

RITA KOHLI

Assistant Professor, Education, Society and Culture
Graduate School of Education; University of California, Riverside

EDUCATION

- Ph.D. **University of California, Los Angeles**
Education, emphasis in racial inequality and urban schooling; September 2008
- M.A. **New York University**
Sociology of Education; December 2003
- San Francisco State University**
Mild/Moderate Special Education Credential coursework; 1998-2002
- B.A. **University of California, Santa Barbara**
Psychology; June 1998

ACADEMIC POSITIONS

- 2014- present **Assistant Professor**
Education, Society and Culture Program, Graduate School of Education
University of California, Riverside
- 2012- 2014 **Assistant Professor**
Department of Elementary Education, College of Education
San José State University
- 2010-2012 **Postdoctoral Fellow**
Urban Education and Pre-teaching, Liberal Studies Program
Santa Clara University
- 2008-2010 **Faculty Advisor**
Urban Education and Social Justice Teacher Education Program, Center X
University of California, Los Angeles

GRANTS & AWARDS

- 2015 American Educational Research Association Scholar of Color Early Career Award
Nominee
- 2015 American Educational Research Association Division K Innovations of Diversity in
Teacher Education Nominee
- 2014 Ford Foundation Postdoctoral Fellowship for Education (Alternate)
- 2014 National Academy of Sciences/Spencer Postdoctoral Fellowship (Semi-Finalist)
- 2014 San José State University, Research Scholarly and Creative Activity Grant (course
release)
- 2013 San José State University, Research Scholarly and Creative Activity Grant (course
release and \$1700)

2010-2012	Santa Clara University, Faculty-Student Research Assistant Program Grant (\$4000)
2010-2012	Santa Clara University, Inclusive Excellence Postdoctoral Fellow (\$45,000 per year)
2009	University of California, UC Accord Postdoctoral Fellowship (Finalist)
2008	University of California, UC Accord Postdoctoral Fellowship (Finalist)
2007-2008	University of California, Los Angeles, Dissertation Year Fellow (Tuition and \$18,500)
2007-2008	University of California, Los Angeles, University Consortium of Teaching Fellows Award (Tuition and \$5000)
2006-2007	University of California, Los Angeles, Chicana/o Studies Research Center, Latina/o Policy Studies Grant (\$2500)
2006-2007	University of California, Los Angeles, Graduate Research Mentorship Program Fellow (Tuition, plus \$18,500)
2006	University of California, Los Angeles, Graduate School of Education and Information Studies, George Kneller Award (\$1000)
2006	University of California, Los Angeles, Graduate Summer Research Mentorship Program Fellow (\$5000)
2006	National Science Foundation, American Sociological Association Travel Award Grant (\$2500)
2005	University of California, Diversity Initiative of Graduate Students in the Social Sciences (\$5000)

PUBLICATIONS

Books

Picower, B. & Kohli, R. (Eds.) (Expected 2017). *Confronting Racism: Narratives of Critical Teacher Educators*. Routledge.

Refereed Journal Articles

Published

Kohli, R. (2016). Behind school doors: The racialization of teachers of color in urban public schools. *Urban Education*. Online ahead of print. 1-27.

Kohli, R. & Pizarro, M. (2016). Fighting to educate our own: Teachers of color, relational accountability and the struggle for racial justice. *Equity and Excellence in Education*. 49(1): 72-84.

Kohli, R., Picower, B., Martinez, A. & Ortiz, N. (2015). Critical professional development: Centering the social justice needs of teachers. *International Journal of Critical Pedagogy*. 6(2)

Tintiango-Cubales, A., **Kohli, R.**, Sacramento, J., Henning, N., Agarwal-Ragnath, R., & Sleeter, C. (2015). Toward an ethnic studies pedagogy: Implications for K-12 schools from the research. *The Urban Review* 47(1): 104-125.

Kohli, R. (2014). Unpacking internalized racism: teachers of color striving for racially just classrooms. *Race Ethnicity and Education*, 17(3), 367-387. *Named one of the most significant empirical contributions from June 2013-May 2014 by NCTE's *Research in the Teaching of*

English (RTE).

