

Curriculum Vitae

JAN BLACHER

Appointment:

Distinguished Professor
UC Presidential Chair
Director, SEARCH Family Autism Resource Center
[Support, Education, Advocacy, Resources, Community, Hope]
Graduate School of Education/UCR Families Project
University of California
Riverside, CA 92521

Joint Appointment:

Professor of Psychology
Department of Psychology
UCLA

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EDUCATION

- 1979 Ph.D., Special Education/Developmental Psychology University of North Carolina at Chapel Hill
Research Training Program/Mental Retardation Frank Porter Graham Child Development Center
Dissertation Topic:
Social Cognition in Early Childhood: A Study of Fundamental Communication Skills in
Young Retarded and Non-retarded Children
- 1982-1983 Post-doctoral Fellow and Visiting Asst. Professor, Judge Baker Guidance Center, Harvard
Medical School, Boston, MA
- 1975 A.B., (Honors in Psychology), Brown University, Providence, RI

HONORS, AWARDS, APPOINTMENTS

- Appointment to Initial Review Group (Study Section) for the Eunice Kennedy Shriver National Institute of Child
Health and Human Development (NICHD), 2016-2022
- Fellow, American Association for the Advancement of Science (AAAS), 2007 –
- Fellow, International Association for the Scientific Study of Intellectual Disability (IASSID), 2004 -
- Fellow, American Association on Mental Retardation
- Fellow, American Psychological Association
- Recipient, Brock Award, New York Academy of Pediatrics, May, 2015
- B.F. Skinner Lecturer Award, Association for Behavior Analysis International, 2014
- Dia Del Maestro Award from The Tomas Rivera Teachers' Association* “for passionate teaching style and
amazing ability to inspire UCR students and encourage their academic success”
- Member of National Research Council, The National Academies, Committee on Disability Determination for
Mental Retardation
- Member, Expert Panel, Johnson & Johnson/Rosalynn Carter Institute for Human Development, Caregiving
Across the Life Span, 2002 -
- Council, International Association for the Scientific Study of Intellectual Disability (IASSID), 2004 - 2008
- Member, Panel on “Schooling Issues” for the National Goals, State-of-Knowledge and National Research
Agenda, Washington, DC (January, 2003)
- First Annual Distinguished Scholar, in Mental Retardation and Severe Disabilities, University of New Mexico
September, 2000)
- Recipient of Research Award, American Association on Mental Retardation (Region II)
- Recipient of the Margaret Bancroft Award for “pioneering work and dedication to improve the quality of
life for children and adults with disabilities,” 1993
- 1997 Nominee "Women Who Make a Difference," University of California, Riverside
- Selected for inclusion in the 18th Edition of *Who's Who in California*

Regents' Junior Faculty Fellowship, 1984-85
Distinguished Visitor, Faculty of Education, University of Alberta at Edmonton, Fall, 1984
Faculty Development Award, Winter/Spring, 1982
Faculty Development Award, Spring, 1981
Sigma XI
Frank Porter Graham Child Development Center Research Training Program, NICHD Fellowship, 1975-1978
Psychology Honors, Brown University, 1975
"Externship" Award (with City of Providence Special Education Division, Spring 1974)
Brown University Scholarship, 1972-1975

PROFESSIONAL EXPERIENCE

2015 - Faculty Chair, Graduate School of Education, University of California, Riverside
2007-2009 Faculty Chair, Graduate School of Education, University of California, Riverside
1992 - 2010 Faculty of Education, University of California, Riverside
2002 - Featured monthly columnist writing "Research Reflections" for Exceptional Parent Magazine
1989 Visiting Scholar, The May Institute, Chatham, MA, Sept. - Oct.
1985-1992 Associate Professor of Education, University of California, Riverside
1985-1986 Adjunct Associate Researcher, at NPI/UCLA Department of Psychiatry & Biobehavioral Sciences
1979-1985 Assistant Professor of Education, University of California, Riverside, Severely Handicapped Program, University of California, Riverside
1982-1983 Visiting Assistant Professor of Psychology, Division of Psychiatry, Harvard Medical School, Boston, MA
Visiting Scholar, Assistant Professor, Judge Baker Guidance Center, Boston, MA
Coordinator of "Parent Place," Judge Baker Guidance Center
1978-1979 Research Assistant, Carolina Institute for Research on Early Education of the Handicapped, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill
1977 Administrative Intern for Associate Commissioner of Education, Commonwealth of Massachusetts, Summer 1977
1975-1978 Research Training Fellow, Frank Porter Graham Child Development Center
1973 Practicum: Meeting Street School, Providence, Rhode Island
1971-1975 Clinical Training: Emma Pendleton Bradley Hospital, East Providence, Rhode Island

SELECTED TEACHING ACTIVITIES

University of California Riverside:

"Assessment of Children with Disabilities"
"Counseling Parents/ Families of Exceptional Children"
"The Exceptional Child" (mainstreaming requirement for credential students)
"Research on Early Childhood Intervention "
"Research on Children with Severe Disabilities"
"Dimensions of Exceptionality (for administrators and school personnel)"
"Family Influences on Development"
"Research on Autism Spectrum Disorders"
"Research on Behavioral Phenotypes"
"Research on High Functioning Autism/Asperger's Disorder"

MEMBERSHIPS (current and recent)

Academy on Mental Retardation
American Association for the Advancement of Science
American Association on Mental Retardation
American Educational Research Association
American Psychological Association
Council for Exceptional Children
Sigma XI - Elected Member
Society for Research in Child Development
International Association for the Scientific Study of Intellectual Disability

PROFESSIONAL ACTIVITIES

Grants & Awards

Extramural Support:

2016-2021 *Leadership Education in Neurodevelopmental and Related Disorders Training Program*
(T73MC30114-01-00). Health Resources and Services Administration (HRSA), A.
Kuo, PI, J. Blacher, co-Faculty.

2013-2016 *Building New Capacity to Expand Healthcare Access and Improve Health Outcomes for Children*

- Ages 0-5, First 5 of Riverside, N. Schiller, PI,, J. Blacher, Collaborator
- 2012-2016 *Leading Excellence for Academic Positions in Special Education (LEAPS)*, U.S. Dept. of Ed., Office of Special Education & Rehabilitative Services, R. O'Connor, PI, J. Blacher, co-Investigator.
- 2011-2014 *Successful Transition in the Early School Years for Children with Autism*, IES (R324A110086), Three Year Award, J. Blacher, PI.
- 2008-2013 *Children with MR: Family Processes and Dual Diagnosis*, NICHD Grant (HD 34879-1459), Five Year Award [competing continuation], B. L. Baker, PI (UCLA), J. Blacher, co-PI.
- 2005-2007 *Family Support and Persons with Developmental Disabilities in California: The State of the State in 2005*. [Subcontract to J. Blacher, P.I. at UC Riverside], from *The State of the States*, Administration on Developmental Disabilities, Health and Human Services (D. Braddock, PI), University of Colorado.
- 2002-2007 *Children with MR: Family Processes and Dual Diagnosis*, NICHD Grant (HD 34879-1459), Five Year Award [competing continuation] K. Crnic, PI, Penn State, PI, J. Blacher, co-PI UCR; B.L. Baker, co-PI UCLA, & C. Edelbrock, co-PI Penn State.
- 2005-2006 *Developmental Disability in the Millennium Cohort Study*, J. Blacher, Co-PI, E. Emerson & C. Hatton, Principal Investigators, Lancaster University Central Small Grants Scheme, U.K.
- 2002-2004 *Determination of Service Variation Across Regional Centers: Implications for Clients and Policy*. A Statewide Grant, J. Blacher & K. F. Widaman (Co-PIs), Department of Developmental Services, CA.
- 1998-2003 *The Transition to Adulthood: MR, Families, and Culture*, NICHD Grant, Five Year Award (HD21324) Jan Blacher, PI.
- 2000-2002 *Supplemental Award. The Transition to Adulthood: MR, Families, and Culture*, NICHD Grant (HD21324), Jan Blacher, P.I. (Supplement to Promote Reentry into Biomedical and Behavioral Research Careers, Competitive Supplement for Underrepresented Minorities.)
- 1998-2002 *Children with MR: Family Processes and Dual Diagnosis*, NICHD Grant, Four Year Award, (34879-1459) with K. Crnic, PI, Penn State; J. Blacher, co-PI UCR; B.L. Baker, co-PI UCLA, & C. Edelbrock, co-PI Penn State.
- 1994-95 *Health Related Knowledge and Behavior Among Latina Women*. NICHD Competitive Supplement Award from the Office of Research on Women's Health (ORWH), Jan Blacher, PI.
- 1993-96 *Postdoctoral Training Support*. NICHD Competitive Supplement for Underrepresented Minorities, Three Year Award (HD21324), Jan Blacher, PI.
- 1992-93 *Cultural Mediators of Mental and Physical Well-being in Hispanic Mothers of Disabled Children*. NICHD Competitive Supplement Award from the Office of Research on Women's Health (ORWH), Jan Blacher, PI.
- 1992-1997 *Adolescents with Severe Handicaps: Lifespan Perspectives, Cultural Context, and Placement*. NICHD Grant, Five Year Award (RO1HD21324, 06-10), Jan Blacher, PI.
- 1991-1993 *Family Involvement in Residential Treatment*. An award from The Devereux Foundation, J. Blacher, PI, 1/91 - 12/93.
- 1986 -1991 *Placement of Severely Handicapped Children: Correlates and Consequences*, NICHD Grant, Five Year Award (RO1HD-21324, 01-05), J. Blacher, PI, 12/1/86-11/30/91.
- 1985-1988 *The Impact of a Severely Impaired Child on the Family: Implications for Physicians and Health Professionals*, March of Dimes Grant (CPE- NEW/14-49), J. Blacher, PI, 7/1/85-9/30/87.
- 1982-1985 *The Effect of Schooling the Severely Impaired Child on the Family*, NICHD Grant Award (RO1-HD14680), co-PIs: J. Blacher UCR; C. E. Meyers UCLA.
- 1978 *A Study of Fundamental Communication Skills in Young Retarded and Nonretarded Children*, BEH/DHEW Grant Award (443AH80087), Jan Blacher, PI, 7/1/78-6/30/79.
- 1975-1979 *NICHD Research Fellowship*, Frank Porter Graham Child Development Center, 1975-1979, University of North Carolina, Chapel Hill.

