Rating – Behavior Assessment School Information System (DBR-BASIS)*. Poster session presented at the Center for Behavioral Education and Research Student Research Symposium, Storrs, CT.

Fallon, L. M., **Johnson, A. H.**, McCarthy, S. R., & Sugai, G. (2011, May). *Construction of brief video modules to support staff implementation of SWPBS practices*. Poster session presented at the Center for Behavioral Education and Research Student Research Symposium, Storrs, CT.

Jaffery, R., **Johnson, A. H.**, Harrison, S. E., Music, A., Chafouleas, S. M., Riley-Tillman, T. C., & Christ, T. J. (2011, May). *Building consensus to establish expert ratings on Direct Behavior Rating*. Poster session presented at the Center for Behavioral Education and Research Student Research Symposium, Storrs, CT.

Jaffery, R., **Johnson, A. H.**, Harrison, S. E., Chafouleas, S. M., Riley-Tillman, T. C., & Christ, T. J. (2011, May). *Evaluating the effectiveness of a Direct Behavior Rating training module*. Poster session presented at the Center for Behavioral Education and Research Student Research Symposium, Storrs, CT.

Sen, R., **Johnson, A. H.**, Jaffery, R., & Chafouleas, S. M. (2011, May). *Project VIABLE: Bootstrapping Levene's test of homoscedasticity and t-test using DBR data*. Poster session presented at the Center for Behavioral Education and Research Student Research Symposium, Storrs, CT.

Sen, R., **Johnson, A. H.**, Jaffery, R., & Chafouleas, S. M. (2011, May). *Direct Behavior Rating: Impact of behavioral wording on data accuracy*. Poster session presented at the Center for Behavioral Education and Research Student Research Symposium, Storrs, CT.

Alfano, M., Fagella-Luby, M. N., **Johnson, A. H.**, Tucker, S., & Yakimowski, M. (2010, November). *Extreme assessment: Going beyond the classroom*. Paper presented at the New England Educational Assessment Network's Fall Forum, Worcester, MA.

Johnson, A. H., Jaffery, R., & Chafouleas, S. M. (2010, October). *Using online training to improve rater accuracy when recording student observations using Direct Behavior Rating*. Poster session presented at the Berkshire Association for Behavior Analysis and Therapy Annual Conference, Amherst, MA.

Johnson, A. H. (2010, May). *Using Excel to consolidate and describe large data sets*. Workshop session presented for the Neag School of Education: 2009-10 Colloquia Series, Storrs, CT.

PROFESSIONAL EXPERIENCE

Assistant Professor School Psychology Program, University of California, Riverside	2015 – present
Postdoctoral Research Fellow Center for Behavioral Education and Research, University of Connecticut	2014 – 2015
Adjunct Professor Department of Special Education, University of Illinois at Chicago	2014 – 2015
Consultant, New Haven Trauma Coalition Clifford Beers Clinic, New Haven, CT	2014 – 2015
Doctoral Intern, Psychological and Behavioral Consultation Services EASTCONN Regional Educational Service Center, Hampton, CT	2013 – 2014
Research Assistant Center for Behavioral Education and Research, University of Connecticut	2009 – 2013
Consultant, School-Wide Positive Behavior Interventions and Supports Meriden Public Schools, Meriden, CT	2012 – 2013
Consultant, Assessment Eastford Elementary School, Eastford, CT	2011
Practicum Student, School Psychology Ashford School, Ashford, CT	2010 – 2011
Support Group Leader / Program Assistant Emerge! Center Against Domestic Abuse, Tucson, AZ	2007 – 2009
Community Mentor Department of Psychology, University of Arizona, Tucson	2006 – 2008

Bruce Normile Juvenile Justice Center, Kirksville, MO

TEACHING AND ADVISING

Graduate School of Education, University of California, Riverside

Applied Behavior Analysis: Concepts & Principles	<i>Instructor</i>	Fall 2016
Behavior Assessment	<i>Instructor</i>	Fall 2015
Behavior Intervention	<i>Instructor</i>	Winter 2015
Research Seminar	<i>Instructor</i>	2015-16 AY Fall 2016

Department of Special Education, University of Illinois at Chicago

Social and Emotional Development and Disabilities	<i>Instructor</i>	Spring 2015
Promoting Academic and Prosocial Behavior I	<i>Instructor</i>	Fall 2014

Department of Educational Psychology, University of Connecticut, Storrs

Single Subject Research	<i>Teaching Assistant</i>	2011 – 2013
Single-Case Design Workshop	<i>Instructor</i>	2011 – 2013
Family-School Partnerships	<i>Guest Lecturer</i>	Spring 2012
Roles and Functions of School Psychologists	<i>Guest Lecturer</i>	Fall 2011

Supervision of Graduate Students

Dissertation Committees

Diana Socie	<i>Chair</i>	Defended January 2016
Richard Kong	<i>Chair</i>	Proposed June 2016
Lauren Couch	<i>Chair</i>	Proposed December 2016
Andres Olide	<i>Member</i>	Defended September 2015
Kavita Atwal	<i>Member</i>	Defended May 2016
Kristine Cramer	<i>Member</i>	Defended June 2016
Corrie Nishikawa	<i>Member</i>	Defended November 2016
Rebecca Hickey	<i>Member</i>	Proposed October 2015
Jennifer Kong	<i>Member</i>	Proposed December 2015
Sounghwa Walker	<i>Member</i>	Proposed May 2016
Geovanna Rodriguez	<i>Member</i>	Proposed May 2016
Marina Murphy	<i>Member</i>	Proposed May 2016
Jason Lloyd	<i>Member</i>	To be proposed

