

**Sharon A. Duffy, Ph.D.**  
**Curriculum Vita**  
**October 2015**

**EDUCATION**

1979	M.A.	University of California, Riverside Special Education/Educational Psychology
1986	Ph.D.	University of California, Riverside Special Education

**PROFESSIONAL EXPERIENCE**

1973-1987	UCLA-NPI Research Group at Lanterman Developmental Center Research Associate
1987-1990	UC Riverside Research Group at Lanterman Developmental Center, Research Psychologist
1990-present	Assistant Professor, Associate Professor, Full Professor Graduate School of Education, UC Riverside
1998-2001	Graduate Advisor, GSOE
2003-2004	Interim Dean GSOE
2004-2008	Associate Dean GSOE
2007-present	Dean, University Extension Professor, GSOE Campus academic oversight of UCR Palm Desert Center

**PROFESSIONAL ACTIVITIES (Selected)**

Editorial Service

*American Journal on Mental Retardation*, Associate Editor, 1993-1998; Editorial Board, 1981-1993; Consulting Reviewer, 1998-2011;  
*Mental Retardation*, Editorial Board, 1992-2010  
*Journal on Developmental Disabilities*, Editorial Board, 1992-2009  
*International Review of Research on Mental Retardation Series*, reviewer  
*Journal of Applied Research in Intellectual Disabilities*: reviewer, 2006-present  
*Journal of Mental Health Research in Intellectual Disabilities* 2007-present

## Grant Reviewing

National Institutes of Health (NICHD), Center for Scientific Review Study Section,  
Biobehavioral and Biobehavioral Processes (BBBP) Integrated Review Group (IRG)  
Study Section member, 1998- 2003

National Institutes of Health (NICHD): RFA for fragile X Program Projects, *Special Emphasis  
Panel/Scientific Review Group, October-November, 2007*

American Association for the Advancement of Science, International Office, Women's  
International Science Collaborative (WISC) Program, *Proposal reviewer*

Saudi Arabia Research Grants on Developmental Disabilities, *Grant Application Reviewer*

Wales Office of Research and Development for Health and Social Care, Research Funding Scheme,  
Welsh Assembly Government /Medical Research Council Health Partnership, *reviewer*

American Association for the Advancement of Science, WISC Program *proposal reviewer*

First 5 Riverside, *proposal reviewer* 2009

Workforce Innovation Grant, Riverside County Economic Development Agency, *reviewer*, 2012

UC Office of the President UC Links after-school programs proposal reviewer, 2000-2015

## Service to Professional Academic Organizations

Academy on Mental Retardation

*President, 1992-1994; Executive Board, 1992-2010*

Gatlinburg Conference on Research and Theory in Developmental Disabilities (NIH sponsored)  
*Executive Committee 1995-2008*

American Association on Mental Retardation

- *AAIDD Committee on the Development of a Diagnostic Adaptive Behavior Assessment Instrument for diagnosis of Intellectual Disability 2003-present*
- *AAIDD Committee on Terminology and Classification in Mental Retardation, 1998-2002, 2003-2010*
- *AAIDD Committee on Implementation of the American Association on Intellectual Disability authoritative manuals on mental retardation/intellectual disability (2002 and 2010), primary author*
- *Board of Directors, American Assoc. on Mental Retardation Region II, 2004-2006*
- *Diagnostic Adaptive Behavior System, committee to develop a new measure of adaptive behavior to be used for the diagnosis of intellectual disability, consistent with AAIDD and DSM definitions, 2008-present*

## Service to County and Regional Business-Education Partnership Boards

- Riverside County Workforce Investment Board (WIOA)
  - Board Member 2007-present
  - Executive Committee 2007-2009, 2015-present
  - Western region committee, 2007-present
  - Eastern region committee, 2012-present

- Coachella Valley Economic Partnership (CVEP)
  - Board Member 2014-present
  - K-12, Postsecondary Education Oversight Committee member
  - FAFSA/Financial Aid committee
  - Educational data committee

Academic Senate Service, UC Riverside

- Committee on Computers ( now Instructional Technology), member and chair
- Committee on Courses (member and Chair)
- Committee on Educational Policy
- Committee on University Extension (ex officio)
- Committee on International Education (ex officio)

UCR Campus Administrative Committees and Service (since 2007)

- Provost’s Deans Council
- Vice Chancellor for Research and Economic Development Research Council
- UCR Alumni Association Faculty Representative
- UCR Athletic Association Board member
- UCR Foundation Board of Trustees (ex-officio)
- Graduate School of Education Dean’s Administrative Committee
- Graduate School of Education M.Ed. committee
- Strategic Plan Committee UCR 2020 Path to Preeminence 2009-2010
  - Chair, Community Engagement Committee
  - Member, Campus Steering Committee
- WASC accreditation Steering Committee 2007-2010

Invitational Presentations and Papers

National Goals, the State-of-Knowledge and an Agenda for Research on Intellectual and Developmental Disability: Invitational Collaborative Conference, Baltimore, January, 2003

National Academy of Science, National Research Council’s Committee on Disability Determination for Mental Retardation: Commissioned paper on the structure and measurement properties of adaptive behavior relevant to identification of mental retardation for service eligibility.