Intramural Support: University of California, Riverside

- 2010 Intramural Research Grant: "Mental Health Issues in Autism"
- 2008 Committee on Research Award (\$10,000): "School Adaptation for Children with High and Low Functioning Autism"
- 2004 Intramural Research Grant: "Siblings and Autism Spectrum Disorder"
- 2003 Intramural Research Grant: "Behavior Problems and Mental Health Concerns: A Model for Study"

- Across Phenotypes and Cultures”
- 2002 Intramural Research Grant: “Impact of Children with Asperger Syndrome & High Functioning Autism on Families
- 2000 Intramural Research Grant: “The Transition to Kindergarten: Development of a Research Protocol”
- 1999 Intramural Research Grant: “Families and Mental Retardation: 100 Years of Research”
- 1998 Intramural Research Grant: “Residential Placement of Children with Mental Retardation”
- 1997 Intramural Research Grant: “Families and Transition: A Pilot Study”
- 1994 Intramural Research Grant: “Family Involvement in Residential Treatment”
- 1993 Intercampus Research Grant: “Meeting the Needs of Children with Autism and Their Families: Transitions That Work”
- 1992 Intramural Research Grant: “Adjustment of Siblings of Children with Severe Handicaps: A Control Group Comparison”
- 1991 Intramural Research Grant: “Out-of-Home Placement of Children: The Sibling Perspective”
- 1990 Intramural Research Grant: “Social Support to Families Across the Lifespan”
- 1989 Intramural Research Grant: “A Repeated Measures Analysis of Family Types”
- 1988 Intramural Research Grant: “Maintaining the Bond After Placement: Family Involvement and Agency Expectation”
- 1986 Intramural Research Grant: “Family Issues and Placement Concerns
Intramural Research Grant: “Validation of Measures to Assess Detachment in Families Who Have Placed a Severely Handicapped Child: A Pilot Study”
- 1985 Intramural Research Grant: “Development of a Placement Tendency Index”
- 1984 Intramural Research Grant: “Families with Severely Handicapped Children: The Physician's Perspective”
- 1983 Intercampus Research Grant: “The Development and Assessment of Social Competence in Young Handicapped Children”
- 1982 Intramural Research Grant: “Part II: The Relationship Between Social and Physical Understanding and Communication in Young Severely Handicapped Children”
- 1981 Intramural Research Grant: “Part I: Social and Physical Understanding in Severely Handicapped Children”
- 1981 Intramural Research Grant: “Comparison of Parent and Teacher Assessments of Young Handicapped Children”
- 1980 Intercampus Research Grant: “The Effect of Preschool Mainstreaming on Parents and Families”
Chancellor's Achievement of Quality Funds Award, “The Impact of Preschool Mainstreaming on Parents”
- Instructional Mini-grant: “Photographic Survey of the Severely Handicapped”
- 1979 Intramural Research Grant: “A Study of Parent-to-Parent Interaction in the Preschool Mainstreaming Setting”

Editorial & Professional Service

Monthly Columnist, *Exceptional Parent Magazine* (2002 -)

Associate Editor (also: North American Editor), *Journal of Intellectual Disability* (2005 -)

Consulting Editor:

Mental Retardation (1985-1993; 1999-)

American Journal on Mental Retardation (1985-1987; 1993-1998; 2002-)

Editorial Board Member:

Journal of Applied Research in Intellectual Disabilities (2006 -)

Journal of Policy and Practice in Intellectual Disabilities (2004-)

Chair, Publications Committee, American Association on Mental Retardation (1999- 2001)

Chairperson, Development of Special Interest Research Group for the

International Association for the Scientific Study of Intellectual Disabilities (2000-)

Guest Editor:

Current Opinion in Psychiatry (2002, 2003, 2004, 2005)

Early Education and Development. Special Issue: Families and Exceptionality. (2000)

Journal of Intellectual Disability Research, Two Volume. Special Issue: Family Research
(w/g. Llewellyn & C. Hatton): (2004)

Ad Hoc Reviewer:

Child Development

Research in Developmental Disabilities

Journal of the Association of Persons with Severe Handicaps

The Journal of Child Psychology and Psychiatry

Review of Educational Research

Journal of Family Issues
Journal of Intellectual Disability Research
Family Relations
Journal of Autism and Developmental Disorders
American Psychologist

Proposal Reviewer:

Center for Disease Control, Special Emphasis Panel
National Institute of Child Health and Human Development Study Section, Ad Hoc
National Institute of Child Health and Human Development Study Section,
Administration for Children, Youth, and Families
Australian Research Council
Ontario Mental Health Foundation, Ontario, Canada
Society for Research in Child Development Conference
U.S. Dept. of Education, Office of Special Education, Handicapped Children's Early Education Program
March of Dimes Birth Defects Foundation
United States/Israel/Binational Science Foundation
Gatlinburg Conference on Mental Retardation and Developmental Disabilities
The Canada Council, Conseil des Arts du Canada
Head Start's National Research Conference

Professional Advisory Boards/Consulting (current and recent)

Vice-President, "International Association for the Scientific Study of Intellectual Disabilities (IASSID)
Advisory Board, www.Education.com
Faculty Advisory, Best Buddies, UC Riverside (2005-2008)
Invited participant, President's Committee on Mental Retardation, National Goals Task Force, 2003
Consultant at Sundance Film Festival and for United Artists Feature Film, Pumpkin, 2001-2002
Board Member, Los Angeles Leadership Academy (2005 -
Advisory Board Member, Disability Rights Legal Center
Monthly columnist for Exceptional Parent (EP) Magazine, writing "Research Reflections" (2002 -)
Research Advisory Board, YAI/National Institute for People with Disabilities (NIPD) Network
Chair, Special Interest Research Group on "Families," International Association for the Scientific Study of
Intellectual Disabilities (IASSID) (2002 - 2008)
Invited Member, National Research Council, of The National Academies (2000-2002), Committee on
Disability Determination for Mental Retardation
Expert Panel Member, Johnson & Johnson/Rosalynn Carter Institute Caregivers Program (2002 -)
Executive Board Member, American Association on Mental Retardation (Region II)
Participant in John D. & Catherine T. MacArthur Network on the Transition from Infancy to Early
Childhood: Parent-Child-Attachment Workshop
Expert Witness: Court Cases on Programming for Autism; Out-of-Home Placement
Member, Center for Family Studies - U. C. Riverside
Professional Advisory Board, Bancroft Neurohealth (Services for 500 persons with Developmental Disabilities),
Haddonfield, New Jersey
Professional Advisory Board, The May Institute (Center for Children with Autism), Chatham, MA
Professional Advisory Board, Melmark, New England (Educational, Vocational and Residential Continuum for
Children, Adolescents and Adults with Brain Injury, Autism, Developmental Disabilities and Dual Diagnosis),
Woburn, MA
Executive Committee, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental
Disabilities
Consultant/Speaker, Regional Centers (Serving all Mentally Retarded/Developmentally Disabled Persons in
California)
Member of Della Robbia Guild of Children's Hospital of Los Angeles (Grant-writing and Fund-Raising)
Manuscript Reviewer and Consultant for Publishers: Academic Press, Inc., New York; Little, Brown
and Company, Boston; Wiley, New York
Course Leader and Consultant: Bancroft Staff Development Institute, Bancroft School, Haddonfield, NJ and Owl's
Head, ME (1986 to 1991)
National Family Consultant Bank of The Beach Center, University of Kansas, 1988.
Consultant to "Parent Place," Judge Baker Guidance Center, Harvard Medical School (1982-1985)
U.S. Olympic Marathon Committee, 1984
March of Dimes HPAC (Health Professional Advisory Committee)
Advisory Board Member, Gifted-Handicapped Project, Chapel Hill Training-Outreach, North Carolina (1976-1978)

UNIVERSITY SERVICE (current and recent)

Senate:

Committee on Academic Personnel
Chair, Affirmative Action Committee
Chair, Target of Opportunity Committee
Chair, Ad Hoc Committee on the Evaluation of Teaching
Vice-Chair, Committee on Educational Policy
Committee on Committees
Committee on Research
Human Subjects Review Committee
Student Conduct Committee
Subject A Committee
Privilege and Tenure Committee
Advisory Committee

School of Education:

Chair of the Faculty (current)
Chair, Executive Committee (current)
Academic Senate Advisory Committee (current)
Chair, School Psychology Search Committee
Chair, Special Education Search Committee
Chair, Personnel Action Committee
Member, School of Education Executive Committee
Chair and Member, Graduate Advisory Committee
Chair, Target of Opportunity Committee
Dean Search Committee
School of Education Graduate Advisory Committee
School of Education Graduate Admissions Committee
Fellowship and Awards Committee
Special Education/Educational Psychology Program Committee
Teacher Education Program Committee
Representative on the UCR Special Education Advisory Committee

