

EDDIE COMEAUX, Ph.D.
Associate Professor of Higher Education
Graduation School of Education
University of California, Riverside
2102 Sproul Hall
Riverside, CA 92521
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EDUCATION & DEGREES

Ph.D. Education-- Social Science & Comparative Education
University of California, Los Angeles, Los Angeles, California

M.A. Higher Education and Organizational Change
University of California, Los Angeles, Los Angeles, California

M.S. Sport Management
United States Sports Academy, Daphne, Alabama

B.A. American Studies
University of California at Berkeley, Berkeley, California

RESEARCH INTERESTS

Racial equity; college student engagement; intercollegiate athletics; diversity competence in student affairs

VISITING SCHOLAR

Winter 2000 University of Michigan, Ann Arbor, Michigan
Division of Kinesiology

HONORS AND AWARDS

2011 Teachers Who Made a Difference, University of Kentucky

2000 Post-Graduate Scholarship Award, BCA

Fall 1996 Mentor/ Mentee Award, University of California at Berkeley, Berkeley, CA

1994 Selected in the Free Agent Amateur Draft

1991-1994 Academic/Athletic Scholarship, University of California at Berkeley, Berkeley, CA

BOOKS

- 2015 **Comeaux, E.** (Ed.). *Introduction to intercollegiate athletics*. Baltimore, MD: Johns Hopkins University Press.
- 2015 **Comeaux, E.** (Ed.). *Making the connection: Data-informed practices in academic support centers for college athletes*. Charlotte, NC: Information Age Publishing.
- Forthcoming **Comeaux, E.** (Eds.). *College athletes' rights and well-being: Critical perspectives on policy and practice*. Baltimore, MD: Johns Hopkins University Press. Expected publication date of 2017.

PUBLICATIONS

Peer-Reviewed Articles and Manuscripts

- 2016 **Comeaux, E.**, Bachman, T., Burton, R. M., & Aliyeva, A. Undergraduate experiences of division I athlete science, technology, engineering, and mathematics (STEM) graduates. *Journal of Science Education and Technology*. DOI 10.1007/s10956-016-9648-y
- 2016 Jayakumar, U. M., & **Comeaux, E.** The cultural cover-up of college athletics: How organizational culture perpetuates an unrealistic and idealized balancing act. *Journal of Higher Education*, 87(4), 488- 515.
- 2015 **Comeaux, E.**, Brown, A., & Sieben, N. P. Issues in athletic administration: A content analysis of syllabi from intercollegiate athletics graduate courses. Manuscript accepted for publication in *Innovative Higher Education*, 40(4), 359-372.
- 2015 **Comeaux, E.** Practitioner views of college head coaches: A stakeholder management perspective. Manuscript accepted for publication in *Journal for the Study of Sports and Athletes in Education*, 9(2), 102-116.
- 2015 **Comeaux, E.** Innovative research into practice in support centers for college athletes: Implications for the academic progress rate initiative. *Journal of College Student Development*, 56(2), 274-279.
- 2015 **Comeaux, E.**, & Snyder, E. M. View of campus community members of division I athletes in classroom settings. *Journal of the Professoriate*, 8(1), 1-21.
- 2014 **Comeaux, E.**, Snyder, E. M., Speer, L., & Taustine, M. The role of engagement activities on college outcomes: A retrospective study of division I male and female student-athletes. *College Student Affairs Journal*, 32(1), 205-217.
- 2013 **Comeaux, E.** Faculty perceptions of high-achieving male collegians: A critical race theory analysis. *Journal of College Student Development*, 54(5), 453-465.
- 2013 **Comeaux, E.** Rethinking academic reform and encouraging organizational innovation: Implications for stakeholder management in college sports. *Innovative Higher Education*, 38(4), 281-293.
- 2013 **Comeaux, E.** The long-term benefits of cross-racial engagement on workforce

competencies for division I White student-athletes. *Journal of Student Affairs Research and Practice*, 50(1), 37-55.

