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EDUCATION

1993 Ph.D., School of Education, Stanford University.
1991 M.A., Political Science, Stanford University.
1986 B.A., Economics, Wesleyan University.

RESEARCH INTERESTS

Democratic and Civic Education, Educational Reform and Policy, Digital Media, Urban, Youth Development.

PROFESSIONAL EXPERIENCE

Ted and Jo Dutton Endowed Presidential Chair for Education Policy and Politics. School of Education. UC Riverside. (2016-Present).

Professor of Educational Leadership, Mills College (2002- 2016).

Visiting Scholar, Carnegie Foundation for the Advancement of Teaching (2014-15).

Dean, School of Education, Mills College (2006-2009)

Founding Director of the Doctoral Program in Educational Leadership, Mills College (1999-2006).

Founding Director, Institute for Civic Leadership, Mills College (2000 – 2005).

Associate Professor of Education, Mills College (1999-2002).

Asst. and Assoc. Professor of Education, University of Illinois at Chicago (1993 - 1999).

Graduate Student, Stanford University School of Education (1988 - 1993).

Teacher of Social Studies, New York City Public Schools (1986 - 1988).

Current Advisory Responsibilities

Spencer Foundation: The New Civics Initiative. Senior Advisor. (2011-Present).

National Campaign for the Civic Mission of Schools. Member of Steering Committee. 2008-Present.

iCivics Advisory Board. Member. 2015-Present.

Center for Information and Research on Civic Learning (CIRCLE), Member of Advisory Board. 2001- Present.

Teaching Channel. Advisor to their Deep Dive on Educating for Democracy in the Digital Age (2016-Present).

Chicago Public Schools Civic Engagement Council of Advisors. Member. 2016-Present.

Generation Citizen, Member of Research Advisory Board. (2011-Present).

Walter and Leonore Annenberg Presidential Learning Center. Ronald Reagan Presidential Foundation. Advisory Board (2013- 2015).

Grants

Principal Investigator, “Supports for Youth Civic Media Engagement: An Examination of Equity & Impact.” (MacArthur Foundation, July 2017- December 2018). \$225,000. (Eric Hodgins Co-PI).

[Research examines strategies for supporting youth media literacies by drawing on large, nationally representative, panel data set as well as qualitative data.]

Co-Principal Investigator (with John Rogers and Erica Hodgins), “Leveraging Equity and Access to Democratic Education.” (Stuart Foundation, September, 2016-2017). \$150,000.

[Develops qualitative and quantitative indicator system to examine equity and access to civic learning opportunities and to support district-wide efforts to support civic education in Los Angeles and Oakland, CA.]

Principal Investigator and Chair, “MacArthur Foundation Research Network on Youth and Participatory Politics.” (MacArthur Foundation, July 2010 – June 2017 – funded in two phases). Total: \$9,400,000.

[This research network funds a diverse group of scholars from multiple institutions. Through related research projects we investigate the ways youth participation with new media relates to their civic and political participation.]

Principal Investigator, “Educating for Democracy in a Digital Age”. S.D. Bechtel Jr. Foundation, (March 2012- June 2015) (\$1,250,000).

[Launched a District-Wide Civics Initiative in Oakland, CA]

Principal Investigator, “Youth, New Media, and Public Participation.” (MacArthur Foundation, July 2009 - June 2010). \$600,000.

Co-Principal Investigator, “Pew Internet Gaming and Civic Engagement Research Project.” (MacArthur Foundation and Pew Research Center, July 2007-December 2008). \$315,000

Principal Investigator, “The Civic Implications of Kids’ Participation with Digital Media” (The MacArthur Foundation, July 2006-June 2009). \$450,000.

Principal Investigator, “A Longitudinal Examination of High School Students Civic Learning Opportunities and Outcomes.” (Center for Information and Research on Civic Education, July 2006 – December 2008). \$75,000

Co-Principal Investigator (With John Easton), “Redesigning High Schools in Chicago: Small Schools on a Large Scale.” (The Spencer Foundation and Chicago Community Trust, July 2003 – June 2006). \$925,000

Lead Researcher¹. “The Civic Mission of Schools in California.” (Carnegie Corporation and Annenberg Foundation.) \$1,050,000

Principal Investigator and Director, “Institute for Civic Leadership” (The Atlantic Philanthropies and a range of other sources, September 2000 – 2004). \$1,370,000 [The grant from the Atlantic Philanthropies was \$930,000].