Kohli, R. (2012). Racial pedagogy of the oppressed: Critical interracial dialogue for teachers of color. *Equity and Excellence in Education*, 45(1), 181-196.

Kohli, R., & Solorzano, D. G. (2012). Teachers, please learn our names!: racial microaggressions and the K-12 classroom. *Race Ethnicity and Education*, 15(4), 441-462.

Kohli, R. (2009). Critical race reflections: Valuing the experiences of teachers of color in teacher education. *Race Ethnicity and Education*, 12(2), 235-251.

Kohli, R. (2008). Breaking the cycle of racism in the classroom: Critical race reflections from future teachers of color. *Teacher Education Quarterly*, 35(4), 177-188.

Huber, L. P., Johnson, R. N., & **Kohli, R.** (2006). Naming racism: A conceptual look at internalized racism in US schools. *Chicano-Latino L. Rev.*, 26, 183.

Special Issue

Jackson, T. & **Kohli, R.** (Eds.) (2016). Guest editors introduction: The state of teachers of color. In the special issue: Critical issues in the preparation, support and retention of teachers of color. *Equity and Excellence in Education*. 49(1): 1-8.

Submitted

Kohli, R. Pizarro, M. & Nevarez, A. (Under Review). The ‘New Racism’ of K-12 Schools: Centering Critical Research on Racism. *2017 Review of Research in Education*.

Kohli, R. & Pham, J. (Under Review). Towards critical race praxis: developing teachers’ structural analysis of racial inequality. *Journal of Transformative Education*.

In Preparation

Pizarro, M. & **Kohli, R.** (In Preparation). I’m Not Crazy!: Teachers of Color and the Impact of Racial Battle Fatigue.

Kohli, R. & Pham, J. (In Preparation). Separating Labor from Humanity: The Commodification of Teachers of Color.

Book Chapters

Pham, J. & **Kohli, R.** (In press). Cultivating Teachers as Change Agents: A Model of Critical Race Professional Development. In *Portraits of Anti-Racist Alternative Teacher Preparation in the U.S.: Framing Teacher Development for Community, Justice and Visionaries*. Ed. Gist, C. Peter Lang Publishers.

Kohli, R. (In Press). Beyond the demographics: Supporting the retention, growth and success of critical teachers of color. In *Diversifying the Teaching Force in Transnational Contexts: Critical Perspectives*. Eds. Schmidt, C. & Schneider, J. Sense Publishers.

Burciaga, R. & **Kohli, R.** (In press). The Community Cultural Wealth of Racial Justice Oriented Teachers of Color. In *Purposeful Teaching and Learning in Diverse Contexts: Education for Access, Equity and Achievement*. Eds. Hucks, D., Sealy-Ruiz, Y., Carothers, S., Showunmi, V., & Lewis, C. Information Age Publishing.

Kohli, R. (2014). Racial pedagogy of the oppressed: Critical interracial dialogue for teachers of color. Reprint from *Education, Equity and Excellence in: Intergroup Dialogue: Engaging Difference*,

Social Identities and Social Justice. Eds. Zuniga, X., Lopez, G., & Ford, K. New York, NY: Routledge.

Kohli, R. (2012). Breaking the cycle of racism in the classroom: Critical race reflections from future teachers of color. Reprinted from *Teacher Education Quarterly* in: *The Evolving Significance of Race: Living, Learning and Teaching*. Eds. Berry, T. & Hughes, S.; Creskill, NJ: Hampton Press (invited chapter). *Book received 2014 Critics Choice Award by the American Educational Studies Association.

Kohli, R. & Solórzano, D. (2011). Racial conflict in communities of color and high school student activism. In *Marching Students: Chicana/o Identity and the Politics of Education 1968 and the Present*. Eds. Urrieta, L. & Revilla, A. Reno, NV: University of Nevada Press (invited chapter).

Electronic Publications and Magazines

Kohli, R. (2015). Where we work matters: School racial climate influences retention for teachers of color. *Diversity Recruitment Partners in Education Magazine*.

