

ROBERT K. REAM

Associate Professor

Graduate School of Education

University of California, Riverside

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<http://education.ucr.edu/faculty/faculty-profiles.html>

EDUCATION

- 2001 **University of California Santa Barbara**
Ph.D. Educational Leadership and Policy (Gevirtz Graduate School of Education)
- 1998 **University of California Santa Barbara**
M.A. Education Psychology (Gevirtz Graduate School of Education)
- 1989 *Westmont College*, Santa Barbara, California
B.A. Political Science with Honors
Northwestern University, Evanston, Illinois
Pre-Medical Program (1985-1987)

POSTDOCTORAL FELLOWSHIPS

- 2002-2004 **RAND Corporation**
Spencer Foundation/RAND Postdoctoral Fellowship in Education Policy
- 2001-2002 **Princeton University**, Office of Population Research
American Educational Research Association (AERA) Postdoctoral Fellowship
- 2001-2002 Notre Dame University, Institute for Educational Initiatives (IEI) (decline)
- 2001-2002 Educational Testing Service (ETS) (decline)

DISSERTATION FELLOWSHIPS/AWARDS

- Spencer Foundation 2000 Dissertation Fellowship
American Educational Research Association (AERA) Dissertation Fellowship
University of California Linguistic Minority Research Institute (UC LMRI) Dissertation Fellowship
University of California MEXUS (UC MEXUS) Dissertation Fellowship
University of California, Santa Barbara, Center for Chicano Studies Dissertation Grant

PROFESSIONAL EXPERIENCE

- August 2009–present **Associate Professor**
UC Riverside Graduate School of Education
- July 2013-June 2015 **Associate Program Officer**
The Spencer Foundation
- June 2004–July, 2009 **Assistant Professor**
UC Riverside Graduate School of Education
- Oct. 2002–June, 2004 **RAND/Spencer Postdoctoral Fellow in Education Policy, RAND**
Education research among U.S. Latinos
Qatari Charter School Reform: Chartering Team
Principal Investigator: Dominic Brewer, Director
RAND Education
- Sept. 2001–Aug. 2002 **Visiting Research Fellow, Princeton University**
Research in the area of racial/ethnic inequality in education
Academic Sponsor: Professor Marta Tienda, Director
Princeton University Office of Population Research
Professor of Sociology and Public Affairs
Woodrow Wilson School of Public and International Affairs
- Jan. – Sept. 1999 **Graduate Research Assistant, UC Santa Barbara**
Evaluation study of PACE funded by the Hewlett Foundation
Policy Analysis for California Education (PACE)
Principal Investigator: Professor Lorraine M. McDonnell, Chair
UCSB Political Science Department
- Oct. 1996 - Dec. 1998 **Graduate Research Assistant, UC Santa Barbara**
Research on student mobility funded by the Stuart Foundation
Student Mobility Project (SMP)
Principal Investigator: Professor Russell W. Rumberger, Director
UC Linguistic Minority Research Institute
- Dec. 1994 - Dec. 1998 **Director of Development**
Graduate School of Education (GSE)
University of California, Santa Barbara
- Sept. – Nov. 1994 **Staff Advisor**
U.S. Congressman Walter Capps, 1994 Congressional race
19th Congressional District
- Sept. 1994-Nov. 1994 **Media/Television**
Co-hosted KEYT Channel 3 political commentary entitled, “Bob to Bob” with former U.S. Congressman Robert Lagomarsino – Thursday evenings, 6:00 P.M newscast, 1994 general election cycle

Oct. 1993 - June, 1994 **State Assembly Candidate**
California State Assembly, 35th Assembly District (Santa Barbara/Ventura Counties)
Democratic Primary, June 1994

1993-1994 **Administrative Aide**
California State Senator Gary K. Hart
Chair, Senate Education Committee
18th State Senate District

1989 – 1993 **Field Representative**
California State Senator Gary K. Hart
18th State Senate District

PUBLICATIONS

Refereed Books

Mitchell, D., & Ream, R. (Eds.) (2015). Professional Responsibility: The Fundamental Issue in Education and Health Care Reform, 338 p. Vol. 4 in Series: Advances in Medical Education. New York: Springer International Publishing.

Ream, R. (2005). Uprooting Children: Mobility, Social Capital and Mexican American Achievement. New York: LFB Scholarly Publishing LLC.

Refereed Journal Articles

Ryan, S., & Ream, R. K. (2016). Variation across Hispanic immigrant generations in parent social capital, college-aligned actions, and four-year college enrollment. *American Educational Research Journal*. Vol.53, No. 4, pp. 953-986-59.