Co-Principal Investigator, (with Ginny Lee), “Developing Leaders for Oakland’s Schools: an Innovative Partnership.” (Stupski Foundation, August 2001- June 2003). \$250,000.

Co-Principal Investigator, (With Joel Westheimer), “Remembering Democracy: What schools and colleges need to do.” (Surdna Foundation, June 2000-December 2001). \$80,000

Principal Investigator "High School Government Curriculum and the Development of Citizens." (Surdna Foundation and Constitutional Rights Foundation, August 2000 - July 2001). \$65,000

¹ The Constitutional Rights Foundation ran the programming for the initiative. My team created the civic index and studied this effort to foster the civic mission of schools in ten districts.

Principal Investigator, "Youth, Schools, and Community Development" (Steans Family Foundation, MacArthur Foundation, and Chicago Annenberg Challenge, September 1995 –August 2000). \$230,000

AWARDS

Civic Action Award (2014). California Council of the Social Studies.

Knight Fellow for Civic Engagement in Higher Education (2011). Bob Graham Center for Public Service.

The Outstanding Publication Award on Program Evaluation (2007). Division H of AERA. (for paper written with Sue Spote, Marisa de la Torre, and John Easton).

John Glenn Scholar in Service Learning. (2004). John Glenn Institute for Public Service and Public Policy. (With Joel Westheimer).

Outstanding Paper of the Year Award. (2003). From the Research in Social Studies special interest group of the American Educational Research Association. (For paper written with Joel Westheimer).

Outstanding Paper of 2002 award from the American Political Science Association (APSA), Division on Teaching and Learning. (For paper written with Joel Westheimer).

The Palmer O. Johnson Award (2001) for an outstanding article published in a journal of the American Educational Research Association (AERA). (For paper written with Kim Bailey).

PUBLICATIONS

Books:

Kahne, J. (1996). Reframing Educational Policy: Democracy, Community, and the Individual. New York: Teachers College Press.

Journal Articles and Book Chapters:

Kahne, J. & B.T. Bowyer (2016). *Civic Education in a Partisan Age: Confronting the Challenges of Motivated Reasoning and Misinformation*. American Educational Research Journal.

Middaugh, E., Bowyer, B.T., & Kahne, J. (Forthcoming). *U Suk! Participatory media and youth experiences with political discourse*. Youth and Society.

- Kahne, J., Hodgin, E., Evans, C., Choi, Y.W. (Forthcoming). Expanding the Opportunity Structure for Civic Education in the Digital Age: A Strategy for Reform. In Tierney, W.G., Corwin, Z.B., & Ochsner, A. Eds. Digital Equity and Educational Opportunity. Johns Hopkins University Press.
- Bowyer, B.T., Kahne, J. & Middaugh, E. (In Press). "Youth Comprehension of Political Messages in YouTube Videos." New Media & Society.
- Kahne, J., Hodgin, E., Eidman-Aadahl, E. (2016). Redesigning Civic Education for the Digital Age: In Pursuit of Equitable and Impactful Democratic Education. Theory and Research in Social Education. 44:1, 1-35.
- Kahne, J., Middaugh, E., & Allen, D. (2015). Youth New Media, and the Rise of Participatory Politics. In Allen, D. and Light, J. eds. From Voice to Influence: Understanding Citizenship in a Digital Age. Chicago: University of Chicago Press.
- Kahne, J., Crow, D., & Lee, N. (2013). Different Pedagogy, Different Politics: High School Learning Opportunities and Youth Political Engagement. Political Psychology. 34(3), 419-441.
- Kahne, J., Lee, N., & Feezell, J. (2013). The Civic and Political Significance of Online Participatory Cultures among Youth Transitioning to Adulthood. Journal of Information Technology and Politics. 10(1).
- Kahne, J. & Middaugh, E. (2013) Digital Media Shapes Youth Participation in Politics. Phi Delta Kappan. 94(3), 52-56.
- Kahne, J., Feezell, J., & Lee, N. (2012). Digital Media Literacy Education and Online Civic and Political Participation. International Journal of Communication 6, 1-24.
- Cohen, C., Kahne, J, Bowyer, B., Middaugh, E., and Rogowski J. (2012). Participatory Politics: New Media and Youth Political Action. Youth and Participatory Politics Research Network. Oakland, CA. June 2012.
http://ypp.dmlcentral.net/sites/all/files/publications/YPP_Survey_Report_FULL.pdf
- Kahne, J., Ulman, J., & Middaugh, E. (2011). Digital Opportunities for Civic Education. Washington, DC: American Enterprise Institute. Reprinted in Campbell, D.E., Levinson, M. and Hess, F.M. eds. (2012). Making Civics Count: Citizenship Education for a New Generation. Cambridge, MA: Harvard Education Press. (pp. 207-228).
- Kahne, J., Middaugh, E., Lee, N, Feezell, J. (2011). Youth Online Activity and Exposure to Diverse Perspectives. New Media and Society, 14(3), 492-512.
- Kahne, J. and Middaugh, E. (2009). *Democracy for Some: The Civic Opportunity Gap in High School*. In Youniss, J. and Levine, P. eds. Engaging Young People in Civic Life. Nashville, TN: Vanderbilt University Press.