Kohli, R. (2013). Making the invisible visible: Addressing the needs of teachers of color. *University of Arizona Equity Alliance, Leadcast Blog*.

PROFESSIONAL PRESENTATIONS

Invited Talks

Kohli, R. (April 2016). Past, Present and Future Directions of Social Justice Research in Education. *Critical Educators for Social Justice Special Interest Group Business Meeting Panel*.

Kohli, R. (June 2015). Schools and whiteness as property: Teachers of color reclaiming education. *Founders Address, Institute for Teachers of Color Committed to Racial Justice*; Los Angeles, CA.

Kohli, R. (April 2015). *Division K, Fireside Chat at the American Educational Research Association Conference*.

Kohli, R. (April 2015). *AAPI SIG, Parent-Scholar Dialogue American Educational Research Association Conference*.

Kohli, R. (October 2014). Supporting and retaining a diverse teaching force, *Invited speaker for the Community Advisory Board Teacher Education Program, University of California, Riverside*.

Kohli, R. (July 2014). School racial climate and the retention of teachers of color. *Invited speaker for the Principals Leadership Training, San Francisco Unified School District*.

Kohli, R. (May 2014). How do you say that? The trouble with pronouncing names. *Guest on KQED Forum with Michael Krasney, National Public Radio*.

Kohli, R. (June 2013). Racialization of teachers of Color. *Founders address at the Institute for Teachers of Color Committed to Racial Justice*; San Jose, CA.

Kohli, R. (February 2011). Invited panelist. *Race and Education Symposium at University of Colorado, Boulder Law School*; Boulder, CA.

Kohli, R. (April 2008). Invited panelist. Pedagogy for social change panel. *Pacific Sociological Association Conference*; Portland, OR.

Kohli, R. (November 2008). Below the surface: Asian Americans and the Psychological Impact of Racism in Schools. Invited talk at the *Out of the Margins: AAPIs and Educational Equity Conference, University of California, Los Angeles*; Los Angeles, CA.

Kohli, R. (September 2007). Black and brown conflict and unity in K-12 schools. Invited talk in the *Social Inequity Speaker Series, University of California; Irvine, Irvine, CA*.

Peer-Reviewed Paper Presentations and Symposia

Kohli, R. & Pham, J. (April, 2016). Beyond the Demographics: Supporting Teachers of Color through Critical Race Professional Development. *Paper to be presented at the American Education Research Association conference*; Washington D.C.

Kohli, R. & Nevarez, A. (April, 2016). Teachers of Color and the Impact of a Hostile School Racial Climate. *Paper to be presented at the American Education Research Association conference*; Washington D.C.

Kohli, R. & Pham. (April, 2016). Separating our Labor from our Humanity: The Commodification of Teachers of Color. *Paper to be presented at the American Education Research Association conference*; Washington D.C.

Kohli, R., Picower, B. & Martinez, A. & Ortiz, N. (April, 2016). Critical professional development: Centering the social justice needs of teachers. *Paper to be presented at the American Education Research Association conference*; Washington D.C.

Kohli, R. & Pizarro, M. (November 2015). Fighting to Educate Our Own: The Marginalization of Community-Oriented Teachers of Color in Urban Schools. *Paper presented at the American Educational Studies Association Conference*; San Antonio, TX.

Kohli, R. (November 2015). Beyond the Demographics: Supporting the Needs of Teachers of Color through Critical Race Professional Development. *Paper presented at the American Educational Studies Association Conference*; San Antonio, TX.

Kohli, R. & Pham, J. (May 2015). Teacher leaders of color and racial school reform: A model of critical race professional development. *Paper presented at the Critical Race Studies in Education Association Conference*; Nashville, TN.

Kohli, R. (April 2015). Unpacking internalized racism: Teachers of color and the resiliency against racism. *Paper presented at the American Educational Research Association Conference*; Chicago, IL.

Kohli, R. & Pham, J. (April 2015). Teacher leaders of color and racial school reform: A model of critical race professional development. *Paper presented at the American Educational Research Association Conference*; Chicago, IL.