Ream, R., Lewis, J., Echeverria, B., & Page, R. (2014). Trust matters: Distinction and diversity in undergraduate science education. *Teachers College Record*. May, 2014, Vol. 116, No. 5, pp. 1-50.

Itkonen, T., & Ream, R. (2013). Autism advocacy: A network striving for equity. *Peabody Journal of Education*. Vol.88, No. 1, pp. 48-59.

Lewis, J., Ream, R., Bocian, K., Fast, L., Cardullo, R. & Hammond, K. (2012). *Con Cariño*: Teacher caring, math self-efficacy and math achievement among Hispanic English learners. *Teachers College Record*. Vol.114, No. 7, pp. 1-42.

Ream, R. & Palardy, G. (2008). Re-examining social class differences in the availability and the educational utility of parental social capital. *American Educational Research Journal*. June, 2008, Vol. 45, No. 2, pp. 238-273.

- Ream, R. & Rumberger, R. (2008). Student engagement, peer social capital, and school dropout among Mexican American and non-Latino White students. *Sociology of Education*. April, 2008, Vol. 81, No. 2, pp. 109-139.
- Ream, R. (2005). Toward understanding how social capital mediates the impact of student mobility on Mexican American achievement. *Social Forces*. September, 2005, Vol. 84, No. 1, pp. 201-224.
- Ream, R. (2003). Counterfeit social capital and Mexican American underachievement. *Educational Evaluation and Policy Analysis*. Fall, 2003, Vol. 25, No. 3, pp. 237-262.

Chapters in Refereed Books and Encyclopedias

- Ream, R., Cohen, A., & Lloro-Bidart, T. (2015). Whither collaboration? Integrating professional services to close reciprocal gaps in health and education. Chapter 17, pp. 287-307 in D. Mitchell & R. Ream (Eds.). *Professional Responsibility: The Fundamental issue in Education and Health Care Reform*. New York: Springer International Publishing.
- Mitchell, D., & Ream, R. (2015). A brief introduction to the problem of professional responsibility. Chapter 1, pp. 1-7 in D. Mitchell & R. Ream (Eds.). *Professional Responsibility: The Fundamental issue in Education and Health Care Reform*. New York: Springer International Publishing.
- Mitchell, D., & Ream, R. (2015). Summarizing the Lessons: Shaping a blueprint. Chapter 19, pp. 329-337 In D. Mitchell & R. Ream (Eds.). *Professional Responsibility: The Fundamental issue in Education and Health Care Reform*. New York: Springer International Publishing.
- Gottfried, M & Ream, R. (2014). Socioeconomic status and education. In D.J. Brewer & L.O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. Thousand Oaks, CA: SAGE.
- Ream, R. & Ryan, S. (2013). Racial inequality: Achievement. In J. Ainsworth (Ed.). *Sociology of Education*. Thousand Oaks, CA: SAGE.
- Ream, R., Ryan, S., Espinoza, J. (2012). Reframing the ecology of opportunity and achievement gaps: Why “no excuses” reforms have failed to narrow student group differences in educational outcomes. Chapter 2, pp. 35-56, in T. Timar & J. Maxwell-Jolly (Eds.) *Narrowing the Achievement Gap: Perspectives and Strategies for Challenging Times*. Cambridge, MA: Harvard Education Press.
- Mitchell, D., Ream, R., Ryan, S. & Espinoza, J. (2012). Organizational strategies for addressing the Nation’s achievement gap. Chapter 6, pp. 111-140 in T. Timar & J. Maxwell-Jolly (Eds.) *Narrowing the Achievement Gap: Perspectives and Strategies for Challenging Times*. Cambridge, MA: Harvard Education Press.
- Ream, R. & Vazquez, L. (2011). Overview of Latino children and U.S. public education. Chapter 1, pp. 3-18, in Naidoo, Jamie, (ed.). *Celebrating Cuentos: Promoting Latino Children's Literature and Literacy in Classrooms and Libraries*. Santa Barbara, CA: Libraries Unlimited/Greenwood.

- Ream, R., Espinoza, J., & Ryan, S. (2009). The opportunity/achievement gap. Pp. 657-664 in E.M. Anderman & L.H. Anderman (Eds.). *Psychology of Classroom Learning: An Encyclopedia*. Detroit: Macmillan Reference USA.
- Ream, R. and R. Stanton-Salazar (2007). The mobility/social capital dynamic: Understanding Mexican-American families and students. Pp. 67-89 In S. J. Paik & H. Walberg (Eds.). *Narrowing the Achievement Gap: Strategies for Educating Latino, Black, and Asian Students* (Chapter 5). New York: Springer Publishing Company.