College/University-wide:

Member of the Chancellor's Advisory Committee on Students with Disabilities Committee
Human Development Committee
Vice-Chair, Institutional Review Board (IRB)

Systemwide:

Affirmative Action Committee
Liaison Committee on Early Childhood Education of the Articulation Council

PUBLICATIONS

Journal Articles: All Refereed

- Blacher-Dixon, J., & Simeonsson, R. J. (1978). Effect of shared experience on role-taking performance of retarded children. *American Journal of Mental Deficiency, 83*, 21-28.
- Haskins, R., Ramey, C. T., Stedman, D. J., Blacher-Dixon, J., & Pierce, J. E. (1978). Effects of repeated assessment on standardized test performance by infants. *American Journal of Mental Deficiency, 83*, 233-239.
- Blacher-Dixon, J., & Simeonsson, R. J. (1981). Consistency and correspondence of mothers' and teachers' assessments of young handicapped children. *Journal of the Division for Early Childhood, 3*, 64-71.
- Meyers, C. E., Zetlin, A., & Blacher-Dixon, J. (1981). The family as affected by schooling for severely retarded children: An invitation to research. *Journal of Community Psychology, 9*, 306-315.
- Blacher-Dixon, J., & Simeonsson, R. J. (1981). Perspective-taking by mentally retarded children: A one-year follow-up. *American Journal of Mental Deficiency, 85*, 648-651.
- Blacher-Dixon, J., Leonard, J., & Turnbull, A. P. (1981). Mainstreaming at the early childhood level: Current and future perspectives. *Mental Retardation, 19*, 235-241.

- Turnbull, A. P., Winton, P. J., Blacher, J., & Salkind, N. (1982). Mainstreaming in the kindergarten classroom: Perspectives of parents of handicapped and nonhandicapped children. *Journal of the Division of Early Childhood, 6*, 14-20.
- Blacher, J., & Turnbull, A. P. (1982). Teacher and parent perspectives on selected social aspects of preschool mainstreaming. *The Exceptional Child, 29* (3), 191-199.
- Blacher J. (1982). Assessing social cognition in young retarded and nonretarded children. *American Journal of Mental Deficiency, 86*, 473-484.
- Blacher, J., & Turnbull, A. P. (1983). Are parents mainstreamed? A survey of parent interactions in the mainstreamed preschool. *Education and Training of the Mentally Retarded, 18*, 10-16.
- Blacher, J., & Meyers, C. E. (1983). A review of attachment formation and disorder in handicapped children. *American Journal of Mental Deficiency, 87*, 359-371.
- Blacher, J. (1984). Sequential stages of parental adjustment to the birth of a handicapped child: Fact or artifact? *Mental Retardation, 22*, 55-68.
- Blacher, J. (1984). Attachment and severely handicapped children: Implications for intervention. *Journal of Developmental and Behavioral Pediatrics, 5* (4), 178-183.
- Blacher, J. (1985). Evaluating the impact of schooling on families of severely impaired children. *Studies in Educational Evaluation, 11*, 63-74.
- Winton, P., Turnbull, A. P., & Blacher, J. (1985). Expectations for and satisfaction with public school kindergarten: Perspectives of parents of handicapped and nonhandicapped children. *Journal of the Division for Early Childhood, 9*, 116-124.
- Eden-Pearcy, G. V. S., Blacher, J. B., & Eyman, R. K. (1986). Exploring parents' reactions to their young child with severe handicaps. *Mental Retardation, 24*, 285-291.
- Meyers, C. E., & Blacher, J. (1987). Parents' perceptions of schooling for their severely handicapped child: Relationships with home and family variables. *Exceptional Children, 53*, 441-449.
- Blacher, J., Nihira, K., & Meyers, C. E. (1987). Characteristics of home environment in families with handicapped children: Comparison across levels of retardation. *American Journal of Mental Deficiency, 91*, 313-320.
- Blacher, J., & Bromley, B. (1987). Attachment and responsivity in children with severe handicaps: Mother and teacher comparison. *Child Study Journal, 17*, 121-132.
- Blacher, J., & Baker, B. L. (1987). Dry-bed training for nocturnal enuresis in three children with multiple problems. *Journal of Clinical Child Psychology, 16*, 240-244.
- Mink, I. T., Blacher, J., & Nihira, K. (1988). Taxonomy of family life styles: III. Replication with families with severely mentally retarded children. *American Journal on Mental Retardation, 93*, 250-264.
- Wilson, J., Blacher, J., & Baker, B. (1989). Siblings of severely handicapped children. *Mental Retardation, 27*, 167-173.
- Bromley, B., & Blacher, J. (1989). Factors delaying out-of-home placement of children with severe handicaps. *American Journal on Mental Retardation, 94*, 284-291.
- Rousey, A. M., Blacher, J. B., & Hanneman, R. A. (1990). Predictors of out-of-home placement of children with severe handicaps: A cross-sectional analysis. *American Journal on Mental Retardation, 94*, 522-531.
- Blacher, J. (1990). Assessing placement tendency in families with children who have severe handicaps. *Research in Developmental Disabilities, 11*, 341-351.

- Bromley, B., & Blacher, J. (1991). Parental reasons for out-of-home placement of children with severe handicaps. *Mental Retardation, 29*, 275-280.
- Blacher, J., & Baker, B. (1992). Toward meaningful family involvement in out-of-home placement settings. *Mental Retardation, 30*, 35-43.
- Blacher, J., & Hanneman, R., & Rousey, A. M. (1992). Out-of-home placement of children with severe handicaps: A comparison of approaches. *American Journal of Mental Retardation, 96*, 607-616.
- Rousey, A. M., Best, S., & Blacher, J. (1992). Mothers' and fathers' perceptions of stress and coping with children who have severe disabilities. *American Journal on Mental Retardation, 97*, 99-109.
- Blacher, J., & Hanneman, R. (1993). Out-of-home placement of children and adolescents with severe handicaps: Behavioral intentions and behavior. *Research in Developmental Disabilities, 14*, 145-160.
- Baker, B. L., Blacher, J., & Pfeiffer, S. I. (1993). Family involvement in residential treatment of children with psychiatric disorder, mental retardation, or dual diagnosis. *Hospital and Community Psychiatry, 44*, 561-566.
- Baker, B. L., & Blacher, J. (1993). Out-of-home placement for children with mental retardation: Dimensions of family involvement. *American Journal on Mental Retardation, 98*, 368-377.
- Blacher, J., & Baker, B.L. (1994). Family involvement in residential treatment of children with retardation: Is there evidence of detachment? *Journal of Child Psychology and Psychiatry, 35*, 505-520.
- Reprinted as
Blacher, J., & Baker, B. L. (1996). Family involvement in residential treatment of children with retardation: Is there evidence of detachment? In M. E. Hertzig & E. A. Farber (Eds.), *Annual progress in child psychiatry and child development* (pp. 399-419). NY: Brunner/Mazel.
- Blacher, J., & Baker, B. L. (1994). Out-of-home placement of children with retardation: Family decision making and satisfaction. *Family Relations, 43*, 10-15.
- Baker, B. L., Heller, T. L., Blacher, J. & Pfeiffer, S. (1995). Staff attitudes toward family involvement in residential treatment centers for children. *Psychiatric Services, 46* (1), 60-65. Formerly: *Hospital and Community Psychiatry*.
- Reprinted as**
Baker, B. L., Heller, T. L., Blacher, J. & Pfeiffer, S. (1998). Staff attitudes toward family involvement in residential treatment centers for children. *Families & mental health treatment* (pp. 34-39). Washington, D.C.: American Psychiatric Association.
- Rogers-Dulan, J., & Blacher, J. (1995). African American families, religion, and disability: A conceptual framework. *Mental Retardation, 33*, 226-238.
- Baker, B. L., Blacher, J., & Pfeiffer, S. I. (1996). Family involvement in residential treatment. *American Journal on Mental Retardation, 101*, 1-14.
- Blacher, J., Shapiro, J., Lopez, S., Diaz, L., & Fusco, J. (1997). Depression in Latina mothers of children with mental retardation: A neglected concern. *American Journal on Mental Retardation, 101*, 483-496.
- Kraemer, B. R., Blacher, J., & Marshal, M. P. (1997). Adolescents with severe disabilities: Family, school, and community integration. *Journal of the Association for Persons with Severe Handicaps, 22*, 224-234.
- Blacher, J., Lopez, S., Shapiro, J., & Fusco, J. (1997). Contributions to depression in Latina mothers with and without children with retardation: Implications for caregiving. *Family Relations, 46*, 325-335.
- Eisenberg, L., Baker, B. L., & Blacher, J. (1998). Siblings of children with mental retardation living at home or in