Peer-Reviewed Articles and Manuscripts (Continued)

- 2012 **Comeaux, E.** Unmasking athlete microaggressions: Division I student-athletes engagement with members of the campus community. *Journal of Intercollegiate Sport*, 5(2),189-198.
- 2011 **Comeaux, E.** Examination of faculty attitudes toward division I college student-athletes. *College Student Affairs Journal*, 30(1), 75-87.
- 2011 **Comeaux, E.** A study of attitudes toward college student-athletes: Implications for faculty-athletics engagement. *The Journal of Negro Education*, 80(4), 521- 532.
- 2011 **Comeaux, E., & Harrison, C. K.** A conceptual model of academic success for student-athletes. *Educational Researcher*, 40(5), 235-245.
- 2011 **Comeaux, E., Speer, L., Taustine, M., & Harrison, C. K.** Purposeful engagement of first year division I student-athletes. *Journal of the First-Year Experience & Students in Transition*, 23(1), 35-52.
- 2010 **Comeaux, E.** Racial differences in faculty perceptions of collegiate student-athletes' academic and post-undergraduate achievements. *Sociology of Sport Journal*, 27(4), 390-412.
- 2010 **Comeaux, E.** Mentoring as an intervention strategy: Toward a (re)negotiation of first year student-athlete role identities. *Journal for the Study of Sports and Athletes in Education*, 4(3), 257-275.
- 2008 **Comeaux, E.** Black males in the classroom: A quantitative analysis of student-faculty interactions. *Challenge* 14(1), 1-13.
- 2007 **Comeaux, E.** Student(less) athlete: Identifying the unidentified college student. *Journal for the Study of Sports and Athletes in Education*, 1(1), 37-43.
- 2007 **Comeaux, E. & Harrison, C. K.** Faculty and male student athletes in American higher education: Racial differences in the environmental predictors of academic achievement. *Race, Ethnicity and Education*, 10(2), 199-214.
- 2006 **Comeaux, E. & Harrison, C. K.** Gender, sport and higher education: The impact of student-faculty interactions on academic achievement. *Academic Athletic Journal*, 19(1), 38-55.
- 2006 Harrison, C. K., **Comeaux, E., & Plecha, M.** Faculty and male football and basketball players on University campuses: An empirical investigation of the intellectual as mentor to the student-athlete. *Research Quarterly for Exercise and Sport*, 77(2), 277-284.
- 2005 **Comeaux, E.** Remedying unequal access: The role of outreach in shaping college opportunities for underserved students. *Essays in Education*, 15 (ISSN: 1527-9359).

Peer-Reviewed Articles and Manuscripts (Continued)

- 2005 **Comeaux, E.** Environmental predictors of academic achievement among student-athletes in the revenue-producing sports of men's basketball and football. *The Sport Journal*, 8(3) (ISSN: 1543-9518).
- 2004 **Comeaux, E. & Harrison, C. K.** Labels of African American ballers: A historical and contemporary investigation of African American male youth's depletion from America's favorite pastime, 1885-2000. *The Journal of American Culture*, 27(1), 67-80.

Book Chapters

- In Press **Comeaux, E. & Rosado, M.** The University of Toledo point-shaving scandal: Competing interests and varying agendas among stakeholders of intercollegiate athletics. In S. R. Harper & J. Donnor (Eds.), *Scandals in college sports*. New York, NY: Routledge.
- 2015 **Comeaux, E.** Organizational learning in athletic departments: Toward an anti-deficit and data-driven approach to academic support for division I athletes. In E. Comeaux (Ed.), *Making the connection: Data-informed practice in academic support for college athletes* (pp. 1-16). Charlotte, NC: Information Age Publishing.
- 2015 **Comeaux, E.** (Epilogue). The changing landscape of athletics in American higher education. In E. Comeaux (Ed.), *Introduction to intercollegiate athletics* (pp. 385-390). Baltimore, MD: Johns Hopkins University Press.
- 2015 **Comeaux, E., & Fuentes, M. V.** Cross-racial interaction of division I athletes: The campus climate for diversity. In E. Comeaux (Ed.), *Introduction to intercollegiate athletics* (pp. 179-192). Baltimore, MD: Johns Hopkins University Press.
- 2011 **Comeaux, E. & Harrison, C. K.** Faculty and male student athletes in American higher education: Racial differences in the environmental predictors of academic achievement. In R. Hughes, J. W. Satterfield, and K. S. Kearney (Eds.), *ASHE Reader on the Study of Sports and Athletes in Higher Education*. Boston, MA: Pearson Learning Solutions (Reprint).
- 2010 Harrison, C.K., Bukstein, S., Mottley, J., **Comeaux, E.**, Boyd, J., Parks, C., & Heikkinen, D. Scholar baller: Student-athlete socialization, motivation, and academic performance in American society. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International Encyclopedia of Education* (pp. 860-865). Oxford: Elsevier.
- 2010 **Comeaux, E.** Engaging Black male student-athletes and faculty: Implications for practice in secondary and postsecondary. In W. Johnson (Ed.), *Social work with African American males health, mental health, and social policy*, (pp.147- 160). Oxford University Press.
- 2009 **Comeaux, E. & Allen, W.** Exclusions and illusions: Rethinking the mysterious UC admissions process that disadvantages deserving African American students. In L. Tillman (Ed.), *The Sage Handbook of African American Education* (pp. 273-281). Sage Publications, Inc.
- 2006 Harrison, C. K., **Comeaux, E.**, Boyd, J., Parks, C., & Heikkinen, D. The scholar-

