

## Margaret A. Nash

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### Education

Ph.D., Educational Policy Studies, University of Wisconsin, 2000  
M.A., Educational Policy Studies, University of Wisconsin, 1994  
B.Ph. (Bachelor of Philosophy), Interdisciplinary Studies, Miami University, 1982

### Teaching and Professional Experience

**Associate Professor**, University of California, Riverside, Graduate School of Education. Teach History of Educational Policy and Reform; History of Curriculum; Gender and Education; History of Education in the U.S.; History of Church, State, and Schooling; Theory and Methods of Historical Research; History of Higher Education in the U.S.; History of Campus Life. 2007-present.

**Assistant Professor**, University of California, Riverside, Graduate School of Education. 2002-2007.

**Assistant Professor**, University of Toledo, Department of Foundations of Education. Taught History of Schooling and Teaching in the U.S.; Sociology of Education; Sociocultural Foundations of Education; History of Schooling, Church, and State. 2000-2002.

**Consultant**, Wisconsin Department of Public Instruction, Madison, WI. Researched and wrote series of electronic articles for administrators on closing the minority student achievement gap, 2000-2002. Researched and wrote booklet for school administrators on pupil nondiscrimination, 1997. Researched and wrote brochure on equity in scholarships and financial aid, 1995.

**Lecturer**, University of Wisconsin-Madison, Department of Educational Policy Studies. Designed and taught Gender and Education (cross-listed in Women's Studies). Spring 1997.

**Adjunct Lecturer**, University of Michigan-Flint, Department of History. Designed and taught History of Women in America. Summer 1996.

**Teaching Assistant**, University of Wisconsin-Madison. Women's Studies, Women, Social Institutions, and Social Change, Fall 1996. Educational Policy Studies, History of U.S. Education, 1994-96; Gender and Education, Fall 1993.

**Program Assistant**, University of Wisconsin-Madison, Department of Educational Policy Studies. Researched the history of Black teachers and teaching for a project on "The Educational Vision of the Black Middle Class, 1900-1960," Spring 1993.

**Researcher/Editor**, Center on Education and Work, School of Education, University of Wisconsin-Madison. Researched and edited curriculum guides on life skills for single parents and displaced homemakers and on gender equity in vocational education. Researched and wrote a book on designing and implementing programs for at-risk youth. 1989-1992.

**Project Associate**, Equality Center, Washington, DC. Researched and wrote informational materials and workshop training packages on school health services, AIDS instruction, and teenage pregnancy. Provided technical assistance to educators, administrators and others on gender equity in education, and on setting up in-school child care. 1986-1989.

**Project Associate**, The Children's Foundation, Washington, DC. Researched, wrote and field tested a book on infant care for family day care providers. Edited national newsletter on child support enforcement. 1984-1986.

## **Publications**

### **Refereed Journal Articles**

Nash, Margaret A. and Silverman, Jennifer. "'An Indelible Mark': Gay Purges in Higher Education in the 1940s," *History of Education Quarterly* 55 (forthcoming, November 2015).

Nash, Margaret A. "Joe Ball Takes Up the Piano: Curriculum, Extracurricular Activities, and the Formation of Gender at Riverside Junior College, 1929-1941," *Curriculum History* (2013), 14-30.

Nash, Margaret A. "Cultivating Our 'Musical Bumps' While Fighting the 'Progress of Popery': The Rise of Art and Music Education in the Mid-Nineteenth Century United States," *Educational Studies* 49 (3) (Spring 2013), 193-212.

- Winner of the Taylor and Francis Paper of the Year Award, 2013.

Nash, Margaret A. "A Means of Honorable Support: Art and Music in Women's Education in the Mid-Nineteenth Century," *History of Education Quarterly* 53 (Feb. 2013), 45-63.

Nash, Margaret A. and Romero, Lisa. "'Citizenship for the College Girl': Challenges and Opportunities in Higher Education for Women in the United States in the 1930s," *Teachers College Record* 114 (Feb. 2012), 1-35.

Nash, Margaret A. "Contested Identities: Nationalism, Regionalism, and Patriotism in Early American Textbooks," *History of Education Quarterly* 49 (Autumn 2009), 417-441.