Family Services Association and National Families Week Celebration, Riverside County, “Family Research and Family Realities”, Keynote speaker.

Keynote Speaker and workshop leader for implementation of *2002 AAMR Definition, Classification, and Systems of Support for Mental Retardation*, 2002-2004

Office of the Federal Public Defender, Capital Habeas Unit, Phoenix, AZ, Mental Retardation Conference, “Adaptive Behavior and the Diagnosis of Mental Retardation”, Invited speaker, March, 2006

## AWARDS

- Exceptional Instructor Award from the UCR Chancellor's Advisory Committee on Students with Disabilities, 1990-1991
- University of California Presidential Grants for School Improvement Program, Research Recognition Award, 1992
- Education Award, American Association on Mental Retardation, Region II 1996
- Research Award American Association on Mental Retardation, Region II, 2000
- Fellow, American Association on Mental Retardation (now AAIDD), June, 1997
- Sigma Xi, Scientific Research Society for the Encouragement of Scientific Research, Recognition Award, 1998
- Women Who Make a Difference, 2001 Faculty Award, UCR Chancellor's Committee on the Status of Women
- Riverside Public Library Librarian's Award for contributions to Riverside Cybrary development, 1998

## GRANTS

NICHD	Life Expectancy of People with Mental Retardation	1988-1996	\$1,569,000	Co-PI
NICHD	In-depth Study of Residential Placement-mental retardation	1993-1996	\$210,644	Co-PI
U.S. Dept. of Education	School Dropout in LH, At-Risk and Non-handicapped Students: Incidence, Causes, and Consequences	1988-1993	\$991,000	Key investigator
NICHD	Life-Span Theory of Adaptive Behavior of Retarded People	1987-1998	\$1,619,528	Co-PI
NIMH	Ethnicity, Economic Stress, and Adaptation in Families	1997-2002	\$3,368,624	Co-PI
Calif. Dept. of Vocational Rehabilitation	Transition from Work Activity Programs to Supported Employment	1991-1992	\$48,878	P.I.
UCR Alpha Center	Middle School Students in the Margins: Strategies for Success	1999-2001	\$100,810	P.I.
University of California	UC Links K-12 After-School Technology Initiative	1993-2006	\$500,000	PI with Dr. Mary Gauvain
University of California	Avoiding a 'Bad Read' by Special Education Students: Using Computers to Improve Reading and Social Skills	1997-1998	\$13,000	P.I.
University of California	Enhancing Educational Technology Partnerships: UCR and K-12 Schools	1998-2000	\$29,500	P.I.
University of California	Computer-based Writing with a Purpose in Special Education	1999-2000	\$34,900	P.I.

University of California	Writing PACT: Productivity and Computer Technology in General and Special Education	2000-2001	\$27,500	P.I.
University of California	Technology Availability, Access, and Use in General and Special Education	2001-2002	\$50,500	P.I.
U.S. Dept. of Education	StarTEC: Staff, Teacher and Restructured Technology Education Consortium (multi-campus)	2000-2003	\$186,000 UCR portion	UCR P.I.
University of California-LMRI	Role of student and parent perceptions in educational achievement of language minority students	2003-2004	\$25,000	Co-PI
University of California-LMRI	Examination of self-report data from 65 Mexican-American Mothers, Fathers, and Children	2002-2003	\$25,000	Co-PI

## PUBLICATIONS

1. Borthwick, S. A., & Butkus, R. K. (1978). An examination of unusual incident reports for institutionalized profoundly retarded clients. In J. D. Swartz, R. K. Eyman, C. C. Cleland, & R. O'Grady (Eds.), *The profoundly retarded: Fourth annual conference proceedings* (pp. 36-42). Monterey, CA: Western Research Conference.
2. Borthwick, S. A., Butkus, R. K., Fitzgerald, A., & Scott, D. (1979). Differentiating variables between high and low incident groups of ambulatory PMR residents. In J. Duckett, C. C. Cleland, & S. H. Zucker (Eds.), *The profoundly retarded: Fifth annual conference proceedings* (pp. 1-14). Phoenix, AZ: Western Research Conference.
3. Borthwick, S. A., Butkus, R. K., & Miller, C. (1979). Tracking developmentally disabled clients: Evaluation of an encoding approach. *Evaluation Review*, 3, 256-262.
4. Eyman, R. K., & Borthwick, S. A. (1980). Patterns of care for mentally retarded persons. *Mental Retardation*, 18, 63-66.
5. MacMillan, D. L., & Borthwick, S. A. (1980). The new EMR population: can they be mainstreamed? *Mental Retardation*, 18, 155-158.
6. Borthwick, S. A., Meyers, C. E., & Eyman, R. K. (1981). Comparative adaptive and maladaptive behavior of mentally retarded clients in five residential settings in three western states. In R. H. Bruininks, C. E. Meyers, B. B. Sigford, & K. C. Lakin (Eds.), *Deinstitutionalization and community adjustment of mentally retarded people* (pp. 351-359). Washington, D.C.: American Association on Mental Deficiency. Monograph No. 4.