baller approach: A cultural map for academic success in America. In S. Spickard-Prettyman & B. Lampman (Eds.), *Learning culture through sports* (pp. 229-240). Lanham, MD: Rowman and Littlefield

- 2002 **Comeaux, E.** & Harrison, C. K. Balancing academic and athletic success: A chronicle of African American male athletes' involvement in higher education. In R. Moore (Ed.), *The quality and quantity of contact: African Americans and Whites on college campuses* (pp. 34- 47). Lanham, Maryland: University Press of America.

Reports

- 2015 Contreras, F., Chapman, T., **Comeaux, E.**, Rodriguez, G. M. , Martinez, E., & Hutson, M. Investing in California's African American students: College choice, diversity, & exclusion. San Diego, CA: Report prepared for the University of California Office of the President.
- 2006 Watford, T. & **Comeaux, E.** Merit matters: Race, myth and admissions. *Bunche Research Report*, 3(3).
- 2006 **Comeaux, E.** & Watford, T. Admissions & omissions: How the Numbers are used to exclude deserving students. *Bunche Research Report* 3(2).
- 2005 **Comeaux, E.** & Jayakumar, U. (E)Racing race, erasing access. *Bunche Research Report* 3(1).

Other Articles, Book Reviews, Review Essays (Selected)

- 2015 **Comeaux, E.** College athletes are choosing their battlefields: Mizzou as an instructive model. *The Huffington Post*.
- 2015 **Comeaux, E.** College athletes and activism in a high-stakes enterprise. *Out of Bounds Magazine*, 1(8), 14-17.
- Sum 2014 **Comeaux, E.** NLRB rules in favor of Northwestern U football players: Implications for other sports and Title IX. *Inside Pitch Magazine*, 3(4), 28.
- Spring 2014 **Comeaux, E.** Less violent sports aren't exempt: Evidence of brain trauma disease CTE found in baseball. *Inside Pitch Magazine*, 3(3), 28.
- Winter 2014 **Comeaux, E.** Major college baseball conferences fail to graduate players. *Inside Pitch Magazine*, 3(2), 28.
- Fall 2013 **Comeaux, E.** Reclaiming the game and redirecting our youth: Toward a zero-tolerance policy on PEDs in MLB. *Inside Pitch Magazine*, 3(1), 28.
- Sum 2013 **Comeaux, E.** MLB model for draft eligibility: What can NCAA president Emmert, NBA, & NBPA learn? *Inside Pitch Magazine*, 2(4), 28.
- Spring 2013 **Comeaux, E.** Continuing education of pro baseball players: A (college) degree of difficulty. *Inside Pitch Magazine*, 2(3), 28.
- Winter 2013 **Comeaux, E.** MLB talent evaluators: Understanding the professional baseball scouting process and grading scheme. *Inside Pitch Magazine*, 2(2), 28.