Kohli, R. & Pizarro, M. (April 2015). Fighting to educate our own: The strengths and struggles of community-oriented teachers of color. *Paper presented at the American Educational Research Association Conference*; Chicago, IL.

Kohli, R. & Pham, J. (January 2015). Teacher leaders of color and racial school reform: A model of critical race professional development. *Paper presented at the California- National Association for Multicultural Education Conference*; San Diego, CA.

Kohli, R. & Pizarro, M. (November 2014). I'm not crazy! Teachers of color and the impact of racial

battle fatigue. *Paper presented at the National Association for Multicultural Education Conference; Tucson, AZ.*

Kohli, R., Picower, B., Martinez, A. & Tintiango-Cubales, A. (November 2014). Grassroots teacher professional development. *Panel presented at the National Association for Multicultural Education Conference; Tucson, AZ.*

Kohli, R., Picower, B., Martinez, A. & Tintiango-Cubales, A. (April 2014). Grassroots teacher professional development. *Panel presented at the American Educational Research Association Conference; Philadelphia, PA.*

Tintiango-Cubales, A., **Kohli, R.**, Sacramento, J., Henning, N., Agarwal-Ragnath, R., & Sleeter, C. (April 2014). Toward an ethnic studies pedagogy: Implications for K-12 Schools from the research. *Paper presented at the American Educational Research Association Conference; Philadelphia, PA.*

Kohli, R. (April 2014). Racialization and isolation: The impact of school racial climate on teachers of color. *Paper presented at the American Educational Research Association Conference; Philadelphia, PA.*

Tintiango-Cubales, A., **Kohli, R.**, Sacramento, J., Henning, N., Agarwal-Ragnath, R., & Sleeter, C. (November 2013). Toward an ethnic studies pedagogy: Implications for k-12 schools from the research. *Paper presented at the National Association of Multicultural Education Conference; Oakland, CA.*

Kohli, R. (November 2013). Racialization and isolation: The impact of school racial climate on teachers of color. *Paper presented at the National Association of Multicultural Education Conference; Oakland, CA.*

Kohli, R. & Solórzano, D. (April 2013). Teachers, please learn our names!: Racial microaggressions and the K-12 classroom. *Paper presented at the American Educational Research Association Conference; San Francisco, CA.*

Kohli, R. (April 2013). Teachers of color and racial battle fatigue: Exploring the impact of racial isolation in urban school contexts. *Paper presented at the American Educational Research Association Conference; San Francisco, CA.*

Kohli, R. (January 2013). The racialization of teachers of color: Exploring the impact on racial justice in schools. *Paper presented at the California National Association of Multicultural Education Conference; Berkeley, CA.*

Tintiango-Cubales, A., **Kohli, R.**, Sacramento, J., Henning, N., Agarwal-Ragnath, R., & Sleeter, C. (January 2013). Towards an ethnic studies pedagogy in k-12 schools. *Paper presented at the California National Association of Multicultural Education Conference; Berkeley, CA.*

Kohli, R. (May 2012). The racialization of teachers of color: Exploring the impact on racial justice in schools. *Presented at the Critical Race Studies in Education Conference; New York City, NY.*

Kohli, R., (May 2012). Racial pedagogy of the oppressed: Critical interracial dialogue for teachers of color. *Paper presented at the Critical Race Studies in Education Conference; New York City, NY.*

Kohli, R., Burciaga, R. & Pizarro, M. (April 2012). Building community with teachers of color: Institute for racial justice. *Paper presented at the American Educational Research Association*

Conference; Vancouver, CA.