- residential placement. *Journal of Child Psychology and Psychiatry*, 39, 355-363.
- Hanneman, R. & Blacher, J. (1998). Predicting placement in families who have children with severe handicaps: A longitudinal analysis. *American Journal on Mental Retardation*, 102, 392-408.
- Blacher, J. (1998). Much ado about mortality: Debating the wrong question. *Mental Retardation*, 36(5), 412-415.
- Blacher, J., Baker, B. L. & Feinfeld, K. A. (1999). Leaving or launching? Continuing family involvement with children and adolescents in placement. *American Journal on Mental Retardation*, 104(5), 452-465.
- Chavira, V., Lopez, S. R., Blacher, J. & Shapiro, J. (2000). Latina mothers' attributions, emotions and reactions to the problem behaviors of their children with developmental disabilities. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41, 245-252.
- Lardieri, L. A., Blacher, J. & Swanson, H. L. (2000). Sibling relationships and parent stress in families of children with and without learning disabilities. *Learning Disabilities Quarterly*, 23, 105-116.
- Blacher, J. (2001). The transition to adulthood: Mental retardation, families, and culture. *American Journal of Mental Retardation*, 106, 173-188.
- Blacher, J. & Hatton, C. (2001). Current perspectives on family research in mental retardation. *Current Opinion in Psychiatry*, 14, 477-482.
- Kraemer, B. R., & Blacher, J. (2001). Transition for young adults with severe mental retardation: School preparation, parent expectations, and family involvement. *Mental Retardation*, 39, 423-435.
- Simmerman, S., Blacher, J. & Baker, B. L. (2001). Fathers' and mothers' perceptions of father involvement in families with young children with disabilities. *Journal of Intellectual and Developmental Disability*, 26, 325-338.
- Baker, B. L., & Blacher, J. (2002). For better or for worse? Impact of residential placement on families. *Mental Retardation*, 40(1), 1-13.
- McIntyre, L.L., Blacher, J., & Baker, B.L. (2002). Behaviour/mental health problems in young adults with intellectual disability: The impact on families. *Journal of Intellectual Disability Research*, 46, (3), 239-249.
- Rousey, A. M., Wild, M., & Blacher, J. (2002). Stability of measures of the home environment for families of children with severe disabilities. *Research in Developmental Disabilities*, 23, 17-35.
- Baker, B. L., Blacher, J., Crnic, K.A., & Edelbrock, C. (2002). Behavior problems and parenting stress in families of three-year old children with and without developmental delays. *American Journal on Mental Retardation*, 107, 433-444.
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- Blacher, J., Feinfield, K. A., & Kraemer, B. K. (2007). Supporting families who have children with disabilities. In G. O'Reilly, P. N. Walsh, A. Carr, & J. McEvoy (Eds.), *The handbook of intellectual disability and clinical psychology practice*. London: Brunner-Routledge.
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- Crnic, K., Pedersen y Arbona, A., Baker, B. L., & Blacher, J. (2009). Mothers and fathers together: Contrasts in parenting across preschool to early school age in children with developmental delays. In L. M. Glidden & M. M. Seltzer (Eds.), *International Review of Research in Mental Retardation Volume 37* (pp. 3– 30.) Chennai, India: Elsevier.
- Blacher, J., & Begum, G. F. (2011). Sibling relationship quality and adjustment: Considerations of family, genetics, cultural expectations and disability types. In Robert Hodapp (Eds.), *International Review of Research in Developmental Disability, Volume 41* (pp. 163-197). Chennai, India: Elsevier.
- Blacher, J., & Feinfield, K. A. (2013). Middle childhood: Coping with typical and atypical development. In R. Talley & L. LaGue (Eds.), *Caregiving across the lifespan* (pp. 21-46). NY: Springer.

- Blacher, J., Baker, B. L., & Berkovits, L. (2013) Family perspectives on child disability: Views from the sunny side of the street. In M. L. Wehmeyer, Ed., *Oxford handbook of positive psychology and disability* (pp. 166-181). NY: Oxford University Press, Inc.
- Zeedyk, S., Cohen, S. R., & Blacher, J. (2014). Syndrome specific impact on parental well-being: Autism compared. In V. B. Patel, V.R. Preedy, & C. R. Martin (Eds), *The comprehensive guide to autism* (pp. 625-650). NY: Springer.
- Blacher, J., Linn, R. H., & Zeedyk, S. M. (2015). The role of graduate schools of education in training autism professionals to work with diverse families. In D. E. Mitchell & R.K. Ream (Eds.), *Professional responsibility: The fundamental issue in education and health care reform* (pp. 231-246). NY: Springer.
- Zeedyk, S. M., Rodriguez, G., Blacher, J. & Baker, B. L. (in press) Bullying of youth with ASD or ID: Collateral effects. In J. R. Lutzker, & K.M. Gustaferrero, & M. L. Graham (Eds.), *Maltreatment of individuals with intellectual disabilities across the lifespan*. Washington, DC: American Association on Intellectual and Developmental Disabilities.

Books/Special Journals

- Baker, B. L., Brightman, A. J., & Blacher, J. B. (1983). *Steps to independence series: Play skills*. Champaign, IL: Research Press Co.
- Blacher, J. (Ed.) (1984). *Severely handicapped young children and their families: Research in review*. New York: Academic Press.
- Turnbull, A. P., Winton, P. J., & Blacher, J. (1984). *Selecting a preschool for your handicapped child: A guide for parents*. Baltimore: University Park Press.
- Baker, B. L., Brightman, A. J., with Blacher, J. B., Heifetz, L. J., Hinshaw, S. P., & Murphy, D. M. (1988). *Steps to independence. A skills training guide for parents and teachers of children with special needs* (2nd edition). Baltimore: Paul H. Brookes.
- Blacher, J. (Ed.) (1994). *When there's no place like home. Options for children living apart from their natural families*. Baltimore: Paul H. Brookes.
- Baker, B.L., Brightman, A.J., with Blacher, J. B., Heifetz, L. J, Hinshaw, S. P., & Murphy, D. M. (1997). *Steps to independence series: Teaching everyday skills to children with special needs. (3rd ed.)* Baltimore, MD: Paul H. Brooks Publishing Co.
- Blacher, J., Guest Editor (2000). *Early Education and Development*. [Special Issue]. *Families and Exceptionality*, 11.
- Blacher, J., & Baker, B. L. (2002). *The best of AAMR. Families and mental retardation: A collection of notable AAMR journal articles across the 20th century*. Washington, DC: American Association on Mental Retardation.
- Blacher, J., & Bouras, N., Guest Editors. (2002). *Current Opinion in Psychiatry* (Mental retardation), 15.
- National Research Council (2002). *Mental retardation. Determining eligibility for social security benefits*. Washington D.C.: National Academy Press.
(Dr. Blacher was a member of the National Research Council that produced the book.)
- Bouras, N., & Blacher, J., Guest Editors. (2003). *Current Opinion in Psychiatry* (Developmental disorders), 16.
- Hatton, C, Blacher, J., & Llewellyn, G., Guest Editors. (2003). *Journal of Intellectual Disability Research*. 47.

- Baker, B.L., Brightman, A.J., with Blacher, J. B., Heifetz, L. J, Hinshaw, S. P., & Murphy, D. M. (2004). *Steps to independence series: Teaching everyday skills to children with special needs. (4th ed.)* Baltimore, MD: Paul H. Brooks Publishing Co.
- Bouras, N., & Blacher, J., Guest Editors. (2004). *Current Opinion in Psychiatry (Intellectual disabilities)*, 17.
- Bouras, N., & Blacher, J., Guest Editors. (2005). *Current Opinion in Psychiatry (Mental retardation and developmental disorders)*, 18.
- Odom, S. L., Horner, R. H., Snell, M. E., & Blacher, J. B (Co-Editors). (2007). *Handbook of Developmental Disabilities*. NY: Guildford Publications.

KEYNOTE AND INVITED ADDRESSES (from 2000 -)

- Blacher, J. (2000, September). *Mental retardation over the long haul: An 18-year perspective on families, disability, and culture*. Invited Address, Distinguished Lecture Series, University of New Mexico, Albuquerque, NM.
- Baker, B. L., Blacher, J., & McIntyre, L. L. (2000, November). *Families and dual diagnosis: Understanding impact across the lifespan*. Invited Plenary Session at the 17th Annual Conference of the National Association on Dual Diagnosis, San Francisco, CA.
- Blacher, J. and Baker, B. (2001, May). *Mountains climbed: Families and mental retardation over the past century*. Invited session given at the 125th Annual Meeting of the American Association on Mental Retardation, Denver, CO.
- Blacher, J. (2002, June). *Confessions of a family researcher: Blind Alleys, unintended consequences, and really big mistakes*. Plenary Address to be presented at the Inaugural International Association for the Scientific Study of Intellectual Disability-Europe Conference, Dublin, Ireland.
- Blacher, J. (2003, May). *Research over the long haul: The UC Riverside Families Project*. Invited Address, Nisonger Center, Ohio State University, Columbus, OH.
- Blacher, J. (2003, May). *Increasingly diverse families: Do yesterday's findings apply?* Invited Paper for the Academy, Bernard Farber Memorial Symposium, 127th Annual Meeting of the American Association on Mental Retardation, Chicago, IL.
- Blacher, J. (2005, August). *Families and phenotypes: Lifecourse perspectives*. Invited Keynote Address for The Summer Institute on Neurodevelopmental Disorders, M.I.N.D. Institute, UC Davis, Sacramento, CA.
- Blacher, J. (2007, April). *Challenging child behaviors in the context of families, school & culture: Implications for service providers*. Keynote Address, Conference on Depression: The impact on people with developmental disabilities and their families, Central Valley Regional Center, Visalia, CA.
- Blacher, J. (2008, March). *Family well-being: The case for a new family autism resource center at UC Riverside*. Keynote Address, Conference on Autism, University of Redlands, Redlands, CA.
- Blacher, J. (2009, November). *The autism tidal wave: Challenges for families, schools, future*. Keynote Address, Focus on Autism, UCR Extension, Riverside, CA.
- Blacher, J. (2011, April). *The autism epidemic: Challenges for family, school, community*. A Community Education Awareness Forum, Community Hospital of San Bernardino.
- Blacher, J. (2011, April). *Making school days happy days: Student-teacher-relationships in autism*. Keynote, California State University-Fullerton Sixth Annual Autism Conference on "Autism, Inclusion and Evidence-Based Practice, Fullerton, CA.