- Sum 2012 **Comeaux, E.** Keeping score: NCAA's APR impact on college baseball programs. *Inside Pitch Magazine*, 1(3), 28.
- Spring 2012 **Comeaux, E.** African American participation in baseball: The downward trend continues. *Inside Pitch Magazine*, 1(2), 28.
- Winter 2012 **Comeaux, E.** Reflection on the 2011 Cal bears baseball program: An instructive model. *Inside Pitch Magazine*, 1(1), 28.
- 2007 **Comeaux, E.** & Jayakumar, U. Education in the United States: Is it a Black problem? *The Urban Review*, 39(1), 93-104.
- 2001 Harrison, C. K., Proctor, L., & **Comeaux, E.** Glory bound: Black athletes in a white world. *International Journal of Sport History*, 18(2), 214.

DOCUMENTARIES/VIDEOS/SHORT FILMS

- Fall 2011 **Comeaux, E.** Rethinking race in education, sport and society (with KHP 781 class)
- Fall 2011 **Comeaux, E.** The scorecard matters: Understanding the career transition of college student-athletes (with KHP 686 class)
- 2007 **Comeaux, E.** Connect with the intellect. Scholar Baller I.M.A.G.E. Production

FUNDED PROJECTS

- 2016 Principal Investigator, Innovative Learning Technology Initiative Block Grant. University of California Office of the President. **Awarded: \$78,500.00.**
- 2015 Co-Principal Investigator, Project EXCEL (Examining College Choice, Enrollment & Linkages). UC Office of the President/UC System Vice Chancellors of Student Affairs. **Awarded: \$309,000.00.**
- 2006 Co-Principal Investigator, Scholar baller paradigm. National Collegiate Athletic Association. **Awarded: \$26,000.00.**
- 2004 Principal Investigator, Unveiling stereotypes of nontraditional student groups on college campuses. Ralph J. Bunche Center Mini-Grant (CAPAA Project), University of California, Los Angeles. **Awarded: \$5,000.00.**
- 2003 Principal Investigator, New perspectives on affirmative action: Learning from the past, preparing for the future. Campus Program Committee (CPC) Mini-Grant, University of California, Los Angeles. **Awarded: \$3,466.70.**

SCHOLARLY PRESENTATIONS (since 1998)

- April 2016 Rodriguez, G. M., Contreras, F., **Comeaux, E.**, & Solis, B. Implications of declining African American UC enrollment for policy & practice. Paper presented at American

Educational Research Association in Washington, DC.

- April 2016 Contreras, F., Chapman, T., **Comeaux, E.**, & Rodriguez, G. M. African American college choice processes in a post-209 era. Paper presented at American Educational Research Association in Washington, DC.
- Feb. 2016 **Comeaux, E.**, Martinez, E. & Chapman, T. Exploring high-achieving African American students' college choice processes. Paper presented at Ethnographic and Qualitative Research Conference in Las Vegas, Nevada.
- Feb. 2016 Chapman, T. K., Martinez, E., & **Comeaux, E.** African American parents' experiences with the college choice process. Paper presented at Ethnographic and Qualitative Research Conference in Las Vegas, Nevada.
- June 2015 **Comeaux, E.**, & Harrison, C. K. *Making the connection: Data-informed practices in academic support centers for college athletes.* Paper presented at National Association of Academic Advisors for Athletics conference in Orlando, Florida.
- April 2015 **Comeaux, E.** *Affirmative action and intercollegiate athletics: Historical and contemporary issues of equity in college sports.* Invited presentation at the American Educational Research Association Annual Conference in Chicago, Illinois.
- April 2015 **Comeaux, E.**, & Bachman, P., & Burton, R. *Understanding division I athlete STEM persistence.* Paper presented at American Educational Research Association in Chicago, Illinois.
- April 2014 **Comeaux, E.**, & Martin, A. M. *Athletic administrator perceptions of male and female athletics directors' achievements: A photo elicitation study.* Paper presented at American Educational Research Association in Philadelphia, Pennsylvania.
- April 2014 **Comeaux, E.**, & Fuentes, M. V. *Cross-racial interaction of division I college athletes: An examination of the campus climate for diversity.* Paper presented at American Educational Research Association in Philadelphia, Pennsylvania.
- March 2014 **Comeaux, E.** *Critical race theory, racial microaggressions, and campus racial climate for Black male collegians at PWIs: Implications for campus administrators.* Invited presentation at the 7th Annual African American Male Summit (A²MEND) in Los Angeles, California.
- June 2013 Harrison, C. K., Boyd, J., **Comeaux, E.**, & Bukstein, S. *Incentivizing and marketing student-athlete academic success.* Paper presentation at N4A National Convention in Jacksonville, Florida.
- April 2013 **Comeaux, E.**, Brown, A., & Sieben, N. *Preparation of athletic administrators: A content analysis from intercollegiate athletics-focused graduate courses.* Paper presented at American Educational Research Association in San Francisco, California.
- March 2013 **Comeaux, E.** *Faculty perceptions of high-achieving male collegians: A critical race theory analysis.* Invited presentation at the 6th Annual African American Male Summit (A²MEND) in Los Angeles, California.
- Nov. 2012 **Comeaux, E.** *Making the connection: Innovative research into practice in support*