Nash, Margaret A. "'How to Be Thankful for Being Free': Searching for a Convergence of Discourses on Teaching Patriotism, Citizenship, and United States History," *Teachers College Record* 107 (January 2005), 214-240.

Nash, Margaret A. "Patient Persistence: The Political and Educational Values of Anna Julia Cooper and Mary Church Terrell," *Educational Studies* 35 (April 2004), 122-136.

Nash, Margaret A. "'Cultivating the Powers of Human Beings': Gendered Perspectives on Curricula and Pedagogy in Academies in the New Republic," *History of Education Quarterly* 41 (Summer 2001), 239-250.

Nash, Margaret A. "Rethinking Republican Motherhood: Benjamin Rush and the Young Ladies' Academy of Philadelphia," *Journal of the Early Republic* 17 (Summer 1997), 171-192.

Nash, Margaret A. "A Salutary Rivalry: The Growth of Higher Education for Women in Oxford, Ohio, 1855-1867," *History of Higher Education Annual* 1996 16, 21-38.

Reprinted in *American Colleges in the Nineteenth Century*, Roger Geiger, ed., Vanderbilt University Press, 2000, 169-182.

### **Books**

Nash, Margaret A. *Women's Education in the United States, 1780-1840*. New York: Palgrave Macmillan, 2005.

### **Book Chapters**

Klein, Susan S., and Homer, Elizabeth A., with Cheris Kramarae, Margaret A. Nash, Carol J. Burger, and Linda Shevitz, "Summary and Recommendations for Achieving Gender Equity in and through Education," in *Handbook for Achieving Gender Equity through Education, 2nd ed.*, Susan S. Klein, ed., Mahwah, New Jersey and London: Lawrence Erlbaum Associates, 2007, 655-681.

Nash, Margaret A. "Gender and Citizenship in Educational Plans in the New Republic," in *To Build a Republic: The Founding Fathers, Education, and the American Philosophical Society Prize Contest of 1795*, Benjamin

Justice, ed., New York: Palgrave Press, 2013, 119-134.

Nash, Margaret A. "The Historiography of Education for Girls and Women in the United States," in *Rethinking the History of American Education*, John L. Rury and William J. Reese, eds., New York: Palgrave Press, 2008, 143-159.

Nash, Margaret A. "The Relationship between Academic Social Scientists and Educational Policymakers: A Historical Overview," in *New Foundations for Knowledge in Education Policy, Politics, and Administration: Science and Sensationalism*, Douglas E. Mitchell, ed., Mahway, New Jersey and London: Erlbaum, 2006, 3-28.

Nash, Margaret A. "'A Triumph of Reason': Female Education in Academies in the New Republic," in *Chartered Schools: Two Hundred Years of Independent Schools and Academies in the United States, 1727-1925*, Nancy Beadie and Kimberly Tolley, eds., Routledge Press, 2002, 64-86.

Nash, Margaret A., Klein, Susan S., Bitters, Barbara, Howe, William, Shevitz, Linda, Wharton, Linda, and Hobbs, Sharon. "The Role of Government in Advancing Gender Equity in Education," in *Handbook for Achieving Gender Equity Through Education*, 2<sup>nd</sup> ed., Susan S. Klein, ed., Mahway, New Jersey and London: Erlbaum Press, 2007, 63-101.

Tolley, Kimberly and Margaret A. Nash. "Leaving Home to Teach: The Diary of Susan Nye Hutchison, 1815-1841," in *Chartered Schools: Two Hundred Years of Independent Schools and Academies in the United States, 1727-1925*, Nancy Beadie and Kimberly Tolley, eds., Routledge Press, 2002, 161-185.

### **Entries in Reference Works**

Nash, Margaret A. "Private Schools and Academies." In *The American Midwest: An Interpretive Encyclopedia*, A.R. Cayton, R. Sisson, & C. Zacher, eds., Bloomington: Indiana University Press, 2007.

Nash, Margaret A. "Academies," "Seminaries," and "Young Ladies' Academy of Philadelphia." In *Historical Dictionary of Women's Education*, Linda Eisenmann, ed., Westport, CT: Greenwood Press, 1998.