Policy Documents, Evaluation Studies, and Policy Briefs

- Ryan, S., & Ream, R.K. (2013). Education is a social process: Repairing the p-16 pipeline for Hispanic youth one relationship at a time [white paper]. Arlington, TX: The Center for K-16 Education Policy and Research. <https://uta-ir.tdl.org/uta-ir/handle/10106/11914>
- Lewis, J., & Ream, R. (2012). The criterion-related validity of the *Decision Styles*© Assessments: A review of select studies [internal technical document]. Los Angeles, CA: Korn/Ferry International.
- Mitchell, D., Ream, R., Ryan, S. & Espinoza, J. (2009). Organizational strategies for addressing California's educational achievement gap. Report to the State Department of Education P-16 Council. Sacramento, CA.
- Ream, R. & Stanton-Salazar, R. (Fall, 2006). The uprooted: Student mobility and academic underachievement among Mexican Americans. In *Policy Matters: A quarterly publication of the University of California, Riverside*, edited by M. Johnson, M. Marks & K. Ramakrishnan. Riverside, California.
- McDonnell, L. & Ream, R. (1999). Evaluation of Policy Analysis for California Education (PACE). UC Santa Barbara. Santa Barbara, CA.
- Rumberger, R., Larson, K., Ream, R., Palardy, G. (1999). The educational consequences of Student mobility for California students and schools [policy brief]. *Policy Analysis for California Education*, UC Berkeley & Stanford University: PACE.
- Rumberger, R., Larson, K., Palardy, G., Ream, R., Schleicher, N., (1998). The hazards of changing schools for California Latino adolescents [policy brief]. *Report to the California Policy Seminar*, Berkeley, California.

Opinion/Editorial Publications

- Ream, R. (1996, June 6). To Cuba from Santa Barbara. *The Santa Barbara Independent*, pp.64-65.
- Ream, R. (1995, June 11). Finding out if school homework really works. Op-Ed., *The Santa Barbara News-Press*, p. A-15.

Ream, R. (1993, April 9). Consuelo's story: Today, she and those of her friends lucky enough to survive El Salvador's 12-year civil war are part of a burgeoning women's movement. Op-Ed., The Santa Barbara News-Press, p. A-15.

RESEARCH GRANT ACTIVITY

- 2017-2020 Principal Investigator (Co-PI Marsha Ing): "Trusting in Science: A New Analysis of Trust and Persistence in Undergraduate STEM Education". National Science Foundation
Amount: \$499,485 (pending)
- 2017-2021 Co-Principal Investigator (Cassandra Guarino, PI): "A Comprehensive Investigation of How and Why Achievement Gaps in Mathematics have Shifted in the Transition to the Common Core and New Aligned Assessments". National Science Foundation
Amount: \$1,563,475 (pending)
- 2017-2019 Co-Principal Investigator (Thomas Smith, PI): "Building Research into the Collaboration: University of California, Riverside/Riverside County Office of Education Research Partnership". Institute of Education Sciences
Amount: \$399,767 (pending)
- 2017-2021 Co-Principal Investigator (Cassandra Guarino, PI): "A Comprehensive Investigation of How and Why Achievement Gaps in Mathematics have Shifted in the Transition to the Common Core and New Aligned Assessments". Institute of Education Sciences
Amount: \$1,399,935 (pending)
- 2017-2021 Co-Principal Investigator (Irene Yen, PI): "Educational Trajectories & Health: When People Finish School and How it Matters". National Institutes of Health
Amount: \$1,230,000 (pending)
- 2016-2017 Principal Investigator (Co-PI Cecilia Cheung): "Measuring Variation in the Educational Importance of Non-cognitive Skills: Mexican Origin Youth in the California-Mexico Borderlands". UC Riverside Blum Initiative, School of Public Policy
Amount: \$9,000 (funded)
- 2012 – 2013 University of California Academic Senate Research Fellowship
Amount: \$1,450 (funded)
- 2012 Co-Principal Investigator (Douglas Mitchell): "Evolving Professional Responsibility in Diverse Communities". National Institute on Minority Health and Health Disparities, National Institutes of Health. NIH/NIMHD R13 Science Meetings and Conference Grant
Amount: \$49,552 (not funded)
- 2012 Principal Investigator: "Evolving Professional Responsibility in Diverse Communities." American Educational Research Association (AERA), Conferences in Education Research
Amount: \$34,900 (not funded)