- centers for division I student-athletes.* Presentation at the Association for the Study of Higher Education (ASHE) annual conference in Las Vegas, Nevada.
- April 2012 **Comeaux, E.** *The role and influence of support service practitioners and big-time college head coaches: An academic-athletic priority collision.* Paper presented at American Educational Research Association in Vancouver, BC.
- Feb. 2012 **Comeaux, E.** *Race and athletics in higher education.* Invited Race Forward panelist for the Program in African and African American Studies at Stanford University in Stanford, California.
- April 2011 **Comeaux, E.** *College student-athletes and purposeful engagement activities: Toward quality career transition.* Paper presented at American Educational Research Association in New Orleans, Louisiana.
- April 2011 Jayakumar, U. & **Comeaux, E.** *A perpetual (un)balancing act: The role of an athletic organization in shaping student-athlete identities.* Paper presented at American Educational Research Association in New Orleans, Louisiana.
- Nov. 2010 Jayakumar, U., Vue, R., **Comeaux, E.**, & Allen, W. *Cultural integrity and successful college transitions: A community-based solution.* Paper presented at the Association for the Study of Higher Education (ASHE) annual conference in Indianapolis, Indiana.
- Nov. 2010 **Comeaux, E.** *New perspectives on research, policy, and reform in intercollegiate athletics.* Symposium at the Association for the Study of Higher Education (ASHE) annual conference in Indianapolis, Indiana.
- Nov. 2010 **Comeaux, E.** *Student-athlete experiences with the campus community: Implications for internal stakeholders of college athletics.* Paper presented at the Kentucky Association for Health, Physical Education, Recreation, and Dance (KAHPERD) annual conference in Lexington, Kentucky.
- April 2010 **Comeaux, E.** *Faculty careers: The early years.* Invited panelist for the Student Research Conference in Lexington, Kentucky.
- Oct. 2007 **Comeaux, E.** *Faculty perceptions of intercollegiate athletics.* Invited panelist for the faculty summit on intercollegiate athletics. Hosted by the Knight Commission on Intercollegiate Athletics in Washington, D.C.
- April 2007 **Comeaux, E.** & Watford, T. *Admissions & omissions: How "The Numbers" are used to exclude deserving students.* Paper presented at American Educational Research Association in Chicago, Illinois.
- April 2007 **Comeaux, E.** & Harrison, C. K. *The scholar baller identity development model: Critical theory, assessment, and evaluation of higher education and sport.* Paper presented at American Educational Research Association in Chicago, Illinois.
- March 2007 **Comeaux, E.** *Mentoring across differences.* Invited panelist for the UC system-wide conference: Changing the culture of the academy: Toward a more inclusive practice. Berkeley, California.
- March 2007 **Comeaux, E.** & Watford, T. *Admissions & omissions: How "The Numbers" are used*