Earlier version published as: Working Paper #59. Washington, DC: The Center for Information and Research on Civic Learning (CIRCLE).

- Middaugh, E. & Kahne, J. (2009). *Online Localities: Implications for Democracy and Education*. Yearbook of the National Society for the Study of Education, 108(1), 234-266.
- Kahne, J. and Spote, S. (2008). *Developing Citizens: The Impact of Civic Learning Opportunities on Students' Commitment to Civic Participation*. American Educational Research Journal, 45(3), 738-766.
- Kahne, J., Middaugh, E., and Evans, C. (2009). *The Civic Potential of Video Games*. The John D. and Catherine T. MacArthur Foundation Reports on Digital Media and Learning. Cambridge. MIT Press.
- Lenhart, A. , Kahne, J, Middaugh, E., Macgill, A., Evans, C., Vitak, J. (2008). *Teens, Video Games, and Civics*. A joint publication of the Pew Internet and American Life Project and the MacArthur Foundation. Available at:
http://www.civicsurvey.org/PIP_Teens_Games_and_Civics_Report_FINAL.pdf
- Kahne, J., Spote, S., De la Torre, M., and Easton, J. (2008). *Small high schools on a larger scale: The impact of school conversions in Chicago*. Educational Evaluation and Policy Analysis, 30(3), 281-315.
- Middaugh, E., Kahne, J. (2008). *Civic Development in Context: The Influence of Local Contexts on High School Students' Beliefs about Civic Engagement*. In Bixby, J. and Pace, J. eds. Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts. New York: State University of New York Press.
- Kahne, J. and Middaugh, E. (2008). *High Quality Civic Education: What It Is and Who Gets It*. Social Education. 72(1), 34-39.
- Rogers, J., Kahne, J., and Middaugh, E. (2007). *Multiple Pathways, Vocational Education, and the "Future of Democracy."* Multiple Perspectives on Multiple Pathways Series, CA: UCLA.
- Kahne, J., Spote, S., De la Torre, M., and Easton, J. (2006). *Small Schools on a Larger Scale: The First Three Years of the Chicago High School Redesign Initiative*. Consortium on Chicago School Research, University of Chicago.
- Kahne, J. & Middaugh, E. (2006). *Is Patriotism Good for Democracy? A Study of High School Seniors' Patriotic Commitments*. Phi Delta Kappan. 87(8). 600-607.
- [Reprinted in Westheimer, J. Ed. (2007). Pledging Allegiance: What Should we Teach our Children about Patriotism? New York: Teachers College Press.]

[Reprinted in Devitis, J.L. Ed. (2011). Critical Civic Literacy: A Reader New York: Peter Lang.]

Kahne, J. & Westheimer, J. (2006). *The Limits of Political Efficacy: Educating Citizens for a Democratic Society*. PS: Political Science and Politics. 39(2). 289-296.

Kahne, J., Chi, B., Middaugh, E. (2006). *Building Social Capital for Civic and Political Engagement: The Potential of High School Government Courses*. Canadian Journal of Education. 29(2), 387-409

Kahne, J., Spote, S. and Easton, J. (2005). *Creating small schools in Chicago: An early look at implementation and impact*, Improving Schools 8(1), 7-22.

Westheimer, J. & Kahne, J. (Summer, 2004). *What Kind of Citizen? The Politics of Educating for Democracy*, American Educational Research Journal 41 (2). Pp. 237-269.

Westheimer, J. & Kahne, J. (April, 2004). *Educating the "Good" Citizen: The Politics of Teaching Democracy*. PS: Political Science and Politics 37(2).