- 2011 Co-Principal Investigator (Douglas Mitchell): “High Performance High Schools: What and How They Produce”. Institute of Education Sciences, U.S. Department of Education
Amount: \$544,378 (not funded)
- 2010 – 2011 University of California Academic Senate Research Fellowship
Amount: \$1,680 (funded)
- 2010 Co-Principal Investigator (Russell Rumberger, James Connell): “Lighthouse District Partnership for Dropout Prevention and Secondary School Success” Investing in Innovation (i3) Fund, U.S. Department of Education
Amount: \$30 million over five years (not funded)
- 2009 – 2010 Collaborator (Reba Page, PI): “MARC-U*STAR in Action in Contrasting University Settings.” National Institute of General Medical Sciences, National Institutes of Health American Recover and Reinvestment Act (ARRA) Supplement Amount: \$152,000 (funded)
- 2009 Co-Principal Investigator (Douglas Mitchell, George Marcoulides): “Reconsidering School Effectiveness: How Competing Goals Challenge Definitions of High-Flyers and Chronically Low Performers” Institute of Education Sciences, U.S. Department of Education
Amount: \$690,177 (not funded)
- 2009 Co-Principal Investigator (Tiina Itkonen): “Frames, Social Capital, and Policy Outcomes: Longitudinal Analysis of Autism Advocacy Groups” American Council of Learned Societies
Amount: \$90,000 (not funded)
- 2005 – 2009 Collaborator (Reba Page, PI): “MARC-U*STAR in Action in Contrasting University Settings.” National Institute of General Medical Sciences, National Institutes of Health
Amount: \$1,750,000 (funded)
- 2005 – 2006 University of California Academic Senate Research Fellowship
Amount: \$1,920 (funded)
- 2005 – 2006 UC Regents’ Faculty Fellowship
Amount: \$2,000 (funded)

SERVICE

Professional Service

- Board of Directors: Sociology of Education Association – 2011-2014
- President: Sociology of Education Association – 2011-2013
- Research Affiliate: Los Angeles Education Research Institute – 2011- present
- Member and Conference Reviewer: American Educational Research Association – 2001- present
- Member: Politics of Education Association – 2010- present
- Member and Conference Reviewer: American Sociological Association – 2003- present

Editorial Board

Educational Evaluation and Policy Analysis – Editorial Board, 2015- present
Multicultural Education Review – Editorial Board, 2015- present
Irice Nueva Época (Education Journal, Rosario, Argentina) – Editorial Board, 2009- present

Reviewer for Refereed Journals

British Journal of Educational Psychology – Consulting Reviewer, 2010-present
Educational Evaluation and Policy Analysis– Consulting Reviewer, 2009-present
American Educational Research Journal – Consulting Reviewer, 2004-present
Sociology of Education – Consulting Reviewer, 2005-present
International Journal of Educational Research – Consulting Reviewer, 2006-present
Sociological Perspectives – Consulting Reviewer, 2006-present
Social Forces – Consulting Reviewer, 2006-present
Teachers College Record – Consulting Reviewer, 2007-present
Demography – Consulting Reviewer, 2008-present
Journal of Education for Students Placed At Risk – Consulting Reviewer, 2008-present
Social Problems – Consulting Reviewer, 2008-present
Social Science Research – Consulting Reviewer, 2012-present
Theory and Research in Education – Consulting Reviewer, 2011-present

Reviewer/Discussant for Professional Awards and Grant Proposals

American Sociological Association, Sociology of Education Nominations Committee – 2015
AERA Sociology of Education, Maureen Hallinan Graduate Student Paper Award Committee – 2015
Spencer Foundation, reviewed >400 grant proposals – 2013 - 2015
UC/ACCORD [*Pathways to Postsecondary Success*](#) 5-year research project (part of the Bill and Melinda Gates Foundation's *Post-Secondary Education Success Plan*: Discussant – January, 2011
National Science Foundation: Proposal review panel, Division of Research on Learning in Formal and Informal Settings – March, 2011
American Educational Research Association: AERA *Outstanding Book Award* – 2009
American Sociological Association: ASA *David L. Stevenson Award* for the best student paper in Sociology of Education – 2008

University

Secretary, Graduate Council – 2016- present
Member, Graduate Council – 2015- present
Member, Graduate Council Courses and Programs Subcommittee – 2015- present
Member, UC-Mexico Working Group on Education – 2015-2016
Member, Academic Senate – 2004-present
Co-Convener, Invitational conference on professional responsibility jointly sponsored by the UCR Graduate School of Education, the UCR School of Medicine, and the UC One Health Center of Expertise – October 18 – 20, 2012
Member, School of Public Policy Executive Committee – 2011-2013
Member, Excellence in Graduate Education subcommittee, UCR 2020 Strategic Plan – 2010