- to exclude deserving students*. Paper presented at the Council on Black Studies in San Diego, California.
- Feb. 2006 Harrison, C. K., Reese, R., & **Comeaux, E.** *Scholar baller theory in practice: Celebrating success in the NCAA membership*. Paper presented at the North American Society for the Sociology of Sport conference in Vancouver, BC.
- April 2006 Jayakumar, U. & **Comeaux, E.** *The mis-education of student-athletes: A case study of an athletic organization*. Paper presented at American Educational Research Association in San Francisco, California.
- Nov. 2005 **Comeaux, E.** *Unveiling stereotypes: A critical race theory analysis of faculty attitudes toward student-athletes*. Invited guest presentation to UCLA's Ralph J. Bunche Center for African American Studies, Los Angeles, California.
- June 2005 Boyd, J., Harrison, C. K., & **Comeaux, E.** *Scholar baller, N4A and the NCAA Membership: A recap and update*. Invited guest presentation for N4A in Raleigh, North Carolina.
- April 2005 **Comeaux, E.** *Unveiling stereotypes of nontraditional groups: A critical race theory analysis of faculty attitudes toward Black student-athletes*. Paper presented at American Educational Research Association in Montreal, Canada.
- March 2005 **Comeaux, E.** *Explaining the disappearance of Blacks from UCLA*. Paper presented at the Council on Black Studies in New Orleans, Louisiana.
- Feb. 2005 **Comeaux, E.** *Remedying unequal access to learning opportunities in low income communities*. Invited panelist for the Spiegel Foundation. Beverley Hills, California.
- Feb. 2005 **Comeaux, E.** *What is your game plan?: Preparing to compete in the University of California system*. Invited speaker for the Long Beach Unified School District's High School & Beyond Parent Summit. Long Beach, California.
- Oct. 2004 **Comeaux, E.** *Unequal access in California's educational system*. Invited guest presentation for the Inter-Agency Coalition. San Diego, California.
- June 2004 Boyd, J., **Comeaux, E.**, & Harrison, C. K. (2004, June). *Academic reform in college athletics*. Invited guest presentation for N4A in Indianapolis, Indiana.
- April 2004 **Comeaux, E.** *Graduate school options in education*. Invited panelist for UCLA's Academic Advancement Program (AAP), Pre-professional, Pre-graduate Undergraduate Mentoring Program (PUMP), Los Angeles, California.
- Feb. 2004 Harrison, C. K., **Comeaux, E.**, Bukstein, S., & Bukstein, T. *Game recognize game: The scholar baller paradigm*. Invited presentation at the National Consortium for Academics and Sport conference in Orlando, Florida.
- Feb. 2004 **Comeaux, E.** & Harrison C. K. *Faculty and student-athletes Interactions in higher education: Can't we all just get along?* Invited keynote at the University of Miami's Center for Research on Sport in Society in Miami, Florida.
- Oct. 2003 **Comeaux, E.** *Disrupting the discourse: The male revenue student-athlete and the dumb jock stereotype*. Invited guest presentation to UCLA's Ralph J. Bunche Center

for African American Studies, Los Angeles, California.

- Aug. 2003 **Comeaux, E.** *Understanding the college experience.* Invited panelist for UCLA's Center for Community College Partnership, Los Angeles, California.
- Nov. 2002 **Comeaux, E. & Harrison C. K.** *From "seeds" to "strange suits": Investment in ball and ballin by African American male youth.* Paper presented at the North American Society for the Sociology of Sport conference in Indianapolis, Indiana.
- April 2002 Harrison, C. K., Proctor, L., **Comeaux, E.**, & Plecha, M. *Sport, race, and film: The socio-cultural significance of media perceptions.* Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance conference in San Diego, California.
- April 2002 **Comeaux, E.** *The effects of participation in male revenue generating sport on academic achievement.* Paper presented at American Educational Research Association in New Orleans, Louisiana.
- March 2002 **Comeaux, E.** *Labels of African American ballers: A contemporary chronicle of African American youth's depletion from America's favorite pastime.* Paper presented at Popular Culture Association in Toronto, Canada.
- Nov. 2001 **Comeaux, E. & Harrison, C. K.** *Faculty-student athlete interaction: An organization priority collision?* Paper presented at the North American Society for the Sociology of Sport conference in San Antonio, Texas.
- May 2001 **Comeaux, E.** *Hard ball, athletic identity, and masculinity: A contemporary chronicle of African American youth's depletion from America's favorite pastime.* Paper presented at the North American Society for Sport History in London, Ontario.
- March 2000 **Comeaux, E.** *Diversity, the common denominator: Sports and ethnically diverse athletes in the new millennium.* Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance conference in Orlando, Florida.
- Nov. 1998 **Comeaux, E.** *Sport in society: The post-modern era of individualism.* Paper presented at the North American Society for the Sociology of Sport conference in Las Vegas, Nevada.