- Blacher, J. (2012, October). Moving autism research from the laboratory to the classroom. Research Highlights, The Help Group Summit, Advances & Best Practices in Autism, Learning Disabilities & ADHD. Los Angeles, CA.
- Blacher, J. (2013, November).). *Understanding autism spectrum disorder within the context of family and culture*. Keynote, Psychiatry Grand Rounds, Semel Institute, UCLA, Los Angeles, CA.
- Blacher, J. (2014, January). *Understanding autism spectrum disorder within the context of family and culture*. Keynote at the Special Education, Disabilities, & Developmental Risk Annual Conference, Santa Barbara, CA.
- Blacher, J. (2014, May). *Rough waters or smooth sailing: Transitioning young children with autism to school*. Invited B. F. Skinner Lecture, Applied Behavior Analysis International (ABAI)39th Annual Convention, Chicago, IL.
- Blacher, J. (2014, August). *Rough waters or smooth sailing: Transitioning young children with autism to school*. Presidential Address, American Psychological Association (APA) – Division 33, Washington, DC.
- Blacher, J. (2015, April). *Rough waters or smooth sailing: School adaptation for children with autism spectrum disorder*. Keynote, UCLA Tarjan Center Lecture Series.
- Blacher, J. (2015, May). *The collateral effects of autism on families: Why professionals should care*. The Millie and Richard Brock Award Lecture, New York Academy of Medicine.
- Blacher, J. (May, 2015). *Rough waters or smooth sailing: Transitioning young children with IDD to school*. Invited Plenary Address, International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Regional Congress, Honolulu, HI.

SELECTED PAPER PRESENTATIONS

Note: References to papers prior to 2000 available upon request.

2000

- Blacher, J., & Rousey, A. M. R. (2000, March). *Does environment in Latino families moderate the relationship between child retardation and maternal depression?* Paper presented at the 33rd Annual Meeting of the Gatlinburg Conference of Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Keeler, L. C., Baker, B. L., Blacher, J., Crnic, K., Macauley, C. (2000, March). *Problem behaviors in 3-year old delayed and non-delayed children*. Paper presented at the 33rd Annual Meeting of the Gatlinburg Conference of Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Kraemer, B. R., & Blacher, J. (2000, March). *Predictors of quality of life for young adults with mental retardation transitioning from school to adult life*. Paper presented at the 33rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- McIntyre, L. & Blacher, J. (2000, March). *Which young adults are at risk for dual diagnosis?* Paper presented at the 33rd Annual Meeting of the Gatlinburg Conference of Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Kraemer, B. R., & Blacher, J. (2000, June). *Family involvement in the transition process for young adults with severe mental retardation*. Poster presented at the 124th Annual Meeting of the American Association on Mental Retardation, Washington, DC.
- McIntyre, L. L., Simmerman, S., & Blacher, J. (2000, June). *Predictors of quality of life in young adults with severe mental retardation*. Poster presented at the 124th Annual Meeting of the American Association on Mental Retardation, Washington, DC.
- Blacher, J. (2000, August). *Is out-of-home placement out of place in the millenium?* Paper presented at 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA.

- Kraemer, B. R., & Blacher, J. (2000, August). *Quality of life as a transition outcome for individuals with severe disabilities: Objective and subjective dimensions*. Paper presented at the 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA.
- Simmerman, S., McIntyre, L. L., & Blacher, J. (2000, October). *Quality of life assessment by parents: Ratings by the heart versus by the hand*. Paper presented at the Annual Region II Conference of the American Association on Mental Retardation, Fresno, CA.

2001

- Baker, B. L., & Blacher, J. (2001, March). *Family stress and behavior problems in three year old children with and without developmental delays*. Paper presented at the 34th Annual Meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- McIntyre, L., Kraemer, B. R., Blacher, J. (2001, March). *Young adults with dual diagnosis: Transition to adulthood and family well-being*. Paper presented at the 34th Annual Meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Rousey, A., & Blacher, J. (2001, March). *The relationship of maladaptive behavior and depression in Anglo and Latina mothers of adolescents with severe disabilities*. Paper presented at the 34th Annual Meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Kraemer, B. R., McIntyre, L. L., & Blacher, J. (2001, May). *Predictors of objective and subjective dimensions of quality of life for young adults with mental retardation during transition*. Paper presented at the 125th Annual Meeting of the American Association on Mental Retardation, Denver, CO.
- McIntyre, L. L., Simmerman, S., & Blacher, J. (2001, May). *Quality of Life Assessment by parents: Ratings by the heart vs. by the hand*. Paper presented at the 125th Annual Meeting of the American Association on Mental Retardation, Denver, CO.

2002

- Blacher, J., McIntyre, L.L., & Kraemer, B.R. (2002, March). *Family well-being during the transition to adulthood*. Paper presented in J. Blacher (Chair), Still happy after all these years? Family well-being across the lifespan. Symposium presented at the 35th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Baker, B.L., Blacher, J., Crnic, K., & Edelbrock, C. (2002, June). *A Longitudinal model to study the onset of dual diagnosis*. Paper presented in J. Blacher (Chair), Behavior disorders, dual diagnosis, and family impact. Symposium at the Inaugural International Association for the Scientific Study of Intellectual Disability-Europe Conference, Dublin, Ireland.
- McIntyre, L.L., & Blacher, J. (2002, June). *Behavioral disorder, syndrome specificity, and family impact*. Paper presented in J. Blacher (Chair), *Behavior disorders, dual-diagnosis, and family impact*. Symposium at the Inaugural International Association for the Scientific Study of Intellectual Disability-Europe Conference, Dublin, Ireland.
- Blacher, J. (2002, October). *Appropriate education for the child with autism: Courting the schools – avoiding court*. Paper presented at the 3rd Annual World Congress & Exposition on Disabilities, Orlando, FL.

2003

- Baker, B.L., Crnic, K., Blacher, J. (2003, March). *Once a problem, always a problem? Parenting and the continuity of child disorders from ages 3 to 5*. Paper presented in J. Blacher (Chair), Dual-Diagnosis: Genetics, Family and Cultural Differences. Symposium presented at the 36th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Blacher, J., & McIntyre, L.L. (2003, March). *Behavior disorders and syndrome specificity in young adults with intellectual disability: Cultural differences in family impact*. Paper presented in J. Blacher (Chair), *Dual-Diagnosis: Genetics, Family and Cultural Differences*. Symposium presented at the 36th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Kraemer, B. R., Schalow, M., & Carrillo, M. (2003, March). *Impact of high functioning autism and Asperger syndrome on families: Preliminary investigation of issues and concerns*. Poster

presented at the 36th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

Kraemer, B. R., Gomez, J. A., Schalow, M.A., & Blacher, J. (2003, May). *Cultural perspectives on transition from high school to adult life for young adults with mental retardation*. Poster presented at the 127th annual meeting of the American Association on Mental Retardation, Chicago, IL.

2004

- Blacher, J. & Widaman, K. (2004, March). rationale and design of the study. Paper to be presented in J. Blacher (Chair), *Equity in Service Variation Across Regional Centers in California? Implications for Clients and Policy*. Symposium conducted at the 37th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- McIntyre, L.L., & Blacher, J. (2004, March). *Early education transitions: Outcomes and expectations for young children with and without developmental delays*. Paper presented in J. Blacher (Chair), *Transition Across the Lifespan for Individuals with Intellectual Disabilities: Outcomes, Expectations, Education, and Culture*. Symposium at the 37th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Villarreal, R., Widaman, K. & Blacher, J. (2004, March). *Parent and service coordinator perspectives on service needs and support: surveys and focus group findings*. Paper presented in J. Blacher (Chair), *Equity in Service Variation Across Regional Centers in California? Implications for Clients and Policy*. Symposium at the 37th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Widaman, K. & Blacher, J. (2004, March). *Equity or no equity? Examination of five years of expenditure data*. Paper presented in J. Blacher (Chair), *Equity in Service Variation Across Regional Centers in California? Implications for Clients and Policy*. Symposium conducted at the 37th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Baker, B. L., & Blacher, J. (2004, June). *Positive impact of children with intellectual disabilities: The Family Impact Questionnaire (FIQ)*. Paper presented in R. Hastings (Chair), *Positive Dimensions of Parenting a Child with Intellectual or Developmental Disabilities*. Symposium conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Montpellier, France.
- Blacher, J. & Baker, B. (2004, June). *"They Can't Always Get What They Want": Service delivery and well-being in Latina mothers of young adults with ID*. Paper presented in E. Emerson (Chair), *Families and Disability: Cross-Cultural Context I*. Symposium conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Montpellier, France.
- Eisenhower, A. & Blacher, J. (2004, June). *Employment, marital status, and well-being among mothers of young adults with severe intellectual disability*. Paper presented in B. Redmond (Chair), *The Personal, Social, and Occupational Needs of Mothers*. Symposium conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Montpellier, France.
- McIntyre, L. L., & Blacher, J. (2004, June). *Parent and teacher reports of young children's problem behaviors: Impact on Family- and School-Related Outcomes*. Paper presented in L. L. McIntyre (Chair), *Problem Behavior, Intellectual Disability, and Family Stress and Adaptation*. Symposium conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Montpellier, France.