7. Eyman, R. K., Borthwick, S. A., & Miller, C. (1981). Trends in maladaptive behavior of mentally retarded persons placed in community and institutional settings. *American Journal of Mental Deficiency, 85*, 473-477.
8. Morrison, G. M., & Borthwick, S. A. (1983). Patterns of behavior, cognitive competence, and social status for educable mentally retarded children. *Journal of Special Education, 17*, 441-452.
9. Eyman, R. K., Borthwick, S. A., & Tarjan, G. (1984). Current trends and changes in institutions for the mentally retarded. In N. R. Ellis & N. Bray (Eds.), *International review of research in mental retardation* (pp. 177-203). New York: Academic Press.
10. Berkson, G., McQuiston, S., Jacobson, J. W., Eyman, R. K., & Borthwick, S. (1985). The relationship between age and stereotyped behaviors. *Mental Retardation, 23*, 31-33.
11. Meyers, C. E., Borthwick, S. A., Eyman, R. K. (1985). Place of residence by age, ethnicity, and level of MR in California's MR/DD population. *American Journal of Mental Deficiency, 90*, 266-270.
12. Borthwick, S. A., Eyman, R. K., & White, J. F. (1987). Client characteristics and residential placement patterns. *American Journal of Mental Deficiency, 92*, 24-30.
13. Eyman, R. K., Borthwick, S. A., & Sheehy, N. (1987). A longitudinal study of foster care placement. In S. Landesman-Dwyer & P. Vietze (Eds.), *Living environments and mental retardation* (pp. 449-473). Washington D. C.: American Association on Mental Retardation.
14. Borthwick, S. A. (1988). Editor of Epidemiology Section - Introduction and conclusion. In J. Stark, F. Menolascino, M. Albarelli & V. Grey (Eds.), *Mental health in people with mental retardation: Diagnosis, treatment, and service programs* (pp. 1-2; 67-68). New York: Springer-Verlag.
15. Borthwick, S. A. (1988). Maladaptive behavior among the mentally retarded: The need for reliable data. In J. Stark, F. Menolascino, M. Albarelli, & V. Grey (Eds.), *Mental health in people with mental retardation: Diagnosis, treatment, and service programs* (pp. 30-40). New York: Springer-Verlag.
16. Eyman, R. K., Borthwick, S. A., Call, T., & White, J. F. (1988). Prediction of mortality in community and institutional settings. *Journal of Mental Deficiency Research, 32*, 203-213.
17. MacMillan, D. L., & Borthwick-Duffy, S. (1989). The utility of subtypes for research and treatment. *American Journal of Mental Retardation, 94*, 8-9.