Graduate School of Education

Chair, Teacher Education Committee, 2015 – present
Member, Search Committee for STEM Teaching and Learning cluster – 2016- present
Member, Search Committee for EdPAL Postdoctoral Fellows – 2016
Member, Search Committee for EdPAL Postdoctoral Fellows – 2016
Member, Search Committee for Latino Studies cluster – 2015-2016
Member, Search Committee for EdPAL Endowed Chair – 2015
Member, Search Committee for Executive Administrative Specialist-2 – 2013
Member, Search Committee for SAO I - Pre-Professional Advisor in Teacher Education – 2013
Member, Search Committee for Higher Education Faculty Position – 2011-2012
Graduate Advisor for Admissions, 2011-2013
Member, Executive Committee – 2010-2011
Program Convener, Educational Leadership and Policy Studies – 2008-2010
Member, Graduate Advisory Committee – 2004-2007, 2011-2013
Member, Search Committee for Higher Education Faculty Position – 2011-2012
Member, Search Committee for Dean – 2010-2011
Member, 2020 Strategic Planning Committee – 2010-2011
Member, Search Committee for Open Faculty Positions – 2006-2009

Chair of Doctoral Dissertation Supervisory Committees

Cruz, Luis. (Spring, 2009). “Challenges Confronting a First-Year Elementary School Principal: Distributed Leadership, Social Capital, and Supported Change”. The student was selected to participate in the Graduate Student Roundtable at the University of California Linguistic Minority Research Institute (UC LMRI) Conference on “Preparing ‘Highly Qualified’ Teachers of English Learners”. He is currently Principal of Baldwin Park High School, Baldwin Park, California.
O’Brien, Gregory. (Spring, 2010). “Valuing Education: How Culture Influences the Participation of Mexican Immigrant Mothers in the Formal Education of their Children in the United States”. He is currently Principal of Sparks Elementary School in La Puente, California.

Ryan, Sarah. (Spring, 2012). “(Mis)Aligned Ambitions? Parent Resources, Student Alignment, and Piecing Together the Puzzle of Latino Postsecondary Attainment.” Ms. Ryan was selected for the 2011 David L. Clark Graduate Student Research Seminar in Educational Leadership and Policy. She was also awarded 2011-2012 dissertation fellowships from the Association for Institutional Research (AIR) and from the University of California Office of the President (UCOP). In fall 2012 she began a 2-year Carnegie Mellon University and RAND Corporation (CMART) collaborative post-doctoral training program through the IES Postdoctoral Research Training Program. She is currently a Research Associate at Education Development Center, Inc. (<http://www.edc.org/about>).

Naylor, Nori (winter, 2015). “How Political Language Matters: Proposition 227 in the Political Spectacle.”

TEACHING

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| Fall Quarter, 2016 | ED245G: <i>The Opportunity/Achievement Gap</i> ED030S: <i>The Opportunity/Achievement Gap (undergraduate course)</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2016 | ED030S: <i>The Opportunity/Achievement Gap (undergraduate course)</i> UC Riverside Graduate School of Education |
| Winter Quarter, 2015 | ED245G: <i>The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2015 | ED 269E: <i>The Educational Importance of Social-Emotional Skills</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2013 | ED245G: <i>The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2012 | ED 269M: <i>Social Psychology—Concepts and Theories</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2012 | ED 269M: <i>Social Psychology—Concepts and Theories</i> UC Riverside Graduate School of Education |
| Winter Quarter 2011 | ED269M: <i>The Origins, Research Applications and Policy Implications of Social Capital</i> ED245G: <i>The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2011 | ED 259: <i>Crafting Dissertation Research</i> UC Riverside Graduate School of Education |
| Winter Quarter 2010 | ED206B: <i>Advanced Seminar on Federal and State Education Policy</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2010 | ED225: <i>Educational Resources and Finance in California</i> UC Riverside Graduate School of Education |
| Winter Quarter, 2009 | ED206B: <i>Advanced Seminar on Federal and State Education Policy</i> ED259: <i>Education Leadership and Policy Research Seminar</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2009 | ED245G: <i>The Opportunity/Achievement Gap</i> ED259: <i>Education Leadership and Policy Research Seminar</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2009 | <i>HASS Freshman Seminar Series: The Opportunity/Achievement Gap</i> ED245G: <i>The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |

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| Winter Quarter 2008 | ED206B: <i>Advanced Seminar on Federal and State Education Policy</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2008 | ED206A: <i>Politics of Education</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2008 | <i>HASS Freshman Seminar Series: The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |
| Winter Quarter 2007 | ED225: <i>Educational Resources and Finance in California</i> ED206B: <i>Advanced Seminar on Federal and State Education Policy</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2007 | ED245G: <i>The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2007 | ED269M: <i>The Origins, Research Applications, and Policy Implications of Social Capital</i> UC Riverside Graduate School of Education |
| Winter Quarter 2006 | ED225: <i>Educational Resources and Finance</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2006 | ED206B: <i>Advanced Seminar on Federal and State Education Policy</i> ED245G: <i>The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2006 | ED218: <i>Program Evaluation in Education</i> UC Riverside Graduate School of Education |
| Winter Quarter 2005 | ED225: <i>Educational Resources and Finance</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2005 | ED245G: <i>The Opportunity/Achievement Gap</i> ED206B: <i>Advanced Seminar on Federal and State Education Policy</i> UC Riverside Graduate School of Education |
| Spring Quarter, 2005 | ED218: <i>Program Evaluation in Education</i> <i>HASS Freshman Seminar Series: The Opportunity/Achievement Gap</i> UC Riverside Graduate School of Education |
| Winter Quarter 2004 | ED225: <i>Educational Resources and Finance</i> UC Riverside Graduate School of Education |
| Fall Quarter, 2004 | ED206B: <i>Advanced Seminar on Federal and State Education Policy</i> UC Riverside Graduate School of Education |

- Fall Quarter, 2003 Guest Lecture. *Running for Political Office: Money and the Media*
UCSB Political Science 151
Voting and Elections
Professor Garrett Glasgow
- Spring Quarter, 2001 Teaching Assistant
UCSB Political Science 104
Research Methods in Political Science, Professor Eric Smith
- Spring Quarter, 2000 Teaching Assistant
UCSB Sociology 4
Sociological Research Traditions
Professor Bruce C. Straits
- Winter Quarter, 1999 Teaching Assistant
UCSB Chicano Studies 1B
Introduction to Chicana Studies
Professor Yolanda Broyles-González
- October, 1999 Guest Lecture. *Education Reform in California: The Davis Administration*
Spanish language presentation to Chilean Education Delegation
UCSB Extension, International Programs
- April, 1999 Guest Lecture. *Explaining the Re-Emergence of Bilingual Education on the Policy Agenda*
UCSB Chicano Studies 131
Chicanos/as and Bilingual Education
Instructors: Shelley Ruelas and Maria Alvarez-Chamorro
- Spring Quarter, 1998 Teaching Assistant
UCSB Chicano Studies 131
Introduction to Issues in Chicano Bilingual Education
Professor Ana Inés Heras
- Nov. 1992-Jan. 1993 Substitute Teacher
West Chicago High School
Bilingual Education Classes
School District 94
West Chicago, Illinois

INVITED PRESENTATIONS AND REFEREED CONFERENCE PROCEEDINGS

- Ream, R. (2016, May). Grant Writing and Education Philanthropy: Reflections from an Itinerant Foundation Program Officer. Invited Lecture. Rossier School of Education. University of Southern California.
- Ream, R. (2015, April). The Spencer Foundation: Funding Opportunities and Procedures for Applying. Invited presentation. AERA Division G (Social Context of Education) Early Career Scholars Mentoring Seminar. Annual meeting of the American Educational Research Association (AERA), Chicago, Illinois.