2005

- Eisenhower, A., Baker, B.L., Blacher, J., & Neece, C. (2003, March). *Predictors of physical health among mothers of children with and without developmental delays*. In J. Blacher (Chair), *Parenting and developmental risk: Determinants and consequences*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Eisenhower, A.S. & Blacher, J. (2005, August). *Mothers' multiple roles, support, and coping as Predictors of well-being*. In L. Glidden (Chair), *Predicting Parents' Well-Being*. Paper session conducted at the Annual Meeting of the American Psychological Association Conference, Washington, DC.
- Kraemer, B.R. & Blacher, J. (2005, August). *Specificity in Young Adults With Mental Retardation: Relationship to Transition and Quality of Life*. In L. Glidden (Chair), *Predicting Parents' Well-Being*. Paper session conducted at the Annual Meeting of the American Psychological Association Conference, Washington, DC.

Welch-Scalco, R., Neece, C., & Blacher, J. (2005, August). Relationship between maternal smoking and child attention problems from ages 3 to 5. Poster presented at the Annual Meeting of the American Psychological Association Conference, Washington, DC.

2006

- Blacher, J., Eisenhower, A., & Baker, B. L. (2006, March). *Behavior challenges and student-teacher relationships in the transition to school*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Cook, C., Blacher, J. & Baker, B. L. (2006, March). *Predicting trajectories of well-being for families with and without children with developmental delay*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Emerson, E., Hatton, C., Blacher, J., Llewellyn, G., & Graham, H. (2006, March). *The contribution of socio-economic position to the health status of children and adolescents with intellectual disabilities in Britain*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Neece, C. L., Kraemer, B. R., Welch-Scalco, R., & Blacher J. (2006, March). *Dual diagnosis and transition outcomes*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Eisenhower, A. S., Baker, B. L., Blacher, J., & Neece, C. (2006, March). *Child behavior problems, developmental delay, and maternal health: Impact across early and middle childhood*. Poster presented at the 2006 Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
- Baker, B.L., Eisenhower, A., Blacher, B. (2006, August). *Behavioral challenges, social competence, and early school adjustment*. In L.L. McIntyre (Chair), *Challenging behavior across the lifespan*. Symposium conducted at the International Association of the Scientific Study of Intellectual Disabilities, Maastricht, Netherlands.
- Blacher, J., Baker, B.L. (2006, August). *Families and phenotypes: Cultural context and environmental influences on well-being*. In L.L. McIntyre (Chair), *Getting better all the time*. Symposium conducted at the International Association of the Scientific Study of Intellectual Disabilities, Maastricht, Netherlands.
- Eisenhower, A., Blacher, J., & Baker, B.L. (2006, August). *Child intellectual disability and maternal health: Impact across the life course*. In L.L. McIntyre & A. Eisenhower (Co-Chairs), *Challenging Behaviour across the Lifespan: Examining Risk Factors and Treatment Options for Individuals and Their Families*. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability, European Congress, Maastricht, Netherlands.

2007

- Kaladjian, A., & Blacher, J. (2007, January). *Syndrome specificity and mother-child interactions: Examining positive and negative parenting across multiple contexts and time*. Paper presented at the 1st Annual UC Conference for Research in Special Education, Disabilities, and Developmental Risk, Santa Barbara, CA.
- Neece, C.L., Baker, B.L., & Blacher, J. (2007, January). *Impact on siblings across early childhood: Differences among children with and without mental retardation*. Paper presented at the 1st Annual UC Conference for Research in Special Education, Disabilities, and Developmental Risk. Santa Barbara, CA.
- Eisenhower, A., Blacher, J., & Baker, B.L. (2007, March). *Youth behavior problems, intellectual disability, and maternal physical health: Impact across childhood, adolescence, and young adulthood*. Poster presented at the Meeting of the Society for Research in Child Development, Boston, MA.
- Baker, B. L., Fenning, R. & Blacher, J. (2007, March). *Predicting disruptive behavior disorders in five-year old children with and without intellectual disability*. Paper presented at the 40th Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.
- Blacher, J. & Neece, C.L. (2007, March). *Longitudinal perspectives on sibling impact: The role of clinical behavior problems*. In M. Olson (Chair) *Individual differences in adaptation in parents and siblings of children with ID: Process mechanisms and implications for support*. Symposium presented at the 40th Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Annapolis, MD.

- Neece, C.L., Blacher, J., & Baker, B.L. (2007, May). *Sibling impact among children with and without developmental disabilities*. Poster presented at the 131st Annual Meeting of the American Association for Intellectual and Developmental Disabilities. Atlanta, GA.
- Paczkowski, E., Baker, B. L., & Blacher, J. (2007, August). *Parenting children with developmental delays: The role of positive illusions*. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

2008

- Blacher, J., Neece, C.L., & Baker, B.L. (2008 March). *The role of socio-economic status in predicting sibling impact*. In E. Emerson (Chair), Socio-economic position and family well-being. Symposium presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Kaladjian, A., & Blacher, J. (2008, March). *Syndrome specificity and mother child interactions: Examining positive and negative parenting across multiple contexts and time*. In J. Blacher (Chair), Parenting processes observed in multiple contexts. Symposium presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Neece, C. L., Blacher, J., & Baker, B. L. (2008, March). *Longitudinal perspectives on sibling impact among people with intellectual disabilities: The role of mental health*. Paper presented at the Society for Research on Adolescence, Chicago, IL.
- Neece, C.L., Blacher, J., & Lauderdale, S. (2008, August). *The role of socio-economic status in predicting sibling impact*. Poster presented at the American Psychological Association Conference, Boston, MA.
- Baker, B. L., Blacher, J., Eisenhower, A. S. (2008, August). *Longitudinal perspectives on family processes in early childhood: Implications for evidence-based practice*. Paper presented at the meeting of the International Association for the Scientific Study of Intellectual Disability, Cape Town, South Africa.
- Blacher, J., & Howell, E. (2008, August). *Meeting the needs of families and children with high functioning autism and Asperger syndrome in the public schools: Importance of student-teacher interactions*. Paper presented at the meeting of the International Association for the Scientific Study of Intellectual Disability, Cape Town, South Africa.
- Neece, C., L. & Blacher, J. (2008, August). *The role of socio-economic status in predicting sibling impact*. Paper presented at the meeting of the International Association for the Scientific Study of Intellectual Disability, Cape Town, South Africa.

2009

- Neece, C., Blacher, J. & Baker, B. L. (2009, March). *Siblings of children with intellectual disabilities: The role of child behavior problems*. Paper presented at the 42nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Neece, C., Blacher, J., & Begum, G. (2009, August). *Relationship roles of siblings of children with and without ID: Implications for development*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Canada.
- Begum, G., Neece, C.L., & Blacher, J. (2009, August). *Social competence of adolescents with intellectual disability: The role of siblings*. Poster presented the Annual Meeting of the American Psychological Association, Toronto, Canada.

2010

- Lauderdale, S., Howell E. Laugeson, L., & Blacher, J. (March, 2010). *Behavior problems predict student-teacher-relationships in children with autism spectrum disorder, typical development and developmental delay*. Paper presented at the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Begum, G., Neece, C., & Blacher, J. (2010, August). *The sibling relationship for adolescents with intellectual disabilities*. Paper presented at the 118th Annual Convention of the American Psychological Association Conference. San Diego, CA.
- Christensen, L, Tipton, L. A., & Baker, B. L. (2010, August). *Friendships in adolescents with and without developmental disabilities* Paper presented at the 118th Annual Convention of the American Psychological Association Conference. San Diego, CA.

- Lauderdale, S., & Blacher, J. (2010, August). *Young adults with severe intellectual disability: Culture, parental stress, and sibling negative impact*. Poster presented at the 118th Annual Convention of the American Psychological Association Conference. San Diego, CA.
- Lauderdale, S., & Blacher, J. (2010, October). *Disruptive behavior disorders in children with intellectual disability: Teacher-child relationships*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) Conference – Europe, Rome, Italy.
- Blacher, J., Emerson, E., Hatton, C. Llewellyn, G., & Graham, H. (2010, October). *Parent resilience in the face of recurrent poverty*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) Conference – Europe, Rome, Italy.
- Ellingsen, R., Blacher, J. & Laugeson, L. (2010, October). *Adolescent social skills across three symptom groups*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) Conference – Europe, Rome, Italy.

2011

- Begum, G.F. & Blacher, J (2011, March). *Sibling relationship quality and roles: Impact on the behavioral and social adjustment of adolescents with and without intellectual disabilities*. Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.
- Blacher, J. , Marcoulides, G., & Begum, G. (2011, April). *Longitudinal perspectives of positive child impact on families: Relationship to culture and disability status*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Berkovits, L., Tipton, L.A., Laugeson, E.A., Blacher, J. (2011, May). *Understanding the relationships Between emotion regulation and social skills in adolescence*. Presented at the 10th Annual International Meeting for Autism Research, San Diego, CA.
- Ellingsen, R. W., Blacher, J., & Laugeson, E. A. (2011, May). *When peers matter most: Adolescent social skills across symptom groups*. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Blacher, J., Marcoulides, G., & Begum, G. (2011, August). *Longitudinal perspectives of positive and negative child impact on parents: Relationship to culture and disability status*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.