18. Borthwick-Duffy, S. (1989). Quality of life: The residential environment. In W. E. Kiernan, & R. L. Schalock (Eds.), *A look ahead: Economics, industry, and the developmentally disabled* (pp. 351-363). New York: Paul Brookes.
19. Borthwick-Duffy, S. (1990). Quality of life of persons with severe or profound mental retardation. In R. L. Schalock (Ed.), *Quality of life: Perspectives and issues* (pp. 177-189). Washington, D.C.: American Association on Mental Retardation.
20. Borthwick-Duffy, S. A., & Eyman, R. K. (1990). Who are the dually diagnosed? *American Journal of Mental Retardation*, *94*, 586-595.
21. Borthwick-Duffy, S. (1990). Application of traditional measurement scales to dually diagnosed populations. In E. Dibble & D. B. Gray (Eds.), *Assessment of behavior problems of persons with mental retardation living in the community* (DHHS Publication No. ADM 90-1642, pp. 147-157). Rockville, MD: Information Resources and Inquiries Branch, National Institute of Mental Health.
22. MacMillan, D. L., Balow, I. H., Widaman, K. F., Borthwick-Duffy, S., & Hendrick, I. G. (1990). Methodological problems in estimating dropout rates and the implications for studying dropouts from special education. *Exceptionality*, *1*, 29-39.
23. Borthwick-Duffy, S. A., Widaman, K. F., & Eyman, R. K. (1991). Life-span development and age-related trends. In M. P. Janicki & M. M. Seltzer (Eds.), *Aging and Developmental Disabilities: Challenges for the 1990s (The Proceedings of the Boston Roundtable on Research Issues and Applications in Aging and Developmental Disabilities)*, pp. 76-100). Washington, DC: Special Interest Group on Aging, American Association on Mental Retardation.
24. Widaman, K. F., Borthwick-Duffy, S. A., & Little, T. D. (1991). The structure and development of adaptive behaviors. In N. W. Bray (Ed.), *International review of research in mental retardation* (Vol. 17, pp. 1-54). New York: Academic Press.
25. Saetermoe, C. L., Widaman, K. F., & Borthwick-Duffy, S. A. (1991). Validation of the Parenting Style Survey for parents of mentally retarded children. *Mental Retardation*, *29*, 149-157.
26. Borthwick-Duffy, S. A., Widaman, K. F., Little, T. D., & Eyman, R. K. (1992). *Foster family care for persons with mental retardation* (AAMR Monograph No. 17). (197 pages). Washington, DC: American Association on Mental Retardation.
27. Borthwick-Duffy, S. A. (1992). Quality of life and quality of care in mental retardation. In L. Rowitz (Ed.), *Mental retardation in the year 2000* (pp. 52-66). New York: Springer Verlag.
28. MacMillan, D. L., Widaman, K. F., Balow, I. H., Borthwick-Duffy, S., Hendrick, I. G., & Hemsley, R. E. (1992). Special education students exiting the educational system. *The Journal of Special Education*, *26*, 20-36.

29. Rojahn, J., Borthwick-Duffy, S. A., & Jacobson, J. W. (1993). The association between psychiatric diagnoses and severe behavior problems in mental retardation. *Annals of Clinical Psychiatry, 5*, 163-170.
30. Widaman, K. F., Stacy, A. W., & Borthwick-Duffy, S. A. (1993). Construct validity of dimensions of adaptive behavior: A multitrait-multimethod evaluation. *American Journal on Mental Retardation, 98*, 219-234.
31. Borthwick-Duffy, S. A. (1994). Epidemiology and prevalence of psychopathology in people with mental retardation. *Journal of Consulting and Clinical Psychology, 62*, 17-27.
32. Borthwick-Duffy, S. A. (1994). Prevalence of destructive behaviors: A study of aggression, self-injury, and property destruction. In T. Thompson & D. B. Gray (Eds.), *Destructive behavior in developmental disabilities: Diagnosis and treatment* (pp. 3-23). Thousand Oaks, CA: Sage.
33. Borthwick-Duffy, S. A. (1994). [Review of R. Luckasson et al. (Eds.), *Mental retardation: Definition, classification, and systems of support*]. *American Journal on Mental Retardation, 98*, 541-544.
34. Eyman, R. K., & Borthwick-Duffy, S. A. (1994). Trends in mortality rates and predictors of mortality. In M. M. Seltzer, M. W. Krauss, & M. P. Janicki (Eds.), *Life course perspectives on adulthood and old age* (pp. 93-105). Washington, DC: American Association on Mental Retardation.
35. Widaman, K. F., Borthwick-Duffy, S. A., & Powers, J. C. (1994). Methodological challenges in the study of life-span development of persons with mental retardation. In M. M. Seltzer, M. W. Krauss, & M. P. Janicki (Eds.), *Life course perspectives on adulthood and old age* (pp. 187-211). Washington, DC: American Association on Mental Retardation.
36. Borthwick-Duffy, S. A. (1995). Preface. In H. J. Haveman and W. H. E. Buntinx (Eds.), *Family needs and family support in mental retardation: An international perspective*. Contributions to the SWHIC International Symposium on Family Needs and Family Support in Mental Retardation, Maastricht, The Netherlands, November 10, 1993.
37. Borthwick-Duffy, S. A. (1996). Evaluation and measurement of quality of life: Special considerations for persons with mental retardation. In R. L. Schalock (Ed.), *Quality of life: Its conceptualization and measurement* (Vol. 1, pp. 105-119). Washington, DC: American Association on Mental Retardation.
38. Heal, L. W., Borthwick-Duffy, S. A., & Saunders, R. R. (1996). Assessment of quality of life. In J. W. Jacobson & J. A. Mulick (Eds.), *Manual of diagnosis and professional practice in mental retardation* (pp. 199-209). Washington, DC: American Psychological Association.