Nash, Margaret A. "Nannie Burroughs" and "Margaret Murray Washington." In *Encyclopedia of African-American Education*, F.C. Jones-Wilson, et al., eds., Westport, CT: Greenwood Press, 1996.

### **Reports**

Dunkle, Margaret and Margaret A. Nash. *Beyond the Health Room*. Washington, DC: Council of Chief State School Officers, 1991.

Dunkle, Margaret and Margaret A. Nash. "Putting School Health Programs in Context," and "Understanding the Characteristics and Components of Comprehensive School Health Programs," in *AIDS & Comprehensive School Health Programs: Issues and Answers for Chief State School Officers*. Washington, DC: Council of Chief State School Officers, 1989.

Nash, Margaret A. "Building a Brighter Future: Ideas for Educators on Child Care for Teenage Parents." Washington, DC: Equality Center, 1988.

Nash, Margaret A. and Margaret Dunkle. *How Four States Put HIV/AIDS Instruction in the Classroom*. Washington, DC: Council of Chief State School Officers, 1990.

Nash, Margaret A. and Margaret Dunkle. *The Need for a Warming Trend: A Survey of the School Climate for Pregnant & Parenting Teens*. Washington, DC: Equality Center, 1989.

Nash, Margaret A. and Margaret Dunkle. "Promoting Collaboration, Promoting Success: Educators Working with Communities on Teenage Pregnancy & Parenting." Washington, DC: Equality Center, 1989.

### **Training, Workshop, and Curricular Materials**

Nash, Margaret A. "Creating and Supporting Our Vision," "Leadership," High Standards and Expectations," "Standards of the Heart," "Family and Community Partnerships." *Mind the Gap*, Madison, WI: Wisconsin Department of Public Instruction web articles on closing the minority student achievement gap (2000-2001).

Nash, Margaret A. *Exploring New Worlds: Trades and Technical Occupations for Women*. Madison: Vocational Studies Center, University of Wisconsin, 1991.

Nash, Margaret A., ed. *Changing Roles of Men and Women: Educating for Equity in the Workplace*. Madison, WI: Vocational Studies Center, University of Wisconsin, 1991.

Nash, Margaret A. and Margaret Dunkle. *Discussing Teenage Pregnancy and Parenting with Teens and Preteens: Are You Ready to Make a Forever Decision?* Washington, DC: Equality Center, 1988.

Nash, Margaret A. and Margaret Dunkle. *Rx for Student Health Services: Shaking Up Stereotypes About Boys & Girls*. Washington, DC: Equality Center, 1987.

### **Practitioner-Oriented Books**

Nash, Margaret A. *Improving Their Chances: Designing & Implementing Programs for At-Risk Youth*. Madison, WI: Vocational Studies Center, University of Wisconsin, 1990.

Nash, Margaret A., and Costella Tate. *Better Baby Care: A Book for Family Day Care Providers*. Washington, DC: The Children's Foundation, 1986.

*Mejor Cuidado Infantil: Un Libro Para Ninos En El Hogar*, Spanish language version, 1993.

### **Non-Refereed Journal Articles**

Dunkle, Margaret and Margaret A. Nash. "Coverage of Pregnancy in Health Insurance for Students Is an Issue that Colleges Should Confront Immediately," *The Chronicle of Higher Education* (March 15, 1989), B1.

Dunkle, Margaret and Margaret A. Nash. "Creating Effective Interagency Collaboratives," *Education Week* (March 15, 1989), 44.

Nash, Margaret A. "Book Review: Geoff K. Ward, *The Black Child-Savers: Racial Democracy and Juvenile Justice*," *The Journal of African American History* 99 (Summer 2014), 318-320.

Nash, Margaret A. "Book Review: *The Science Education of American Girls: A Historical Perspective*," *Science Education* 89 (January 2005), 166-168.

Nash, Margaret A. "A History of Title IX," *NCSEE News* (Spring 2002), 5-7.

Nash, Margaret A. "Equity Issues for Women Raised in Christian Fundamentalism," *NCSEE News* 90-91, 1990, 1-4.