2012

- Begum, G.F., Lauderdale-Litten, S., Blacher, J. (2012, February). *Anglo and Latino mothers' perception of autism spectrum disorders symptoms*. Paper presented at the Annual Convention of the National Association of School Psychology, Philadelphia, PA.
- Tipton, L. A., Rodriguez, G., Kowalko, L., & Blacher, J. (2012, February). *Cultural and ethnic differences in autism assessment*. Mini-skills presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.
- Blacher, J., Eisenhower, A. (2012, May). *Charting successful transition in the early school years for children with ASD*. Symposium Title: Challenges for children with ASD at school: Teaching strategies and learning outcomes. Paper presented at the International Meeting for Autism Research, Toronto, CA.
- Ellingsen, R., Blacher, J., & Laugeson, E. A. (2012, May). *Accounting for social skills deficits in adolescents with ASD, intellectual disability, and typical development*. Poster presented at the International Meeting for Autism Research, Toronto, Canada.
- Cohen, S. R., Begum, G., Linn, R., & Blacher, J. (2012, August). *Social challenges of autism in Latino families*. In J. Blacher (Chair), To know me is to love me: Social challenges of children, youth and adults with ASD. Symposium presented at the American Psychological Association Conference, Orlando, Florida.
- Kaplan-Levy, S., Canenguez, K., Bush, H., O'Boyle, M., Zagami, N., Eisenhower, A., & Blacher, J. (2012, August). *Appraisal of parent-child relationships among parents raising children with autism*. Poster presented at the Annual Meeting of the American Psychological Association, Orlando, FL.
- Tipton, L. A., Blacher, J. (2012, August). *Symptom severity: Examining related differences between autism and autism spectrum?* Paper presented at the American Psychological Association Annual Conference, Orlando, FL.
- Wilson, J., Slade, N., Eisenhower, A., Blacher, J. (2012, August). *Loneliness and literacy in young children with autism*. Poster presented at the Annual Meeting of the American Psychological Association, Orlando, FL.

Blacher, J. (2012, October). *Moving autism research from the laboratory to the classroom*. Research presentation at The Help Group Summit, Advances & Best Practices in Autism, Learning Disabilities & ADHD. Los Angeles, CA.

2013

- Rodas, N. & Linn, R.H. (January, 2013). *The ASD predicament: Problem behaviors and language in the student-teacher relationship*. Poster presented at The University of California Center for Special Education, Disabilities, and Developmental Risk, Santa Barbara, CA.
- Knight, E., Tipton, L.A., & Blacher, J. (February, 2013). *Literacy in autism: Using AIMSweb to examine literacy development in ASD students*. Paper presented at the National Association of School Psychologists, Seattle, WA.
- Linn, R.H., Zeedyk, S.M., Cohen, S.R., Blacher, J., & Eisenhower, A. (March, 2013). *Student-teacher relationships in ASD: The parent perspective*. Paper presented at the 46th annual Gatlinburg Conference, San Antonio, TX.
- Lin, B., Newland, R., Gerstein, E., Crnic, K.A., Blacher, J., Baker, B.L. (April, 2013). *Effects of parent-child and teacher child relationships on child adjustment across the early school years*. Paper presented to the Society for Research in Child Development, Seattle, WA.
- Pedersen, A. L., Crnic, K. A., Baker, B. L., & Blacher, J. (April, 2013). *Re-conceptualizing family adaptation under conditions of risk*. Paper presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Baker, B. L., Blacher, J., & Caplan, B. (May, 2013). *Autism spectrum disorders, intellectual disability, and comorbid mental health disorders*. Poster presented at the International Meeting for Autism Research, San Sebastian, Spain.
- Blacher, J., Eisenhower, A., Tipton, L.A., Kaplan-Levy, S., & Wilson, J. (May, 2013). *The development of early literacy skills among young children with ASD: Predictors of change over time across literacy skill domains*. Poster presented at the International Meeting for Autism Research, San Sebastian, Spain.
- Blacher, J., Eisenhower, A., Tipton, L. A., Kaplan-Levy, S., & Wilson, J. (2013, May). *The development of early literacy skills among young children with ASD: Predictors of change over time across literacy skill domains*. Poster presented at the International Meeting for Autism Research, San Sebastian, Spain.
- Begum, G.F., Blacher, J., & Marcoulides, G.A. (August, 2013). *Parenting children with developmental delays: comparing three longitudinal models of socio-economic status*. Paper presented at American Psychological Association Annual Conference, Honolulu, HI.
- Berkovits, L.D., Caplan, B., Blacher, J., & Eisenhower, A. (August, 2013). *Emotion dysregulation in children with autism spectrum disorder: Correlates and predictors*. Symposium title: "The early school experiences of young children with ASD: Contributions of teacher, parent, and child factors to school adaptation." Paper presented at the 2013 APA Annual Convention, Honolulu, Hawaii.
- Bush, H.H., Eisenhower, A., Cohen, S., & Blacher, J. (August, 2013). *The role of parents' expectations in school adjustment for children with ASD*. Symposium title: "The early school experiences of young children with ASD: Contributions of teacher, parent, and child factors to school adaptation." Paper presented at the 2013 APA Annual Convention, Honolulu, Hawaii.
- Bush, H.H., Eisenhower, A., & Blacher, J. (August, 2013). *Parent-teacher and student-teacher relationships over time for young children with autism spectrum disorders*. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- Caplan, B., Berkovits, L.D., Blacher, J., & Eisenhower, A. (August, 2013). *Implications of teaching strategies for the student-teacher relationship in young children with ASD*. Symposium title: "The early school experiences of young children with ASD: Contributions of teacher, parent, and child factors to school adaptation." Paper presented at the 2013 APA Annual Convention, Honolulu, Hawaii.
- Eisenhower, A., Blacher, J. & Rodriguez, G. (August, 2013). *The early student-teacher relationships of children with ASD in relation to school adjustment*. Symposium title: "The early school experiences of young children with ASD: Contributions of teacher, parent, and child factors to school adaptation." Paper presented at the 2013 APA Annual Convention, Honolulu, Hawaii.
- Ellingsen, R., Rodas, N., Baker, B. L., & Blacher, J. (August, 2013). *Health disparity among children with ID and the impact on parent mental health*. Paper presented at the American Psychological Association Convention, Honolulu, HI.

- Marquis, W.A, Baker, B.L., & Blacher, J.B. (August, 2013). *Socio-emotional benefits of sports participation among children with and without ID*. Paper presented in the proposed symposium chaired by W. Marquis and B.L. Baker entitled Adjustment of Children with Developmental Disabilities: Health, Social, and Academic Outcomes at the annual meeting of the American Psychological Association, Honolulu, HI.
- Tipton, L. A., Blacher, J. (August, 2013). *The parent's role: Shared book reading and the child with ASD*. Paper presented at the American Psychological Association Annual Conference, Honolulu, HI.
- Zeedyk, S.M., Linn, R.H., Cohen, S.R., Blacher, J., & Eisenhower, A. (August, 2013). *The student-teacher relationship and social competence among young children with ASD*. Paper presented at the American Psychological Association Annual Conference, Honolulu, HI.

2014

- Blanchard, H., McClure, A., Zeedyk, S.M., & Blacher, J. (2014, January). *On campus autism awareness: A qualitative view*. Poster presented at the 8th Annual UC Center for Research on Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, CA.
- Linn, R.H., Zeedyk, S.M., Cohen, S.R., Blacher, J., & Eisenhower, A. (2014, January). *Student-teacher relationships and ASD: Classroom climate and parent perspectives*. Paper presented at the 8th Annual UC Center for Research on Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, CA.
- Knight, E., Rodriguez, G. & Blacher, J. (2014, February). *Effects of emotion regulation on academic achievement in ASD*. Paper presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- Azad, G., Blacher, J., & Eisenhower, A. (2014, March). *Characteristics of comorbid disorders in young children with autism spectrum disorders*. Paper presented at the Gatlinburg Conference, Chicago, IL.
- Bush, H. H., Eisenhower, A., & Blacher, J. (2014, March). *Factors contributing to parent-teacher and student-teacher relationships over time for young students with autism spectrum disorders*. Paper presentation at the 2014 Gatlinburg Conference, Chicago, IL.
- Cohen, S.R., Rodas, N., Zeedyk, S.M., Baker, B., Blacher, J. (2014, March). *Fathers' perceptions of behavior problems and well-being in children with and without ID from childhood to early adolescence*. Poster presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Zeedyk, S.M., Cohen, S.R., Blacher, J., & Eisenhower, A. (2014, March). *Perceived loneliness among young children with ASD: Child, parent, and teacher reports*. Poster presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Maye, M., Feldman, M., Eisenhower, A., & Blacher, J. (2014, May). *The role of social language in the student teacher relationship*. Paper presented at the International Meeting for Autism Research, Atlanta, GA.
- Berkovits, L.D., Caplan, B., Eisenhower, A. & Blacher, J. (2014, May). *Parental scaffolding of emotion understanding in children with autism spectrum disorders: Relations to emotion regulation abilities*. Poster presented at the 13th Annual International Meeting for Autism Research, Atlanta, GA.
- Linn, R. H., Blacher, J., Tarbox, J., Laugeson, E. & McCracken, S. (2014, May). *Individualized, online behavior intervention planning in autism: The effects on child behavior challenges and teacher efficacy*. Poster presented at The Association for Behavior Analysis International 40th Annual Convention, Chicago, IL.
- Baker, B. L., & Blacher, J. (2014, July). *Behavior problems and mental health disorders in adolescents with ASD, intellectual disability, or typical cognitive development: I. Group comparisons*. Paper presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Vienna, Austria.
- Blacher, J., & Baker, B. L. (2014, July). *Behavior problems and mental health disorders in adolescents with ASD, intellectual disability, or typical cognitive development: II. Collateral effects on parents*. Paper presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Vienna, Austria.
- Zeedyk, S.M., Baker, B.L., & Blacher, J. (2014, July) *Longitudinal predictors of maternal depression in mothers of children with and without intellectual disabilities*. Paper presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Vienna, Austria.