39. Borthwick-Duffy, S. A., Palmer, D. S., & Lane, K. L. (1996). One size doesn't fit all: Full inclusion and individual differences. *Journal of Behavioral Education, 6*, 311-329.
40. Borthwick-Duffy, S. A. (1997). [Review of L. Hickson, L. S. Blackman, & E. M. Reis, *Mental retardation-Foundations of educational programming*]. *American Journal on Mental Retardation, 101*, 430-433.
41. Borthwick-Duffy, S.A., Lane, K.L., & Widaman, K.F. (1997). Measuring problem behaviors in children with mental retardation: Dimensions and predictors. *Research in Developmental Disabilities, 18*, 415-433.
42. Borthwick-Duffy, S.A. (1997). [Review of R. L. Schalock (Ed.), *Quality of Life Volume I: Conceptualization and measurement*]. *Journal on Developmental Disabilities, 5*, 124-127.
43. Borthwick-Duffy, S.A. (1998). Mental retardation and mental health. In H.S. Friedman (Ed.), *Encyclopedia of mental health*. (pp. 691-705) San Diego, CA: Academic Press.
44. Palmer, D.S., Borthwick-Duffy, S.A., & Widaman, K.F. (1998). Parent perceptions of inclusive practices for their children with significant cognitive disabilities. *Exceptional Children, 64*, 271-282.
45. Palmer, D.S., Borthwick-Duffy, S.A., Widaman, K.F., & Best, S. (1998). Influences on parent perceptions of inclusive practices for their children with significant cognitive disabilities. *American Journal on Mental Retardation, 103*, 272-287.
46. Borthwick-Duffy, S.A., Widaman, K.F., & Grossman, H.J. (1998). Mortality research, the media, and public policy. *Mental Retardation, 36*, 416-422.
47. Borthwick-Duffy, S.A. (1999). [Review of R. L. Schalock, *Adaptive behavior and its Measurement: Implications for the Field of Mental Retardation*]. *American Journal on Mental Retardation, 105*, 319-325.
48. Underwood, C., Welsh, M., Gauvain, M., & Duffy, S. (2000). Learning at the edges: Challenges to the sustainability of service learning in higher education. *Language and Learning Across the Disciplines, 4*, 7-25.
49. Luckasson, R., Borthwick-Duffy, S.A., Buntix, W., Coulter, D., Craig, E. M., Reeve, A., Schalock, R., Snell, M., Spitalnik, D., Spreat, S., & Tasse, M. (2002). *Mental retardation: Definition, classification, and systems of supports- 10<sup>th</sup> Edition*. Washington D.C.: American Association on Mental Retardation.
50. Lane, K.L., Mahdavi, J.N., & Borthwick-Duffy, S.A. (2003). Teacher perceptions of the prereferral intervention process: A call for assistance with school-based interventions. *Preventing School Failure. 47*, 148-155.

51. Dennis, J. M., Parke, R.D., Coltrane, S., Blacher, J., & Borthwick-Duffy, S.A. (2003). Economic pressure, maternal depression, and child adjustment in Latino families: An exploratory study. *Journal of Family and Economic Issues, 24*, 183-202.
52. Gauvain, M., & Borthwick-Duffy, S. (2004). Opportunities for learning and development in an after-school computer club. In M. Rabinowitz, F. C. Blumberg, & H. T. Everson (Eds.), *The Design and Instruction of Evaluation: Affordances of using media and technology*. (pp. 53-76). Mahwah, New Jersey: Lawrence Erlbaum Associates.
53. Parke, R.D., Coltrane, S., Duffy, S., Buriel, R., Dennis, J., Powers, J., French, S., Widaman, K.F. (2004). Economic stress, parenting, and child adjustment in Mexican American and European American families. *Child Development, 75*, 1632-1656.
54. McLaughlin, M. J., Blacher, J., Duffy, S., Hardman, M., McDonnell, J., Nisbet, J., Safer, N., & Snell, M. (2005). Effective education in the least restrictive setting. In K. C. Lakin & A. Turnbull (Eds.) *National goals and research for persons with intellectual and developmental disabilities* (pp. 39-63). Washington, DC: American Association on Mental Retardation.
55. Borthwick-Duffy, S. (2006). Adaptive Behavior. In Jacobson, J., Mulick, J., Rojahn, J. (Eds.), *Jacobson's Handbook of Intellectual and Mental Disability*, (pp. 279-293). San Diego: Springer.
56. Schalock, R. L., Buntix, W., Borthwick-Duffy, S., Luckasson, R., Snell, M, Tasse, M.J., & Wehmeyer, M. (2007). *User's Guide: Mental Retardation Definition, Classification and Systems of Supports 10<sup>th</sup> Edition, Applications for Clinicians, Educators, Disability Program Managers, and Policy Makers*. Washington, D.C., American Association on Intellectual and Developmental Disabilities.
57. Gauvain, M., & Borthwick-Duffy, S. (2007). A tale of two settings: The historical arc of two computer-based after-school programs for children. In D.W. Kritt & L.T. Winegar (Eds.), *Education and Technology: Critical perspectives, possible futures* (pp. 161-184). Lanham, MD: Rowman and Littlefield Publishers.
58. Schalock, R. L., Luckasson, R., Borthwick-Duffy, S.A., et al. (2010). *Intellectual Disability: Definition, Classification, and Systems of Supports*. Washington, D.C.: American Association on Intellectual and Developmental Disabilities.
59. Tasse, M.J., Schalock, R.L., Balboni, G., Bersani, H., Borthwick-Duffy, S.A., Spreat, S. (2012). The construct of adaptive behavior: Its conceptualization, measurement, and use in the field of intellectual disabilities. *American Journal on Intellectual and Developmental Disabilities*.