Nash, Margaret A. and Margaret Dunkle. "Making the Grade: Title IX Compliance and Teen Pregnancy," *Journal of Home Economics* (Winter 1988), 50-51.

Nash, Margaret A. and Margaret Dunkle. "Does Your School Make the Grade? Title IX and Teenage Pregnancy and Parenting," *NOAPP Network* (Fall/Winter 1988), 17-18.

### **Presentations at National Conferences**

"Democratic Discourse and the Gay Purge at the University of Missouri," History of Education Society annual meeting, Nashville, Tenn., November 2013.

Discussant, Early Republic Education panel, History of Education Society annual meeting, Nashville, Tenn., November 2013.

“Bedlam at the Dorms: Demarcating Lines of Gender at Riverside Junior College in the 1930s,” History of Education Society annual meeting, Seattle, Washington, November 2012.

“Joe Ball Registered for Piano: Gender, Curriculum, and Extracurriculum at a Community College in the 1930s,” Society for the Study of Curriculum History annual meeting, Vancouver, British Columbia, April 2012.

“‘Are We Mice or Are We Men?’ Guns, Government and Grades at Riverside Junior College, 1929-1941,” History of Education Society annual meeting, Chicago, Illinois, November 2011.

“Citizenship for the College Girl: Women’s Education during the Depression,” History of Education Society annual meeting, Cambridge, Mass., November 2010.

“The ‘Presbyterian Roll and Whine’: Denominational Competition and Music Education in the 19<sup>th</sup> Century,” History of Education Society annual meeting, Philadelphia, October 2009.

“Music as Science and Labor: Music Instruction in Women’s Education in the Nineteenth Century,” American Educational Research Association, San Diego, April 2009.

“Rethinking the History of American Education: The Post-Revisionist Era and Beyond,” History of Education Society annual meeting, Cleveland, October 2007.

“Contested Identities: Nationalism, Regionalism, and Patriotism in Early American Textbooks,” History of Education Society annual meeting, Ottawa, Canada, October 2006.

“Contested Identities: Nationalism and Regionalism in Early American Textbooks,” Society for the Study of Curriculum History annual meeting, San Francisco, CA. April 2006.

“The Relationship between Social Science and Educational Policymakers: A Brief Historical Overview,” American Educational Research Association annual meeting, San Diego, CA, Spring 2004.

“Critical Approaches to Issues of Patriotism for Pre-Service Teachers,” American Educational Research Association annual meeting, Chicago, Spring 2003.

“The Challenge of Linking Historical and Contemporary Issues in Foundations of Education Courses,” History of Education Society annual meeting, Pittsburgh, PA, October 2002.

“Patriotic Duty: The Necessity for Interrogating Patriotism with Pre-Service Teachers,” American Educational Studies Association annual conference, Pittsburgh, PA, October 2002.

“‘One Continued Scene of Disappointment and Sorrows’: Marriage and Family in the Life of Susan Nye Hutchison,” History of Education Society annual meeting, New Haven, CT, October 2001.

“Mind the Gap,” National Coalition for Sex Equity in Education annual conference, Providence, RI, September 2001.

“‘Thirsting for the Pure Waters of Knowledge’: Women’s Desires for Education in the Antebellum Era,” History of Education Society annual meeting, San Antonio, TX, October 2000.

“Cultivating the Powers of Human Beings: Curricula and Pedagogy in Academies, 1780-1815,” History of Education Society annual meeting, Atlanta, GA, October 1999.

"The Temple of Happiness: Higher Education for Women in the U.S., 1780-1800," History of Education Society annual meeting, Chicago, IL, October 1998.

"Rethinking Republican Motherhood: Benjamin Rush and the Young Ladies' Academy of Philadelphia," History of Education Society annual meeting, Toronto, October 1996.

"Training Up Energetic and Independent Women: Western Female Seminary, 1855-1865," Tenth Berkshire Conference on the History of Women, Chapel Hill, NC, June 1996.

"Gender Equity in School Health Services," National School Nursing Conference, Health and Education Council, Baltimore, MD, August 1988.