- Blacher, J., & Baker, B. L. (2014, August). *Does culture still matter? Autism and positive family impact in adolescence*. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Ellingsen, R., Baker, B. L., & Blacher, J. (2014, August). *Resilient parenting of adolescents with and without autism spectrum disorder*. Paper presented at the American Psychological Association Convention, Washington, D.C.
- Feldman, M., Eisenhower, A., Maye, M., & Blacher, J. (2014, August). *The influence of pragmatic language on peer integration for children with autism spectrum disorder*. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington, DC.
- Knight, E., Blacher, J., & Eisenhower, A. (2014, August). *Literacy development in autism: Predicting reading comprehension using AIMSweb early literacy measures*. Poster presented at the meeting of the American Psychological Association, Washington, D.C.
- Knight, E., Rodas, N., Blacher, J., & Eisenhower, A. (2014, August). *Social competence and the development of internalizing behaviors in children with ASD*. Poster presented at the meeting of the American Psychological Association, Washington, D.C.
- Marquis, W., Cohen, S. R., Blacher, J., & Baker, B., (2014, August). *Parenting values and observed interactions in Latino and Anglo children with and without Intellectual Disabilities*. In J. Blacher (Chair), Intellectual Disability and maternal engagement in early childhood and adolescence. Symposium conducted at the annual convention of the American Psychological Association, Washington, DC.
- Rodas, N., Zeedyk, S.M., Baker, B., Blacher, J. (2014, August). *Maternal affect and internalizing behavior problems in children with and without ID*. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Zeedyk, S.M., Cohen, S.R., Eisenhower, A., & Blacher, J. (2014, August). *Parental coping and stress associated with the transition to school for children with ASD*. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Cote, J. S., Jones, B. J., Michel, R., Neuspiel, J. M., Blacher, J., & Eisenhower, A. (2014, October). *Parents' and teachers' perceptions of teacher relationship quality with young children with autism spectrum disorder*. Poster presented at the Annual Meeting of the New England Psychological Association, Lewiston, ME.

2015

- Maye, M., Feldman, M., Eisenhower, A., & Blacher, J. (2014, May). *The role of social language in the student teacher relationship*. Paper presented at the International Meeting for Autism Research, Atlanta, GA.
- Azad, G., Blacher, J., & Eisenhower, A. (2014, March). *Characteristics of comorbid disorders in young children with autism spectrum disorders*. Paper presented at the Gatlinburg Conference, Chicago, IL.
- Cote, J. S., Jones, B. J., Michel, R., Neuspiel, J. M., Blacher, J., & Eisenhower, A. (2014, October). *Parents' and teachers' perceptions of teacher relationship quality with young children with autism spectrum disorder*. Poster presented at the Annual Meeting of the New England Psychological Association, Lewiston, ME.
- Cohen, S.R., Zeedyk, S.M., Tipton, L.A., Rodas, N.V., & Blacher, J. (2015, March). *Fathers' perceptions of behavior problems and well-being in children with and without developmental disability from childhood to early adolescence*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Knight, E., Rodriguez, G., Blacher, J., & Eisenhower, A. (2015, April). *Predicting placement decisions among students with ASD: Examination of child risk and protective factors*. Paper presented at the 2015 Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Linn, R.H., Tipton, L.A., Blacher, J. & Eisenhower, A. (2015, April). *What's the difference? Examining child characteristics among girls and boys with ASD, ID and typical development*. Poster presented at the 48th annual Gatlinburg Conference, New Orleans, LA.
- Murphy, M., Blacher, J., & Baker, B. L. (2015, April). *Does school count? The significance of school climate for adolescents with ASD, ID, and TD*. Paper presented at the 48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Rodriguez, G., Knight, E., Eisenhower, A., & Blacher, J. (2015, April). *Classification placement: Implications for academic growth and student outcomes in students with ASD*. Paper presented at the Gatlinburg

- Convention on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Tipton, L. A., Blacher, J., & Eisenhower, A. (2015, April). *Shared book reading and the child with ASD: The parent's role*. Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Zeedyk, S.M., Blacher, J., & Baker, B.L. (2015, April). *Maternal depression and child behavior problems among children with or without intellectual disability: Longitudinal and transactional relationships*. Paper presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Cohen, S. R., Zeedyk, S., Rodas, N., Blacher, J., & Eisenhower, A., (2015, April). *Building a community in the classroom: How are children with autism included in their classroom communities?* Paper presented at the American Education Research Association Conference, Chicago, IL
- Berkovits, L.D., Moody, C., Baker, B.L., and Blacher, J. (May 2015). *What 'being on the spectrum' means to me: How adolescents with autism spectrum disorder understand and explain their diagnoses*. Paper presented at the 14th Annual International Meeting for Autism Research, Salt Lake City, UT.
- Michel, R., Eisenhower, A., & Blacher, J. (2015, May). *Symptomatic differences between sexes of children with ASD who are transitioning from preschool to grade school*. Poster presented at the 27th Annual Convention of the Association for Psychological Science, New York, NY.
- Rodriguez, G., Marquis, W., Baker, B., & Blacher, J. (2015, August). *Models of conflict: Examining the role of parent-child conflict and its relation to peer conflict in adolescents with and without developmental disability*. Paper presented at the meeting of the American Psychological Association Conference, Toronto, Canada.
- Blacher, J., Eisenhower, A., & Tipton, L. T. (2015, August). *Development of early literacy skills among young children with ASD*. Paper presented at the American Psychological Association Annual Conference, Toronto, Canada.
- Eisenhower, A., Slade, N., Carter, A., & Blacher, J. (2015, August). *Satisfaction with special education services among parents of children with autism*. Paper presented at the 123rd Annual Convention of the American Psychological Association, Toronto, Canada.
- Bolourian, Y., Zeedyk, S.M., & Blacher, J. (August, 2015). *Striving for academic success from the perspective of college students with ASD*. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Zeedyk, S.M., Bolourian, Y., & Blacher, J. (August, 2015). *Understanding student-faculty relationships and needs among university students with ASD*. Paper presented at the annual convention of the American Psychological Association, Toronto, Canada.

2016

- Llanes, E., Bolourian, Y., Rodriguez, G., & Blacher, J. (2016, March). *Maternal coping and academic involvement in the early transition years for children with ASD*. Poster presented at the Gatlinburg Conference: Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Caplan, B., Marquis, M. & Baker, B.L. (2016). *Maternal expressed emotion as a mediator between parenting-related stress and child behavior problems for children with and without intellectual disability*. Paper submitted as part of a research symposium, The 49th Gatlinburg Conference, San Diego, CA, March 2016.
- Moody, C.T., Berkovits, L., Blacher, J. & Baker, B.L. (2016, May). *Parents' decisions to disclose their child's autism spectrum diagnosis to their child*. Paper presented at the International Meeting for Autism Research, Baltimore, MD.
- Lam, C., Moody, C., Baker, B., Blacher, J. (2016, May). *The role of siblings in the language and social skill development of children with autism spectrum disorder*. Poster presented at the Psychology Undergraduate Research Conference, Los Angeles, CA, and the Stanford Undergraduate Psychology Conference, Stanford, CA. Awarded the Stanford Prize for outstanding and high-quality research.
- Murphy, M., Blacher, J., & Baker, B. L. (2016, August). *Perceptions of school engagement overtime for youth with ASD, ID and TD*. Poster presented at the Annual Convention of the American Psychological Association, Denver, CO.
- Blacher, J., & Baker, B. L. (2016, August). *Positive psychological outcomes among parents of adolescents with ASD* Paper presented at the 2016 IASSIDD World Congress, Melbourne, AU.

- Baker, B. L., & Blacher, J. (2016, August). Early childhood behavior disorders and mother well being: Predicting to a decade later. Paper presented at the 2016 IASSIDD World Congress., Melbourne, AU.
- Bolourian, Y., & Blacher, J. (2016, August). Behavior problems profiles of young children with autism: Parent and teacher perspectives. Paper presented at the 2016 IASSIDD World Congress, Melbourne, AU.

Pending Research Support

National Institute of Child Health and Human Development (NIH-NICHD), R01HD088550

Blacher, Jan (PI)

08/01/2017- 07/31//2022

Emerging Co-Regulatory Processes in ASD: Developmental Implications

Dr. Blacher is the PI of this multiple PI project (w/ B.L. Baker and K.A. Crnic); as such, she will coordinate the work at both UC Riverside and UCLA, and oversee all aspects of the project.

Role: Principal Investigator 25%

Institute of Education Sciences (IES)

Blacher, Jan (PI)

09/01/17-08/31/21

Smooth Sailing: Teacher-Directed Intervention to Improve Outcomes for Young Children with ASD in General Education Classrooms

In this Goal 2 study, we propose to build on the IES-funded Goal 1 study to develop a teacher-focused program to improve general education teachers' readiness to work effectively with students with ASD.

Role: Principal Investigator 30%

To Be Submitted, Fall 2016

Health Resources and Services Administration (HRSA)

Blacher, Jan (PI)

09/1/17-08/31/22

Left Out and Left Behind: Improving the health and wellbeing of underrepresented children and early adolescents with ASD and their parents

In this application, we aim to provide early identification and screening for low income underrepresented families through the SEARCH Family Autism Center, and to increase knowledge about barriers to earlier service access of these families through extensive interviews. This also includes assessing the impact of the diagnostic and service delivery system on the overall mental health and well-being of Latino families. An evidenced-based autism social skills intervention will be piloted and validated with low income Latino youth and their monolingual and bilingual Spanish-speaking parents, before disseminating it as an afternoon school program in Riverside County.