60. Tasse, M., Schalock, R.L., Thissen, D., Balboni, G., Bersani, H., Borthwick-Duffy, S.A., Spreat, S., Widaman, K. F., Zhang, D. (in press). Development and Standardization of the Diagnostic Adaptive Behavior Scale: Application of Item Response Theory to the Assessment of Adaptive Behavior. *American Journal on Intellectual and Developmental Disabilities*.

## PRESENTATIONS

- Borthwick-Duffy, S. A., Widaman, K. F., & Eyman, R. K. (1990, November). *Life-span development and age-related trends*. Paper presented at the Boston Roundtable on Research Issues and Applications in Aging and Developmental Disabilities, Boston, MA.
- Borthwick-Duffy, S. A. (1991, April). *Destructive behavior mortality and morbidity: Prevalence data from the California sample*. Invited paper presented at NICHD sponsored meeting, Destructive Behaviors in Developmental Disabilities: A Conference on Destructive Behavior, Minneapolis, MN.
- Shiba-Fitzwater, K., Borthwick-Duffy, S. A., Widaman, K. F., Powers, J. C., & Tepper, F. L. (1991, April). *Consistencies between parents and teachers of mentally retarded children*. Paper presented at the meeting of the Western Psychological Association, San Francisco, CA.
- Borthwick-Duffy, S. A., & Fleck, K. L. (1991, May). *Parental involvement in the IEP process/school program and the development of adaptive behavior in school-aged children*. Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, DC.
- Borthwick-Duffy, S. A., & Widaman, K. F. (1991, May). *Adaptive behavior as an outcome*. Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, DC.
- Borthwick-Duffy, S. A., Widaman, K. F., & Carson, C. (1991, May). *Bi-directional effects between children with mental retardation and their parents: A three-year longitudinal study*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.
- Tepper, F. L., Borthwick-Duffy, S. A., Widaman, K. F., Powers, J. C., & Shiba-Fitzwater, K. (1991, May). *Stability and change of observed parenting styles*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.
- Alexander, D., & Borthwick-Duffy, S. A. (1991, November). *Normalization, least restrictive environment, and quality of life: Is it time to reconsider what we mean by these terms?* Paper presented at the 1991 Joint Annual Conference of the United Cerebral Palsy Association of California, the American Association on Mental Retardation, Region II, and the California Association of Residential Resources, Ontario, CA.
- Carson, C., Borthwick-Duffy, S. A., Eyman, R. K., & Call, T. L. (1992, February). *Aging effects of adaptive behavior on mortality of persons with Down syndrome*. Paper presented at

- the annual meeting of the International Association for Cognitive Education, Riverside, CA.
- Borthwick-Duffy, S. A., & Fleck, K. L. (1992, March). The influence of parental involvement in school programs on the development of adaptive behavior. In K. F. Widaman (Chair), *Behavioral influences between children with mental retardation and their parents: Research and theory*. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Carson, C., Borthwick-Duffy, S. A., Call, T., & Eyman, R. K. (1992, March). *Aging effects of adaptive behavior among persons with Down syndrome*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Borthwick-Duffy, S. A. (1992, May). Discussant. In D. Goode (Moderator), *Understanding and enhancing quality of life for people with mental retardation: Policy, research, and practice*. Session conducted at the annual meeting of the American Association on Mental Retardation, New Orleans, LA.
- Borthwick-Duffy, S. A., Schwarz, K., & Gingras, D. (1992, May). Quality of work life: Influences on successful placement in community-based employment. Paper presented at the annual meeting of the American Association on Mental Retardation, New Orleans, LA.
- Borthwick-Duffy, S. A., Powers, J. C., Fleck, K. L., & Widaman, K. F. (1993, March). *Do parents match their parenting to the level of their child?* Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Borthwick-Duffy, S. A. (1993, June). Presentation to the Graduate Student Association Friday Forum Series, Colloquium with Dr. Don MacMillan on "Full Inclusion," School of Education, University of California, Riverside, CA.
- Borthwick-Duffy, S. A., Schwarz, K., Gingras, D., & Grossman, H. J. (1993, June). *An in-depth study of risk factors associated with mortality*. Paper presented at the annual meeting of the American Association on Mental Retardation, Washington, DC.
- Borthwick-Duffy, S. A. (1994, January). *Decisionmakers: Parents and teachers*. Moderator. Symposium conducted at the AAMR Region II and California Association of Residential Resources Joint Annual Conference, Sacramento, CA.
- Powers, J. C., Widaman, K. F., & Borthwick-Duffy, S. A. (1994, March). *The moderating effects of nurturance in parenting children with mental retardation*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Borthwick-Duffy, S. A. (1994, June). *Still dancing as fast as we can: Juggling life roles*. Women's Forum speaker at the annual meeting of the American Association on Mental Retardation, Boston, MA.
- Palmer, D., & Borthwick-Duffy, S. A. (1994, June). *Parent perceptions of full inclusion for students with severe mental retardation*. Paper presented at the annual meeting of the American Association on Mental Retardation, Boston, MA.