PROFESSIONAL EXPERIENCE

- Sum 2015 - Present Associate Professor of Higher Education Admin & Policy (with tenure),
Graduate School of Education, University of California, Riverside
- 2012 ó Spring 2015 Assistant Professor of Higher Education Admin & Policy
Graduate School of Education, University of California, Riverside
- 2009 - 2012 Director & Assistant Professor, Graduate Sport Leadership Program
College of Education, University of Kentucky, Lexington, Kentucky
- 2007-2008 Research Associate & Lecturer, University of California, Los Angeles

2006- 2007	Visiting Assistant Professor, School of Education Loyola Marymount University, Los Angeles
2006-2008	Researcher & Project Coordinator, Connecting Communities Coalition
Spring 2006	Lecturer, Graduate School of Education and Information Studies University of California, Los Angeles
2005 ó 2006	Postdoctoral Fellow, College Access for Project for African Americans, Ralph J. Bunche Center, University of California, Los Angeles
2002 - 2005	Graduate Student Researcher, Ralph J. Bunche Center University of California, Los Angeles
2000- 2004	Academic Advisor for Student/Athletes University of California, Los Angeles
Fall 2002	Graduate Student Teaching Assistant, Education University of California, Los Angeles
2000-2002	Educational Facilitator (Multiple subjects) Gorman Learning Center, Ontario, California
1998-2000	Adjunct Faculty & Volunteer Basketball Coach Cerritos Community College, Norwalk, California
1998-2000	Educator: Educational Partnership High School, Long Beach, California
1996-1998	Educator & Administrator: Pomona Unified School District, Pomona, California
1996-1998	Professional Baseball Player, Western Baseball League
1994- 1996	Professional Baseball Player, Texas Rangers Baseball Club, Arlington, Texas

UNIVERSITY and PROFESSIONAL SERVICE
University of California, Riverside

2016 ó Present	Convener, Higher Education Administration and Policy Graduate Program
2016 ó Present	Vice Chair, Board of Admissions and Relations with Schools (BOARS)
2015- 2016	Chair, Committee on Undergraduate Admissions
2015- 2016	Member, Board of Admissions and Relations with Schools (BOARS)
2015-Present	Member, Chancellor's Advisory Committee on Intercollegiate Athletics
2015- Present	Member, Graduate Advisory Committee (GAC)
2015-2016	Member, Executive Council

2015- 2016	Member, Committee on Preparatory Education
2013- 2015	Member, Executive Committee
2013- 2015	Member, Committee on Undergraduate Admissions
2014- 2015	Member, Special Review Committee
2014-2015	Member, GSOE Dean Search
2013- 2015	Faculty Advisor, 900 Magnolia
2012-2013	Member, Teacher Education Committee

Professional Organization Service

2015	Manuscript referee (academic press): Teacher College Record
2015- Present	Editorial Board, Journal of Higher Education Athletics and Innovative
2014 ó Present	Editorial Board, Journal of Intercollegiate Sport
2014- Present	Editorial Board, Journal of College Student Development
2007- Present	Editorial Board, Journal for the Study of Sports and Athletes in Education
2010- 2015	Editorial Board, Academic and Athletic Journal
2011-2012	Co-Chair- Division J, Section 1, American Educational Research Association
2010-2012	Editorial Board, Journal of Issues in Intercollegiate Athletics
2009- 2010	Manuscript referee (academic presses): SAGE Publications Inc. and Holcomb Hathaway, Publishers
2006-2010	SIG Founder & Former Chair, Research Focus on Education and Sport through AERA

PROFESSIONAL ASSOCIATIONS ACTIVITIES

Memberships

American Educational Research Association (AERA)
 Association for the Study of Higher Education (ASHE)
 North American Society for Sport Management (NASSM)