Kahne, J. & Westheimer, J. (2003). *Teaching Democracy: What Schools Need to Do*. Phi Delta Kappan. 85(1). Pp. 34-40, 57-66.

Westheimer, J. & Kahne, J. (2003). *Reconnecting Education to Democracy: Democratic Dialogues*. Phi Delta Kappan. 85(1). Pp. 9-14.

Kahne, J., Bridge, C., & O'Brien, J. (2002). *Teacher Learning Counts: Improving Instruction in One Urban High School Through Comprehensive Professional Development*. In Lee, V. Ed., Reforming Chicago's High Schools: Research Perspectives on School and System Level Change. Chicago: Consortium on Chicago School Research.

Westheimer, J. & Kahne, J. (2002). *Educating for Democracy*, in Hayduk, R. and Mattson, K. (Ed.s), Democracy's Moment. New York: Rowman and Littlefield.

Kahne, J., O'Brien, J., Brown, A., & Quinn, T. (2001). *Leveraging social capital and school improvement: The case of a school network and a comprehensive community initiative in Chicago*. Educational Administration Quarterly, 37(4), 429-461.

Honig, M., Kahne, J., McLaughlin, M.W. (2001). *School-Community connections: Strengthening opportunity to learn and opportunity to teach*. In V. Richardson, (Ed.), Handbook of Research on Teaching. (4th Ed., pp. 998-1028). Washington, DC: American Educational Research Association.

Kahne, J. and Sodikoff, R. R. (2001). *After-School Dreams: Valuable Lessons Emerge from a Successful Inner-City Program*. American School Board Journal. 188 (9), 41-43.

Quinn, T., and Kahne, J. (2001). *Wide awake to the world: Youth, community artists, and urban schools*. Curriculum Inquiry. 31(1), 11-32.

Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2001). *Assessing after-school programs as contexts for youth development*. Youth and Society, 32(4), 421-446.

Kahne, J., Rodriguez, M., Smith, B., Thiede, K. (2000). *Developing citizens for democracy? Assessing opportunities to learn in Chicago's social studies classrooms*. Theory and Research in Social Studies Education. 28 (3), 311-338.

Kahne, J., Westheimer, J., and Rogers, B. (2000). *Service learning and citizenship in higher education*. Michigan Journal of Community Service Learning. Fall, 42-51.

Kahne, J. and Westheimer, J. (2000). *Collective action, collective reflection: Preparing teachers for collective school leadership*. Journal of Teacher Education. 51 (5), 372-383.

Kahne, J., Nagaoka, J., Brown, A., O'Brien, J., Quinn, T., Thiede, K. (2000). *School and after school programs as contexts for youth development: A qualitative and quantitative assessment*. In M. Wang and W. Boyd (Eds.), Improving Results for Children and Families by Connecting Collaborative Services with School Reform Efforts. Greenwich, CT: Information Age Publishing.

Kahne, J. & Bailey, K. (1999). *The role of social capital in youth development: The case of "I Have a Dream"*. Educational Evaluation and Policy Analysis. 21(3), 321-343.

[This article received the Palmer O. Johnson Award from the American Educational Research Association (AERA) for an outstanding article published in an AERA journal.]

Shipp, D., Kahne, J., Smylie, M. (1999). *Asserting the center: Recentralization in Chicago's decentralized school system*. Educational Policy 13(4), 518-545.

Kahne, J. (1999) *Personalized Philanthropy: Can it support youth and build civic commitments?* Youth and Society. 30(3), 367-387.

Kahne, J., Honig, M.I., and McLaughlin, M.W. (1998). *The civic components of community youth development*. New Designs for Youth Development, 14(3), 9-11,47.

[Reprinted in Community Youth Development Anthology: 2002]

Westheimer, J. & Kahne, J. (1998). *Education for action: Preparing youth for participatory democracy*. In W. Ayers and T. Quinn (Eds.), Teaching for social justice: A democracy and education reader. New York: New Press and Teachers College Press.

[Reprinted in "The School Field: International Journal of Theory and Research in Education." 11(1/2), Spring/Summer 2000].