- Ream, R. (2014, May). Wealth and Adolescents' Socioemotional Skill Development. Invited presentation. CMART Lecture and Workshop Series. Carnegie Mellon University, Pittsburgh, Pennsylvania.
- Ream, R., & Mitchell, D. (2014, April). Evolving professional responsibility in diverse communities. Invited Presentation. The Spencer Foundation, Chicago, Illinois.
- Ream, R., & Gottfried, M. (2014, February). Wealth and Adolescents' Socioemotional Skill Development. Paper presentation. Annual meeting of the Sociology of Education Association (SEA), San Francisco, California.
- Ream, R. (2014, January). CREDO: The National Charter School Study 2013. Invited Presentation. The Spencer Foundation Disciplined Dialogue Project. Paradise Valley, Arizona.
- Ream, R. (2013, April). Trust in a university mentor influences science majors' motivation and expectations for a career as a research scientist. Paper presentation. School of Social Sciences, Humanities and Arts, University of California, Merced.
- Ream, R., & Gottfried, M. (2013, April). What Makes a "Model Minority"? Wealth, Trust, and Attainment for Asian and Hispanic Adolescents. Paper presentation. Annual meeting of the American Educational Research Association (AERA), San Francisco, California.
- Ryan, S. & Ream, R. (2013, April). Parent Assets and Aligned Ambitions: Investigating Hispanic Student College Choice Across Generations. Paper presentation. Annual meeting of the American Educational Research Association (AERA), San Francisco, California.
- Itkonen, I. & Ream, R. (2013, April). Autism Advocacy: A Network Striving for Equity. Paper presentation Annual meeting of the American Educational Research Association (AERA), San Francisco, California.
- Ryan, S., & Ream, R.K. (2013, March). Parent assets and aligned ambitions: Investigating Hispanic college choice across generations. Paper presentation at the 2013 annual conference of the Association for Education Finance and Policy, New Orleans, Louisiana.
- Ream, R. (2012, October). Whither collaboration? The capacity and will to integrate professional services. Paper presentation at the 2012 invitational conference jointly sponsored by the UCR Graduate School of Education, the UCR School of Medicine, the UC One Health Center of Expertise, Riverside, California.
- Ream, R. (2012, May). Trust, Motivation and Diversity in Undergraduate Science Education. Invited presentation. Social Equity and Education Lab. Graduate School of Education, University of California, Irvine.

- Ream, R. (2012, May). Why Narrowing Achievement Gaps Should Remain a National Priority. Invited presentation. UC Center Sacramento (UCCS) Public Policy Lecture Series. State Capitol. Sacramento, California.
- Ream, R. (2011, May). The opportunity/achievement gap. Invited presentation. Inland Area TEAMS Project (Teaching Excellence and Achievement in Mathematics and Science). University Extension: University of California, Riverside.
- Mitchell, D. & Ream, R. (2011, May). Organizational strategies for reducing achievement gaps. Invited presentation. U.S. Congressman Joe Baca's 2011 Education Summit: "Exploring the implications of the Reauthorization of ESEA: Addressing No Child Left Behind". California State University, San Bernardino.
- Ream, R., Ryan, S. & Lewis, J. (2011, April). Can I trust you? Examining the quality of interpersonal relationships among Latina/o undergraduates and their mentors. Paper presentation. Annual meeting of the American Educational Research Association (AERA), New Orleans, Louisiana.
- Itkonen, I. & Ream, R. (2011, April). The role of policy entrepreneurs in pain and loss activism. Roundtable presentation. Annual meeting of the American Educational Research Association (AERA), New Orleans, Louisiana.
- Ream, R. (2011, Feb.). Mixed methods or mixed-up methods? Counterfeit social capital redux. Guest lecture. Professor Marge Plecki: "Mixed Methods Designs in Educational Policy Research" (EdLPS 549). University of Washington College of Education. Seattle, Washington.
- Ream, R. (2011, Jan.). Trust matters: Distinction and diversity in undergraduate science education. Presentation of Research at the monthly meeting of the UC Riverside GSOE Faculty.
- Ream, R. (2010, Nov.). Trust matters: Distinction and diversity in undergraduate science education. Invited paper presentation. Center for the Study of Social Inequality (CSSI), Tohoku University. Sendai, Japan.
- Ream, R. & Lewis, J. (2010, Nov.). Caring teachers matter: Math self-efficacy and achievement among Hispanic English learners and speakers in California elementary schools. Paper presentation. UC Center Sacramento (UCCS) Public Policy Lecture Series. State Capitol. Sacramento, California.
- Ream, R. & Lewis, J. (2010, April). Caring matters: Teacher caring, student math self-efficacy, and math test score performance. UC Riverside School Psychology Program, Brownbag Discussion.
- Ream, R. (2010, March). Organizational strategies for addressing California's educational achievement gap. Invited testimony. California Senate Education Subcommittee on Educational Governance and Accountability, Informational Hearing #3. Transforming California's system of education governance: Closing the achievement gap. State Capitol. Sacramento, California.