- Kohli, R. (April 2012). Unpacking internalized racism: Pre-service teachers of color challenging racial hierarchies in the classroom. *Paper presented at the American Educational Research Association Conference; Vancouver, CA.*
- Kohli, R. (October 2011). Teachers, please learn our names!: Racial microaggressions and the K-12 classroom. *Workshop presented at Teachers for Social Justice; San Francisco, CA.*
- Kohli, R. (May 2011). Critical race dialogues: Revealing internalized racism in K-12 schools. *Paper presented at the Critical Race Studies in Education Conference; San Antonio, TX.*
- Kohli, R.** & Solórzano, D. (May 2011). Teachers, please learn our names!: Racial microaggressions and the K-12 classroom. *Paper presented at the Critical Race Studies in Education Conference; San Antonio, TX.*
- Kohli, R. (October 2010). The strength of our struggle: Critical race reflections of teachers of color. *Workshop presented at the Teachers for Social Justice Conference; San Francisco, CA.*
- Kohli, R. (May 2010). The reflective teacher: Critical action research as Freirean education. *Symposium organizer and chair at the California Association of Freirean Educators Conference; Los Angeles, CA.*
- Kohli, R. (May 2010). The strength of our struggle: Critical race reflections of teachers of color. *Workshop presented at the Association of Raza Educators Conference; San Diego, CA.*
- Kohli, R. (May 2009). Teaching race in the K-12 classroom. *Workshop presented at Identity and Power Conference at University of California, Los Angeles Teacher Education Program; Los Angeles, CA.*
- Kohli, R., (May 2009). From theory to praxis: Developing a critical race theory methodology. *Paper presented at the Critical Race Studies in Education Conference; Tucson, AZ.*
- Kohli, R. (April 2009). Critical race theory methodology: Research methods as pedagogy. *Paper presented at the American Educational Research Association Conference; San Diego, CA.*
- Kohli, R. (April 2009). Women of color and critical pedagogy through critical race dialogue. *Paper presented at the American Educational Research Association Conference; San Diego, CA.*
- Kohli, R. (April 2009). Teacher education for teachers of color: Critical race reflections as a pedagogical tool. *Paper presented at the American Educational Research Association Conference; San Diego, CA.*
- Kohli, R. (May 2008). CRT methodology: Women of color educators breaking the cycle of racism. *Paper Presented at the Critical Race Studies in Education Conference; Chicago, IL.*
- Kohli, R.** & Solórzano, D. (March 2008). Racism, white supremacy and racial hierarchies: A case study of Black and Latina/o high school student activism. *Paper presented at the American Educational Research Association Conference; New York, NY.*
- Kohli, R. (December 2007). Breaking the cycle of racism in the classroom: Critical race reflections of future teachers of color. *Paper presented at the American Anthropology Association, Anthropology of Education Conference; Washington D.C.*
- Kohli, R. (April 2007). Interrupting racism in the classroom: Critical race reflections of future teachers of color. *Paper presented at the American Educational Research Association Conference; San Diego, CA.*

- Johnson, N. & **Kohli, R.** (September 2006). Naming racism: A conceptual look at internalized racism in US schools. *Paper presented at the Race and Pedagogy Conference, University of Puget Sound; Tacoma, WA.*
- Kohli, R. (July 2006). Politics and power within education in multicultural and multiracial societies. *Symposium chair and speaker at the International Sociological Association's World Congress of Sociology; Durban, South Africa.*
- Kohli, R. (July 2006). The politics of school reform. *Symposium chair and speaker at the International Sociological Association's World Congress of Sociology; Durban, South Africa.*
- Kohli, R. (2006). Marginalization in education. *Paper presented at the California Association of Freirean Educators Conference; Los Angeles, CA.*
- Perez Huber, L., Johnson, N. & **Kohli, R.** (April 2006). Naming racism: A conceptual look at internalized racism in US schools. *Paper presented at the American Educational Research Association Conference; San Francisco, CA.*
- Kohli, R. (April 2006). Healing from racism: Critical race reflections and future teachers of color. *Paper presented at the American Educational Research Association Conference; San Francisco, CA.*
- Johnson, N. & **Kohli, R.** (March 2006). Naming racism: A conceptual look at internalized racism in US schools. *Paper presented at the Voices of the Voiceless Conference; Northridge, CA.*
- Perez Huber, L., Johnson, N. & **Kohli, R.** (April 2006). Naming racism: A conceptual look at internalized racism in US schools. *Paper presented at the Latino Critical Race Theory Conference XI; San Juan, Puerto Rico.*
- Kohli, R. (May 2005). Building community in the margins, counter-storytelling as dialogical action. *Paper presented at the CAFÉ Conference, Paulo Freire Institute; Los Angeles, CA.*