- Kahne, J. & McLaughlin, M. (1998). *A theory-driven study of community service programs for youth: Framing issues for policy and practice*. New Designs for Youth Development, 14(1), 17-22.
- Smylie, M. A., & Kahne, J. (1997). *Why "what works" doesn't in teacher education*. Education and Urban Society, 29(3), 355-372.
- Reprinted (1996) in The Center on Education in the Inner Cities (CEIC) Review, 5(1), 4,5,7.
- Kahne, J. (1996). *The politics of self-esteem*. American Educational Research Journal, 33(1), 3-22.
- Kahne, J. & Westheimer, J. (1996). *In the service of what? The politics of service learning*. Phi Delta Kappan, 77(9), 592-599.
- [Reprinted in Klaus, J. Ed. (1999). Community Service Learning for Youth Empowerment. Peter Lang Publishing: New York, New York.]
- Kahne, J. (1996). *Rethinking education for citizenship*. The Responsive Community, 6(4), 6-9.
- Kahne, J. (1996). *Entry on Justice*. In J.J. Chambliss (Ed.), Philosophy of Education: An Encyclopedia, New York: Garland Publishing.
- Kahne, J. (1995). *Revisiting the eight-year study and rethinking the focus of educational policy analysis*. Educational Policy, 9(1), 4-23
- Kelley, C. & Kahne, J. (1995). *Designing effective school-linked services programs: Lessons from collaborative programs for children with disabilities*. Journal of School Leadership, 5(2), 163-82.
- Kahne, J. (1994). *Democratic communities, equity and excellence: A Deweyan reframing of educational policy analysis*. Educational Evaluation and Policy Analysis, 16 (2), 233-48.
- Westheimer, J. & Kahne J. (1993). *Building school communities: An experience-based model*. Phi Delta Kappan, 75(4), 324-28.
- [Reprinted in Annual Editions, 1995: Education. The Dushkin Publishing Group, Inc.: Guilford, CT.]
- Kahne, J., & Kelley, C. (1993). *Assessing the coordination of children's services: Dilemmas facing program administrators, evaluators and policy analysts*. Education and Urban Society, 25(2), 187-200.
- Westheimer, J., Kahne, J., & Gerstein, A. (1992). *School reform in the 90's: Opportunities and obstacles for experiential educators*. The Journal of Experiential Education, 15(2), 44-49.

[Reprinted in R. Kraft & J. Kielsmeier, Eds. (1994). Experiential Learning in Schools and Higher Education. Kendall-Hunt Publishing: Dubuque, Iowa.]

McLaughlin, M., & Talbert, J. with Kahne, J. & Powell, J. (1990). *Constructing a personalized school environment*. Phi Delta Kappan, 72(3), 230-235.

Op-Eds, Blogs, Amicus Brief, Forwards

Kahne, J. (March 22, 2015). Should we Teach Civics Via a Game Show? Commentary, Education Week.

Kahne, J. (October 20, 2014). “Why Getting Kids ‘College and Career Ready’ Isn’t Enough.” Answer Sheet Blog, Washington Post.

Kahne, J. (October 31, 2012). “If Teachers Moderated Presidential Debates.” Blog, Huffington Post.

Kahne, J. and Cohen, C. (July 3, 2012). “Political Pioneers or Bed Texters.” Blog, Huffington Post.

Kahne, J. (March 15, 2011). “Congress Decides Literacy is a Bridge to Nowhere.” Blog, Huffington Post.

Kahne, J. (February 23, 2011). “Is the Virtual World Good for the Real One?” Blog, Huffington Post.

Kahne, J. and Levine, P. (March 9, 2008). Youth Voting Surge Exposes Education Gap. Op-Ed in the SF Chronicle.

Kahne, J. (November 5, 2000). *Volunteerism and voting not enough to nurture democracy*. Op-ed, San Francisco Chronicle. p. 7

Westheimer, J. & Kahne, J. (January 26, 2000). *Service learning required – But what exactly do students learn?* Education Week. Back Page Commentary.

Kahne, J. (2000). Forward. In Hellison, D., and Cutforth, N. (Eds.), *Serving underserved youth through physical activity: Toward a model of University-community collaboration*. Champaign, IL: Human Kinetics.

Educational Remedies for School Segregation: A Social Science Statement, Amicus Brief to the United States Supreme Court in Missouri v. Jenkins, December, 1994 (Contributing author and signatory).

[Reprinted in The Urban Review, 27, 207-233]

Book Reviews

- Kahne, J. (1999). [Review of Robert A. Rhodes' Community service and higher learning: Explorations of the caring self]. American Journal of Sociology, 104(4), 1234-35.
- Kahne, J. (1997). [Review of Roger Soder's Democracy, Education, and the Schools]. Educational Policy, 11(1), 134-37.
- Kahne, J., (1996). [Review of Amitai Etzioni's The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda]. Harvard Educational Review, 66(4), 844-48.
- Kahne, J. (1996). [Review of Tony Townsend's Effective Education for the Community: Core-plus Education]. Journal of Curriculum Studies, 28(2), 230-33.