- Lewis, J. & Ream, R. (2010, Feb.). Caring matters: Teacher caring, student math self-efficacy, and math test score performance. Paper presentation. Annual meeting of the Sociology of Education Association (SEA). Monterey, California.
- Ream, R. (2009, May). Trust matters: Social capital, internalized motivation, and diversity in science education. Paper presentation. Third Annual Conference on Understanding Interventions that Broaden Participation in Research Careers. American Association for the Advancement of Science (AAAS). Bethesda, Maryland.
- Itkonen, T. & Ream, R. (2009, April). Social capital and frames: Construction of target populations. Roundtable presentation. Roundtable presentation. Annual meeting of the American Educational Research Association (AERA), San Diego, California.
- Ream, R. (2009, April). A social capital framework for guiding OST research designs. Panelist. Annual meeting of the American Educational Research Association (AERA), San Diego, California.
- Ream, R. (2008, June). Keynote Speaker. Sixth Annual *Psi Chi* Honors Banquet. June 2, 2008. UC Riverside Department of Psychology.
- Itkonen, T. & Ream, R. (2008, March). Frames, mobilization, and policy outcomes: Comparing autism versus mental retardation activism. Paper presentation. Annual meeting of the American Educational Research Association (AERA), New York.
- Ream, R. & Lewis, J. (2008, February). Social capital, intrinsic motivation, and STEM diversity: A program theory of action. Paper presentation. Annual meeting of the Sociology of Education Association (SEA). Monterey, California.
- Ream, R. (2007, October). Engagement behaviors, friendship networks, and high school completion among Mexican American and non-Latino White adolescents. Paper presented at the Developmental Psychology brown bag session, University of California, Riverside, Riverside, California.
- Ream, R. (2007, April). The mobility/social capital dynamic: Policy implications. Paper presentation. Annual meeting of the American Educational Research Association (AERA), Chicago, Illinois.
- Ream, R. & Lewis, J. (2007, April). Minorities pursuing science careers: The availability and the educational utility of social capital. Paper presentation. Annual meeting of the American Educational Research Association, Chicago, Illinois.
- Ream, R. & Palardy, G. (2006, April). Social capital by social class: Class-based differences in the relations between schools and parent networks. Roundtable presentation. Annual meeting of the American Educational Research Association (AERA), San Francisco, California.
- Ream, R. (2006, February). Is parental social capital bound by social class position? Paper presented at the annual meeting of the Sociology of Education Association (SEA), Monterey, California.

- Ream, R. (2005, May). Does the stability of students' school-based relationships affect their academic performance? Book presentation. California Education Research Cooperative, University of California, Riverside.
- Ream, R. (2005, April). School engagement, peer social capital, and school dropout. Paper presentation. Annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Ream, R. (2005, February). Dropouts and friendships: Student engagement and school completion. Paper presentation at the annual meeting of the Sociology of Education Association (SEA), Monterey, California.
- Ream, R. (2004, November). Uprooting Children: The Mobility/Social Capital Dynamic. Book findings presented at the Center for Family Studies, University of California, Riverside.
- Ream, R. (2003, May). All that glitters is not gold: Counterfeit social capital and Mexican-American underachievement. RAND Education Brownbag Discussion.
- Ream, R. (2002, October). Counterfeit social capital and Mexican-American underachievement. Paper presentation. Annual meeting of the American Educational Research Association Grants Program, Washington, D.C.
- Ream, R. (2002, April). Social de-capitalization: Student mobility, peer social capital and Educational underachievement among Mexican-American adolescents. Paper presentation. Annual meeting of the American Educational Research Association (AERA), New Orleans, Louisiana.
- Ream, R. (2001, November). Measuring the immeasurable? Domain-specific social capital and the order of its convertibility. Notestein Seminar Presentation. Princeton University, Office of Population Research.
- Ream, R. (2001, May). Mobility and peer social capital: Related factors in the achievement gap between Mexican-Americans and non-Latino White Americans. Paper presentation. UC Linguistic Minority Research Institute (LMRI) annual meeting. Los Angeles, California (UCLA).
- Ream, R. (2001, April). On the move: The mobility/social capital dynamic in the achievement gap between Mexican-Americans and non-Latino White Americans. Paper presentation. Annual meeting of the American Educational Research Association (AERA), Seattle, Washington.
- Ream, R. (2001, February). On the move: Mobility as a contributing factor in the achievement gap between Mexican-Americans and non-Latino White Americans. Paper presentation at the annual meeting of the Sociology of Education Association (SEA), Monterey, California.
- Ream, R. (2001, January). Student transience and school-level accountability schemes. Presenter/participant in round-table discussion addressing student transience in the Los Angeles Unified School District. Center for Urban Education (CUE), University of Southern California.

- Ream, R. (2000, December). The mobility/social capital dynamic in the achievement gap between Mexican-Americans and non-Latino White Americans. Preliminary research results presented at National Opinion Research Center (NORC), University of Chicago.
- Rumberger, R., Larson, K., Ream, R. (1998, October). Student mobility in California. Presentation to state legislators, policymakers and committee staff. State Capitol, Sacramento.
- Ream, R. & Rumberger, R. (1998, April). On the move: The impact of mobility on the achievement of Mexican-American and non-Latino White Students. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, California.