Workshops and Guest Lectures

- Kohli, R.** and Sleeter, C. (February 2016). Social Justice Teacher Education. *Lecture (via skype) in Dr. Alyssa Hadley Dunn's doctoral course. Michigan State University.*
- Kohli, R. (July 2015). I'm not crazy!: Teachers of color and the impact of racial battle fatigue. *Radical Professional Development, Free Minds Free People; Oakland, CA.*
- Kohli, R. (March 2015). Diversity in teacher education and the teaching force. *Lecture (via skype) in Dr. Vichet Chhuon's doctoral course, Critical Examination of Curriculum in Context; University of Minnesota.*
- Kohli, R. (January 2015). I'm not crazy!: Teachers of color and the impact of racial battle fatigue. *Lecture in Dr. Daniel Solórzano's doctoral Research Apprenticeship Course; University of California, Los Angeles.*
- Kohli, R. (October 2014). Diversity in teacher education and the teaching force. *Lecture (via skype) in Dr. Terry Flennaugh's doctoral course, Teachers and Teaching; Michigan State University.*
- Kohli, R.** & Pizarro, M. (October 2013). Racial climate and tools for teachers of color. *Workshop at the Teachers for Social Justice Conference; San Francisco, CA.*
- Kohli, R. (February 2013). Critical race theory, teachers and teacher education. *Lecture (via skype) in Dr. Dolores Delgado Bernal's doctoral course Critical Race Theory in Education;*

University of Utah.

Kohli, R. (October 2012). The strengths and challenges of serving teachers of color in teacher education. *Lecture (via skype) in Dr. Terry Flenbaugh's doctoral course Teachers and Teaching*; Michigan State University.

Kohli, R. (May 2012). Culturally responsive teaching and learning theory. *Lecture in Dr. Eleanor Willemson's undergraduate course Educational Psychology*; Santa Clara University.

Kohli, R. (March 2012). Racial microaggressions and K-12 schools. *Lecture in Dr. Marcos Pizarro's undergraduate course Teaching for Social Justice*; San José State University.

Kohli, R. (March 2011). Strength of our struggle: Critical race reflections of teachers of color. *Workshop at the New York Collective of Radical Educators Conference*; New York City; NY.

Kohli, R. (March 2011). Responding to racial microaggressions in the K-12 classroom. *Lecture in Dr. Marcos Pizarro's undergraduate course Teaching for Social Justice*; San José State University.

Kohli, R. (November 2010). Critical race theory and action research. *Lecture in Dr. Marcos Pizarro's Action Research Course, Educational Leadership Program*; California State University, East Bay.

Kohli, R. (April 2008). Pedagogy for social change. *Invited Panelist at the Pacific Sociological Association Conference*; Portland, OR.

Kohli, R. (2005). Racial representations in television. *Lecture in Media Studies Course, University of California, Los Angeles*; Los Angeles, CA.

UNIVERSITY TEACHING

Graduate Level Courses

University of California, Riverside

Academic Writing Course
Critical Race Theory in Education
Critical Theoretical Perspectives on Research of Teaching
Education for a Diverse Society
Race and Educational Inequality
Teachers and Teaching for Social Justice

San José State University

Field Experience Supervision
Philosophy of Education
Qualitative Research Methods
Socio-multicultural Foundations of Education

University of California, Los Angeles

Directed Field Experience

Educational Psychology
Exceptionality and Teaching
Identity, Community and Teaching Practice
Race and K-12 Educational Inequality
Race, Racism and K-12 Education
Social Foundations of Education
Teacher Action Research Methodology

Undergraduate Courses

Santa Clara University

Exceptional Children
Urban Education and Multiculturalism

University of California, Los Angeles

Politics of Education
(Teaching Assistant for Dr. Carlos Torres)
Race, Class, Gender and Educational Inequality
(Teaching Assistant for Dr. Tyrone Howard)
Race and K-12 Educational Inequality