- Borthwick-Duffy, S. A. (1994, November). *Parent perceptions of educational opportunities for their children with mental retardation*. Moderator. Symposium conducted at the annual meeting of the American Association on Mental Retardation, Region II, Newport Beach.
- Borthwick-Duffy, S. A. (1995, March). *Parenting style consistency within families*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Borthwick-Duffy, S. A., Schwarz, K., Gingras, D., & Christian, D. (1995, June). *Provision of medical care to medically fragile children: Family involvement and satisfaction*. Paper presented at the annual meeting of the American Association on Mental Retardation, San Francisco, CA.
- Lane, K. L., Borthwick-Duffy, S.A., & Widaman, K. F. (1995, June). *Problem behaviors in children with mental retardation: Dimensions and predictors*. Paper presented at the annual meeting of the American Association on Mental Retardation, San Francisco, CA
- Borthwick-Duffy, S. A., Powers, J. C., Huston, D. L., & Widaman, K. F. (1996, March). Multitrait-multimethod approaches to studying families: Construct validity and cross-validation In K. F. Widaman & S. A. Borthwick-Duffy (Co-Chairs), *Measurement of children with mental retardation and their families: Theoretical and empirical issues*. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Widaman, K. F., Huston, D. L., Powers, J. C., & Borthwick-Duffy, S. A. (1996, March). Dimensions of parenting children with mental retardation: A factor analytic study of the *Child Rearing Practices Report*. In K. F. Widaman & S. A. Borthwick-Duffy (Co-Chairs), *Measurement of children with mental retardation and their families: Theoretical and empirical issues*. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Borthwick-Duffy, S. A. (1996, May). *Identifying challenges to integrated employment: Contributions from a quantitative study*. In Presidential Symposium on *Contributions of Quantitative and Qualitative Methods in Research on Supported Employment* (S. A. Borthwick-Duffy, Chair) conducted at the annual meeting of the American Association on Mental Retardation.
- Borthwick-Duffy, S. A. (1996, July). *Measurement of Quality of Life*. Invited speaker at the Research in Education of Individuals with Disabilities, Project Director's Meeting, Hosted by ERIC/OSEP Special Project and The Council for Exceptional Children, Washington D.C.
- Borthwick-Duffy, S. A. (1996, October). *Who is saying what about inclusion?* Discussant. Symposium conducted at the meeting of the California Department of Education (D. Palmer, Chair), 11th Annual Special Education Fall Conference, Costa Mesa, CA.
- Borthwick-Duffy, S. A., & Lane, K. L. (1996, October). *Implications for school practice: Matching children with programs, services, and supports*. Paper presented at the annual conference of the American Association on Mental Retardation, Region II, Pasadena, CA.

- Lane, K. L., Mahdavi, J., & Borthwick-Duffy, S. A. (1996, October). *Student study teams: Matching teacher expectations to team expertise*. Paper presented at the meeting of the American Association on Mental Retardation, Region II, Pasadena, CA.
- Borthwick-Duffy, S. A. (1997, March). *Assessing adaptive behaviors across the life-span: Measurement, structural development, growth, and aging*. Discussant. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA.
- Christian, D., Lane, K. L., & Borthwick-Duffy, S. A. (1997, March). *Parental influences on the socialization of children with mental retardation*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA.
- Lane, K., Mahdavi, J., Meyers, K., & Borthwick-Duffy, S. (1997, March). General educators' perceptions of the prereferral intervention process. In C. Kasari (Chair), *The interaction between definitions and practice: The case of pre-referral interventions for at-risk children*. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA.
- Powers, J., Huston, D. L., Widaman, K. F., & Borthwick-Duffy, S. (1997, March). *The dimensionality of parent warmth*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA.
- Borthwick-Duffy, S. A. (1997, March). *Assessing adaptive behaviors across the life-span: Measurement, structural development, growth, and aging*. Discussant. Symposium conducted at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA.
- Borthwick-Duffy, S. A., Huston, D., Mahdavi, J., & Lane, K. (1997, May). *How many items are enough?* A short version of the *Vineland Adaptive Behavior Scales- Classroom Edition*. Paper presented at the meeting of the Academy on Mental Retardation, American Association on Mental Retardation Annual Conference, New York, NY.
- Borthwick-Duffy, S.A., Hubbard, D., Pfaff, J., Summerville, A., Lane, K. L., & Mahdavi, J. N. (1998, March). *A double dose of phonics instruction for readers at risk: Phonemic awareness training and computer phonics*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Diaz, C., Powers, J., & Borthwick-Duffy, S.A. (1998, April). *Children's school satisfaction: Why is it important for low-income, minority-group children?* Paper presented at the meeting of the Western Psychological Association, Irvine, CA.
- Borthwick-Duffy, S.A. (1998, November). *The role of mortality data in determining placement policy for persons with mental retardation*. Invited panelist at the annual conference of the American Association on Mental Retardation - Region II, Visalia, CA.