"Rx for School Health Services: Shaking Up Stereotypes About Girls and Boys," National Coalition for Sex Equity in Education annual conference, Indianapolis, IN, July 1988.

"Teenage Pregnancy and Parenting: Current Issues and Answers," Association for Supervision and Curriculum Development annual conference, Boston, MA, March 1988.

### **Presentations at Regional Conferences and Local Events**

"Women's Education in the United States, 1780-1840," Libraries' Author Series, University of California, Riverside, January 2007.

"With Force of Logic and Intensity of Soul: Women's Roles and Women's Rights in the Writings of Anna Julia Cooper and Mary Church Terrell," Defining Community, Reexamining Society, University of Michigan-Flint, September 1996.

"A New England Daughter: Western Female Seminary," Washburn Humanities Center, Livermore, ME, June 1995.

"Sex Role Stereotyping, Achievement and Students At Risk," Special Needs Conference, Wisconsin Department of Public Instruction, Madison, WI, February 1991.

Teenage Pregnancy and Parenting Briefing, Wisconsin Department of Public Instruction, Madison, WI, September 1989.

"Gender of Students and Administrators as a Factor in Equal Opportunity," West Virginia Department of Education and the Mid-Atlantic Equity Center, Huntington, WV, April 1988.

"Gender Issues in School Health," Maine Department of Educational & Cultural Services, Bangor, ME, March 1988.

### **Awards**

Taylor and Francis Paper of the Year Award, 2013.

Dolores Grayson Research Award, Association for Gender Equity Leadership in Education, 2009.

National Academy of Education/Spencer Foundation postdoctoral fellowship, 2006-2007.

Peterson Fellowship, American Antiquarian Society, 2006-2007.

Academic Senate Research Grant, University of California, Riverside, 2006-2007; 2005-2006.

Critics' Choice Award for outstanding book, American Educational Studies Association, 2005.

Matthew T. Willing Award for outstanding dissertation, University of Wisconsin, 2000.

Spencer Foundation Dissertation Fellowship, 1999-2000.

Sterling Fishman Award for Contributions to History of Education, Department of Educational Policy Studies, University of Wisconsin, 1999.

American Association of University Women Dissertation Fellowship, 1998-1999.  
University of Wisconsin-Madison Dissertation Fellowship, 1998-1999.  
Philadelphia Center for Early American Studies travel grant, 1996-1997.  
Genevieve Gorst Herfurth Award for best graduate student paper in the social sciences, University of Wisconsin, 1996-1997.  
Duke University, Women's Studies Research Grant, 1996-1997.  
National Society of the Colonial Dames of America in the State of Wisconsin scholarship, 1997-98.  
Vilas Fellowship, University of Wisconsin, 1996-1997.  
Professional Development Grant, American Association of University Women, 1992-1993.  
Efforts Toward Implementation of Title IX, Honorable Mention,  
Wisconsin Department of Public Instruction, 1992.  
Bishop Medal for Meritorious Public Service, Miami University Alumni Association, 1991.

### **Professional Memberships**

History of Education Society, 1993-present.  
Society for Historians of the Early American Republic, 1996-present.  
Association for Gender Equity Leadership in Education, 1987-2010.  
American Educational Research Association, 1999-present.  
American Educational Studies Association, 2000-2009.  
Western Association of Women Historians, 2002-present.  
Organization of American Historians, 2006-present.

### **Service**

#### **University**

Graduate Student Research Mentorship faculty team leader, UCR, 2014-15.  
Chancellor's Task Force on Campus Climate, UCR, Spring 2014.  
Grade Appeals Ad Hoc Committee, UCR, CHASS, Spring 2014.  
R'Courses Governing Board, UCR, Winter-Spring 2014.  
Grievance Consultation Panel, UCR, 2013-2014.  
Committee on Privileges and Tenure, UCR, 2010-2012.  
Committee on Charges, UCR, 2008-10.  
Law and Social Thought faculty work group member, University of Toledo, 2001-2002.