PROFESSIONAL SERVICE

2011- present **Co-Founder and Co-Chair**
Institute for Teachers of Color Committed to Racial Justice
San José State University

2013-2015 **Co-Chair**
Critical Educators for Social Justice Special Interest Group
American Educational Research Association

2011-2015 **Scholar Activist Committee Chair**
Critical Educators for Social Justice Special Interest Group
American Educational Research Association

2011-2013 **Co-Program Chair**
Critical Educators for Social Justice Special Interest Group
American Educational Research Association

2008-2010 **Program Committee Member**
Critical Race Studies in Education Association Conference

2008-2009 **Founder & Organizer**
Identity and Power Conference
University of California Los Angeles, Teacher Education Program

- 2007-2009 **Committee Member**
 Division G, Affirmative Action Committee
 American Educational Research Association
- 2004-2006 **Program Chair**
 World Congress of Sociology Conference; Durban, South Africa
 Sociology of Education Division, International Sociological Association

Editing and Reviewing

- 2013- present *Race, Ethnicity and Education*, Editorial Board Member
- 2016 *Equity and Excellence in Education, Critical Issues on Teachers of Color: Pre-service through Induction years.* Special Issue Co-Editor
- 2015 *International Journal of Qualitative Studies*, Journal Reviewer
- 2015 *Journal of Educational Policy*, Journal Reviewer
- 2015 *American Educational Studies Association*, Conference Proposal Reviewer
- 2014 *American Education Research Journal*, Journal Reviewer
- 2014 *Urban Education*, Journal Reviewer
- 2014 *City University of New York*, Multi-campus Research Proposal Reviewer
- 2014 *Education Researcher*, Journal Reviewer
- 2011- present *Race, Ethnicity and Education*, Journal Reviewer
- 2012 *Teachers College Press*, Book Reviewer
- 2012 *American Journal of Education*, Journal Reviewer
- 2009 *Journal of Equity and Excellence in Education*, Journal Reviewer
- 2007- present American Educational Research Association, Proposal Reviewer
 Division G, Social Context in Education
 Division K, Teaching and Teacher Education
 Critical Educators for Social Justice Special Interest Group
- 2007 *National Association for Multicultural Education*, Proposal Reviewer

UNIVERSITY SERVICE

Student Committees

- 2015-present **Doctoral Chair**, Amy Scott-Williams, University of California, Riverside.
- 2015-present **Doctoral Chair**, Micki Lin, University of California, Riverside.
- 2015-present **Doctoral Chair**, Tanisha Johnson, University of California, Riverside.
- 2014-present **Doctoral Chair**, Arturo Nevarez, University of California, Riverside.
- 2014-present **Doctoral Committee Member**, Steven Moreno Terill, University of California,

Riverside.

- 2014-present **Doctoral Committee Member**, Lizette Arevalo, Ethnic Studies, University of California, Riverside.
- 2016 **Doctoral Committee Member**, Lakshmi Menon, Tift College of Education, Mercer University.
- 2015 **Doctoral Committee Member**, Asha Gibson, Educational Leadership Ed.D.; University of Texas, Austin.
- 2013 **Master's Thesis Advisor** (11 students), Elementary Education, M.Ed.; San José State University.
- 2012 **Senior Capstone Chair**, Asuka Jacobs, *Racial Identity Discourse in Adolescent Literature*. Ethnic Studies B.A.; Santa Clara University
- 2010 **Master's Thesis Advisor** (15 students), Urban Education and Social Justice M.Ed.; University of California, Los Angeles.