Selected Recent Presentations

- Kahne, J. (2016, February). The Practice of Politics Has Changed: Educating for Democracy in the Digital Age. Invited Address at Harvard University, Graduate School of Education.
- Kahne, J. (2015, October). Redesigning Civic Education for the Digital Age. Invited address at Brigham Young University.
- Kahne, J. (2015). The Practice of Politics Has Changed: Redesigning Civic Education for the Digital Age. Paper Presented at the Annual Meeting of American Educational Research Association. Chicago, April.
- Kahne, J. (2014). Civic Education and Civic Consciousness. Harvard Center in Shanghai, China. December.
- Kahne, J. (2014). Educating for Democracy in the Digital Age. National Council of the Social Studies. Boston, November.
- Kahne, J. (2014). Participatory Politics and Digital Media. Paper Presented at the Annual Meeting of the American Political Science Association Meeting. Washington, DC, 2014.
- Kahne, J. (2014). Participatory Politics and Virtual Exchange. Invited presentation to an invitation only conference on virtual exchange. March, Boston, MA
- Kahne, J. (2014). Civic Education in the Digital Age. Invited Keynote for the Annual Meeting of the California Council of the Social Studies.

- Kahne, J. (2014). Civic Education Reform. Invited Presentation at the Carnegie Foundation for the Advancement of Teaching, Stanford, CA, March.
- Kahne, J. (2013). Reexamining Civic Education in the Digital Age. Invited Presentation at the University of Rome. November.
- Kahne, J. (2013). The Practice of Politics Has Changed. Invited Presentation at Harvard University School of Education, Cambridge, MA. October.
- Kahne, J. (2013). Educating for Democracy in the Digital Age. Invited Presentation at UC Berkeley, School of Education, Berkeley, CA. September.
- Kahne, J., Bowyer, B., Middaugh, E. (2013). Participatory Politics, New Media, and Poverty. Invited Presidential Panel. American Educational Research Association. April, 2013.
- Kahne, J. (2012). Participatory Politics: New Media and Youth Political Activism. Institute for Advanced Study, Princeton, N.J. (June 14, 2012).
- Kahne, J. (2012). Participatory Politics: Tapping the Role of New Media in Youth Activism. Paper presented at meeting of scholars on the Arab Spring. Marbach, Germany, May 29, 2012
- Kahne, J. (2011). How youth participate in politics and upcoming elections. Paper presented at the Hechinger Institute on Education and the Media. Santa Monica. May 21, 2011.
- Kahne, J. (2011). "New Media and the Future of Democracy: An Educational Agenda." Presidential panel, Presented at the American Educational Research Association's Annual Meeting. April, 2011.
- Kahne, J. (2011). Civic Engagement and Digital Participation. Talk at Educating for Democracy in a Digital Age. Georgetown Law School. March 29, 2011.
- Kahne, J. (2011). Civic Engagement in the Digital World. Paper presented at the Hechinger Institute on Education and the Media. Teachers College, Columbia University. March 19, 2011
- Kahne, J. (2011). "Civic Education: An Agenda for Social Studies Educators." Invited Address to the California Council of the Social Studies. Sacramento, March 3, 2011.
- Kahne, J., Crow, D., and Lee, N.J. (2010). Different Pedagogy, Different Politics: High School Learning Opportunities and Political Engagement. Paper presented at the Annual Meeting of the American Political Science Association. Washington, DC, Sept. 2.
- Kahne, J. Re-Imagining Learning: The Future of Civic Engagement in the Digital Age. Invited Address to the California State School Boards Association. December 3, 2010.

Kahne, J. (2010). Can Pedagogy Promote Politics? Presentation at Stanford University's Center on Adolescence. May, 19, 2010.

Kahne, J. (Feb. 19, 2010). Digital Media and Learning: The State of the Field. Plenary Session. Digital Media and Learning Conference. La Jolla, CA. Feb. 19th.

Kahne, J. (Feb. 25, 2009). Digital Media and Political Inequality Among Youth. Harvard University Graduate School of Education. Cambridge, MA.

Kahne, J., (Feb. 7, 2009). Teaching, Digital Media, and Civic Engagement, Keynote for the American Political Science Association's Teaching and Learning Conference. Baltimore, MD.