#### **School and Department**

M.Ed. Advisory Committee, 2013-2015; chair, Winter 2014-Spring 2015.  
Ad hoc personnel committee member, GSOE, UCR, 2010, 2011, 2012, 2013 (1 faculty, 1 staff review), 2014.  
Graduate Advisor for Continuing Students, Graduate School of Education (GSOE), University of California, Riverside (UCR), 2008-09; 2011-13.  
Search Committees, GSOE, UCR:  
Educational Leadership and Policy faculty; member, 2013-14.  
Higher Education faculty; member, 2007-08; 2011-12.  
Special Education faculty; member, 2003-04.  
Graduate Advisory Committee, GSOE, UCR; member, 2002-07, 2011-12; chair, 2003-2005.  
Education, Society, and Culture Program Area Admissions Committee, GSOE, UCR, 2002-2005; 2007-08, 2011-14.  
Convener, History of Education Writing Group, UCR, 2006-present.  
Graduate School of Education-Library Liaison, UCR, 2002-present.  
Strategic Plan Writing Committee, GSOE, UCR, 2010-11.  
Education Minor Committee, GSOE, UCR, 2010-11.  
Executive Committee, GSOE, UCR, 2008-10.  
Education, Society and Culture Group Convener, GSOE, UCR, 2008-10.  
Convener, Gender Issues Group, GSOE, UCR, 2002-2009.  
Writing Team, NCATE Vision Statement document, University of Toledo, 2001.

Search Committee, Foundations and Leadership, University of Toledo, 2000-2001.

### **Professional**

American Educational Research Association, Division F (History and Historiography):

- Program Plan Chair, 2012.
- Mentoring Seminar Chair, 2011.
- Program Planning Committee, 2010-2012.
- Book Prize Committee, 2009.
- Mentor, Mentoring Seminar Session, 2007, 2008, 2010.
- Proposal reviewer, 2004.
- Chair, Conference Panel, AERA annual meeting, 2003, 2010.

History of Education Society

- Board of Directors, member, 2014-2016.
- Book Prize Committee, member, 2013-15.
- Chair, Conference Panel, History of Education Society annual meeting, 2003, 2007.
- Chair and Discussant, Conference Panel, History of Education Society annual meeting, 2000.
- Dissertation Prize Committee, member, 2008-09, chair 2010.
- Proposal reviewer, 2005.
- Program Planning Committee, 2003, 2014.

Ad hoc article reviewer

- History of Education Quarterly*, 2008, 2009, 2010, 2011, 2013, 2014.
- History of Education (UK)* – 2013
- Theory and Research in Social Education*, 2009.
- New Jersey History*, 2008.
- Journal of the Early Republic*, 2007.
- National Women's Studies Association Journal*, 2007, 2009.
- Teachers College Record*, 2005-07.
- Research in the Teaching of English*, 2004, 2007.
- Sixth Annual Proceedings of the California Islands Symposium*, 2004.
- American Education Research Journal*, 2002.
- Journal of Women's History*, 2003, 2011.
- Educational Studies*, 2001-2008, 2011.

Scholarly press reviewer

- Book proposal reviewer, Palgrave MacMillan, 2012 (July, November).
- Book manuscript reviewer, Rowman Littlefield, 2008.

Chair, Conference Panel, Organization of American Historians annual meeting, 2008.

Performance Assessment of California Teachers, Social Studies-History Group Task Force, 2002-03.

Program Planning Committee, National Coalition for Sex Equity in Education, 1994.

### **Community**

Lecturer, "Thirsting for Knowledge: Women's Education in the United States, 1780-1840," in conjunction with "Useful Hours: Women's Needlepoint" exhibit, The Huntington Library, August 2013.

Keynote Address, "Thirsting for Knowledge: Women's Education in the United States, 1780-1840," American Needlepoint Guild annual seminar, Garden Grove (CA), August 2013.

Guest Speaker on Women's History Month, CNN/Headline News, Local Edition, March 2010.

Speaker, UCR Affiliates Meeting, University of California, Riverside, 2007.

National History Day judge

- State level (CA), 2007, 2010, 2014; Riverside County (CA), 2004, 2005; Northwest Ohio, 2001.

Keynote speaker, American Association of University Women, Toledo chapter meeting, 2002.

Volunteer tutor, Sandburg Elementary School, Madison, WI, 1998-2000.