- Borthwick-Duffy, S.A, Powers, J.C., & Huston, D.L. (1999, March) *Measurement of Parenting Styles Across Cultural Groups, Parental Roles, and Disability Status of Their Children*. Paper presented at the annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Duffy, S.A. (1999, May). *UC Links: A Service Learning Model*. Presentation at the UC Riverside Service Learning Conference, Riverside
- Borthwick-Duffy, S.A. (2000, March). *Epidemiology of Stereotypic Movement Disorders in Developmental Disabilities*. Invited speaker, Stereotypic Behavior Preconference Symposium, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Borthwick-Duffy, S.A., & Widaman, K.F. (2001, March). *Understanding behavioral change in persons with mental retardation: Influences of personal characteristics, external factors, and statistical methods*. Paper presented at the Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Duffy, S. A. (2001, April). *K-12 University Partnerships in Computer-based After-School Programs: Evaluation Challenges and Research Findings*. Symposium coordinator and chair at the annual conference of the American Educational Research Association, Seattle, WA.
- Duffy, S. A., Gauvain, M., Trainin, G., & Pinson, Y. (2001, April). *Computer-based After-School Programs: Is it the Medium or the Message?* Paper presented at the annual conference of the American Educational Research Association, Seattle, WA.
- Duffy, S.A., (2002, November). *Family Research and Family Realities*. Invited speaker at the Family Services Association, National Families Week, Riverside County.
- Duffy, S., & Rossi, J. (2002, July). *The Role of the Supervisor in Technology Training: Two Universities, Two Models*. Roundtable presentation at the annual meeting of the U.S. Dept. of Education Preparing Tomorrows Teachers Today grantees. Washington DC.
- Duffy, S. (2003, August). *2002 AAMR Diagnostic System: Implications for Eligibility and Support Services*. Presentation at the annual conference of the American Psychological Association, Toronto.
- Parke, R., Borthwick-Duffy, S. (Presenter), Coltrane, S., French, S., Dennis, J, Buriel, R, Trifskin, S., & Vega, E. (2003, May). *The role of parent and student perception in the educational achievement of language minority students*. Presentation at the annual conference of the Linguistic Minority Research Institute, San Diego, CA.
- Borthwick-Duffy, S. (2003, May). *Adaptive Behavior and Intelligence as paradigmatic conceptions of Mental Retardation: Two Sides of the Same Coin?* Presentation in a symposium on "Paradigmatic issues and models of mental retardation in science and society" at the Annual meeting of the American Association on Mental Retardation, Chicago.

- Borthwick-Duffy, S., & Snell, M. (2003, May). Renewing the revolution for the enhancement of personally satisfying lives through technology, effective schooling, and family support: National goals on effective schooling in the least restrictive environment. Presentation at the annual meeting of the American Association on Mental Retardation, Chicago.
- Duffy, S., Greenspan, S., Ho, T-Z. (2006, May). Content validity of alternative views of social competence in diagnosing mild mental retardation. Presentation at the annual conference of the Academy on Mental Retardation, Montreal.
- Schofield, T., Duffy, S., Coltrane, S., Lio, S., Vega, E. (2007, March). Mexican American Parental Involvement in Children's Education: Special Challenges and Unique Strengths. Presentation at the annual conference of the Society for Research in Child Development, Boston.
- Tasse, M., Schalock, R, Balboni, G, Bersani, H., Duffy, S., Sherba de Valenzuela, J, Spreat, S., Thissen, D., Widaman, K, & Zhang, D. Adaptive Behavior and the Diagnosis of Intellectual Disability: the AAIDD Diagnostic Adaptive Behavior Scale. Presentation at the annual conference of the American Association on Intellectual Disability, May, 2009, New Orleans, LA.