Departmental, College and University Committees

- 2015-2016 **Race, Immigration Cluster Hire Search Committee**
University of California, Riverside
- 2015-2016 **Language and Literacy Search Committee, Affirmative Action Officer**
Graduate School of Education, University of California, Riverside
- 2014-2015 **Teacher Education Committee**
Graduate School of Education, University of California, Riverside
- 2014 **Search Committee: Admissions Advisor, Teacher Education Program**
Graduate School of Education, University of California, Riverside
- 2012-2013 **Master's Degree Program Committee Member**
Department of Elementary Education, Lurie College of Education
San José State University
- 2012-2013 **Assessment and Curriculum Committee Member**
Department of Elementary Education, Lurie College of Education
San José State University
- 2012-2013 **Research, Scholarship and Special Projects Committee Member**
Lurie College of Education
San José State University
- 2012-2013 **Faculty Hearing Panel**
Office of Faculty Affairs
San José State University
- 2012 **Rubric Scoring Participant**

Experiential Learning for Social Justice Evaluation
Santa Clara University

2011-2012

Program Evaluator
Future Teachers Project
Santa Clara University

2009-2010

Committee Member
Critical Race Studies Interdisciplinary Committee
University of California, Los Angeles

2005-2006

Steering Committee Member
Graduate Students of Color Organization
University of California, Los Angeles

2005-2006

Academic Committee Member
Graduate Student Association of Education
University of California, Los Angeles

2005-2006

Social Science and Comparative Education Division Representative
Graduate Student Association of Education
University of California, Los Angeles

2005-2006

Racial and Social Justice Pillar Chair
Paulo Freire Institute
University of California, Los Angeles

2005-2006

Academic Chair
Graduate Students of Color Network
New York University

RELATED PROFESSIONAL EXPERIENCE

2009

Curriculum Consultant
Asian Pacific American Legal Center, Los Angeles

2006-2008

Field Supervisor
Urban Education and Social Justice Teacher Education Program, Center X
University of California, Los Angeles

2006-2007

School Racial Climate Consultant
KIPP Academy of Opportunity
Los Angeles Unified School District

2006-2007

K-12 Teaching Graduate Student Mentor
Academic Advancement Program
University of California, Los Angeles

- 2005-2007 **Teaching Assistant/Associate**
Undergraduate Education Minor
University of California, Los Angeles
- 2004-2005 **Research Assistant**
Latin American Research Center
University of California, Los Angeles
- 2004 **Visiting Teacher**
Gompers High School
San Diego City School District
- 2002-2003 **College Readiness Counselor**
Liberty Partnership Program
Metro Center for Urban Education
New York University
- 2002 **Summer School Teacher, 5th Grade**
Melrose Leadership Academy
Oakland Unified School District
- 2001-2002 **Resource Specialist Program Teacher**
West Oakland Community School
Oakland Unified School District
- 1998-2002 **Resource Specialist Program Teacher**
Lowell Middle School
Oakland Unified School District
- 1999 **Education Consultant**
Linda-Mood Bell; Berkeley, CA
- 1997 **Elementary School Reform Intern and Translator**
Delhi School of Social Work; Navjyoti, India

COMMUNITY SERVICE

- 2012-2013 **Racial Justice Speaker Series Organizer**
Castlemont High School, Oakland Unified School District
In Collaboration with Center for Urban School Partnerships, Mills College &
Urban Education and Social Justice Program, University of San Francisco
- 2012-2013 **Teacher Professional Development, “Reframing Deficit Thinking”**
Castlemont High School, Oakland Unified School District
- 2011-2012 **Data Collection, “Understanding Student Disengagement”**
Freshman Preparatory Academy

Castlemont High School, Oakland Unified School District

2008--2009 **Critical Thinking Workshops**
West Adams Preparatory High School, Los Angeles Unified School District

2006-2007 **Saturday School Art Teacher**
KIPP Academy of Opportunity, Los Angeles Unified School District

2006-2007 **May 1st Teach-in**
KIPP Academy of Opportunity, Los Angeles Unified School District

2004 **Volunteer Teacher**
Barrio Logan College Institute, San Diego City Schools

2000-2002 **Community Teaching Partner**
Art Esteem; Oakland Unified School District

ACADEMIC AFFILIATIONS

American Educational Studies Association

American Educational Research Association
 Critical Education and Social Justice
 Division G, Social Context of Education
 Division K, Teaching and Teacher Education

Critical Race Studies in Education Association

California National Association of Multicultural Education

National Association of Multicultural Education

LANGUAGES

Hindi: Fluent
Spanish: Intermediate