Nick Tanner	<i>External Advisor</i>	Defended April 2016
Nicholas Crovello	<i>External Member</i>	Proposed March 2016

Masters Committees

Tali Kasser	<i>Member</i>	Defended June 2016
Alessandra Cipani	<i>Member</i>	Defended June 2016
Amy Allen	<i>Member</i>	Defended June 2016
Taryn Goldberg	<i>Member</i>	Defended September 2016

GRANT PROPOSALS

Co-Investigator. *Smooth sailing: Teacher directed intervention to improve outcomes for young children with ASD in general education classrooms.* Funding source: Institute of Educational Sciences (Goal 2). Status: Unfunded (Scored 2.06).

Principal Investigator. *Understanding research utilization and related variables among special educators.* Funding source: John Randolph Haynes and Dora Haynes Foundation. Status: Unfunded.

Co-Principal Investigator. *Project SPIRITT: Developing knowledge about what works to make schools safe in New Haven.* Funding source: National Institute of Justice. Status: Unfunded.

Co-Investigator. *School building and infrastructure protection across the nation: Informing policy and practice through understanding tolerable risks.* Funding source: National Institute of Justice. Status: Unfunded.

Consultant. *Developing knowledge about school security: Infrastructure design and safety procedure implementation in Connecticut and the nation.* Funding source: National Institute of Justice. Status: Unfunded.

Principal Investigator. *Reliability of data derived from time sampling methods with multiple observation targets.* Funding source: Society for the Study of School Psychology Dissertation Grant Awards. Status: Unfunded.

Co-Principal Investigator. *Disseminating evidence-based practices: Functional behavior assessment training for special educators.* Funding source: Wing Institute Graduate Research Funding Program. Status: Unfunded.

SPECIALIZED TRAINING

Structural Equation Modeling (29 hours)	June 2016
Data Analysis Training Institute of Connecticut	
<i>Facilitators:</i> D. Betsy McCoach, Ph.D.	

PREPaRE Training	May 2013
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WS1: Crisis Prevention and Preparedness (6.5 hours)

WS2: Crisis Intervention and Recovery (13 hours)

Facilitators: Amanda Nickerson, Ph.D. & Melissa Reeves, Ph.D.

Modern Approaches to Missing Data (29 hours)

June 2012

Data Analysis Training Institute of Connecticut

Facilitators: Ofer Harel, Ph.D. & Gregory Matthews, Ph.D.

PROFESSIONAL SERVICE

Member, Vision 20/20 District Leadership Committee 2016 – present
San Jacinto Unified School District

Member, Technical Review Committee (Behavior Screening) 2016 – present
National Center on Intensive Interventions

Member, Trauma Informed School Based Services Subgroup 2014 – present
APA Division 16 – Mental Health in Schools Working Group

Proposal Reviewer, APA 2017 Annual Convention 2016
American Psychological Association, Division 16

Proposal Reviewer, NASP 2017 Annual Convention 2016
National Association of School Psychologists

Expert Reviewer, Progress Monitoring Assessment 2015
National Center on Intensive Interventions

Proposal Reviewer, APA 2015 Annual Convention 2014
American Psychological Association, Division 16

Proposal Reviewer, NASP 2014 Annual Convention 2013
National Association of School Psychologists

Member, Search Committee for Vice President of Student Affairs 2013
University of Connecticut

President, Student Association of School Psychology 2011 – 2013
University of Connecticut

Senator Representing School of Education, Graduate Student Senate 2011 – 2013
University of Connecticut

Member, Human Subjects Institutional Review Board (HSIRB) 2009 – 2013
University of Connecticut

UNIVERSITY/SCHOOL SERVICE

Member, UCR Graduate Academic Integrity Committee	2016 – present
Member, GSOE Graduate Advisory Council	2015 – present
Member, Search Committee (Lecturer with Potential for Security of Employment, School Psychology) [<i>failed</i>]	2015 – 2016
Member, Search Committee (Associate/Full Tenure Track Faculty Position in School Psychology, Program Director) [<i>successful</i>]	2016

EDITORIAL SERVICE

Editorial board member, <i>Assessment for Effective Intervention</i>	2017 – present
Editorial board member, <i>School Psychology Forum</i>	2016 – present
Editorial board member, <i>Behavioral Disorders</i>	2016 – present
Editorial board member, <i>Journal of School Psychology</i>	2015 – present
Ad hoc reviewer:	
<i>Advances in School Mental Health Promotion</i>	
<i>Educational and Psychological Measurement</i>	
<i>Journal of Applied School Psychology</i>	
<i>Journal of Early Adolescence</i>	
<i>Journal of Intellectual Disability Research</i>	
<i>Journal of Positive Behavior Interventions</i>	
<i>Remedial and Special Education</i>	
<i>School Mental Health</i>	
<i>School Psychology Review</i>	

PROFESSIONAL AFFILIATIONS

American Psychological Association (Division 16 - School Psychology)	2007 – present
Phi Beta Kappa	2007 – present
Psi Chi	2007 – present
National Association of School Psychologists	2009 – present
Connecticut Association of School Psychologists	2009 – 2014