

Curriculum Vitae

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William P. Erchul, PhD, ABPP

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Education

- PhD University of Texas at Austin, Austin, TX, December 1984
An Educational Psychology major with a specialization in School Psychology (APA-accredited doctoral training).
Dissertation Advisor: Martin L. Tombari, PhD
- BA University of Wisconsin-Madison, Madison, WI, May 1979
A UW Honors Program graduate with majors in Psychology and Communication Arts.
Thesis Advisor: Willard R. Thurlow, PhD

Current Professional Credentials

Licensed Psychologist, State of North Carolina (#1260)
Certified Health Service Provider Psychologist (HSP-P), State of North Carolina
Licensed School Psychologist Level III (Doctoral), State of North Carolina
Board Certified in School Psychology, American Board of Professional Psychology (ABPP)

Major Awards

- 2011 Outstanding Service Award, presented by the American Board of Professional Psychology in recognition of outstanding contributions to ABPP board certification
- 2007 Elected Member, Society for the Study of School Psychology
- 2002 Elected Fellow, American Academy of School Psychology
- 1998 Outstanding Faculty Research Award, College of Education and Psychology, North Carolina State University
- 1995 Elected Fellow, American Psychological Association

- 1991 Lightner Witmer Award, presented by the Division of School Psychology of the American Psychological Association in recognition of early career research contributions to the field of school psychology
- 1991 Excellence in Staff Development Award, presented by the North Carolina School Psychology Association in recognition of efforts to provide continuing education to school psychologists within North Carolina

Major Professional Service and Leadership Activities

- 1/12 to 12/14 President-Elect/President/Past President, Society for the Study of School Psychology (a non-profit private foundation having the unique mission of providing financial support for research activities in school psychology)
- 7/87 to 6/04; 7/11 to 6/14 Director of School Psychology Training Program, Department of Psychology, North Carolina State University, Raleigh, NC (PhD training program accredited by the American Psychological Association and National Association of School Psychologists)
- 1/07 to 12/09 President-Elect/President/Past President, American Academy of School Psychology (an organization overseeing the practice of school psychology at its highest level of credentialing: board certification by ABPP)
- 10/99 to 12/01 Vice President of Publications, Communications, and Convention Affairs, Division 16 (School Psychology) of the American Psychological Association

Professional Positions

- 6/16 to present Professor and Director of School Psychology Training Program, Graduate School of Education, University of California, Riverside, Riverside, CA
- 7/14 to present Professor Emeritus, Department of Psychology, College of Humanities and Social Sciences, North Carolina State University, Raleigh, NC
- 1/14 to present Affiliated Researcher, T. Denny Sanford School of Social and Family Dynamics, Collaborative for Student Assessment and Educational Improvement Research, Arizona State University, Tempe, AZ
- 6/14 to 6/16 Research Professor, T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ
- 7/96 to 6/14 Professor, Department of Psychology, North Carolina State University, Raleigh, NC
- 9/12 to 7/13 National Affiliated Researcher, Learning Sciences Institute, Arizona State University, Tempe, AZ
- 1/08 Profesor Visitante, Escuela de Graduados, Facultad de Ciencias Sociales, Departamento de Psicología, Universidad de Concepción, Concepción, Chile

8/90 to 6/96	Associate Professor, Department of Psychology, North Carolina State University
8/92 to 1/93	Visiting Associate Professor, School of Education, School Psychology Program, University of North Carolina, Chapel Hill, NC
8/84 to 7/90	Assistant Professor, Department of Psychology, North Carolina State University
1/84 to 5/84	Visiting Instructor, Department of Psychology, North Carolina State University
9/83 to 8/84	Predocorial Intern in Psychology. Orange County (NC) Schools; NC Memorial Hospital (Chapel Hill, NC); and Orange-Person-Chatham Mental Health Center (Hillsborough, NC)
3/83 to 5/84	Research Associate, Human Interaction Research Institute, Los Angeles, CA
9/81 to 1/83	Assistant Instructor, Department of Educational Psychology, University of Texas at Austin
5/80 to 6/80	Research Assistant, Department of Educational Psychology, University of Texas at Austin
8/76 to 5/79	Research Assistant, Department of Psychology, University of Wisconsin- Madison

Areas of Professional Interest

- Psychological Consultation: Models of behavioral, conjoint behavioral, mental health, and organization development consultation applied primarily in educational settings
- Social/Interpersonal Influence: Social power base (person perception) and relational communication (face-to-face message exchange) theoretical/conceptual perspectives
- The intersection of psychological consultation and social influence (e.g., increasing an intervention agent's adherence to treatment components through the application of social influence strategies)
- The application of technology (e.g., videoconferencing, telepresence robots) to the delivery of psychological consultation and instructional coaching to teachers

Publications

Thesis and Dissertation

Erchul, W. P. (1979). Two types of auditory continuity effects: A study using skilled listeners. Unpublished senior honors thesis, University of Wisconsin-Madison.

Erchul, W. P. (1984). A relational communication analysis of control in the consultant-consultee dyad across three interviews. Unpublished doctoral dissertation, University of Texas at Austin.

Books

Erchul, W. P. (Ed.). (1993). Consultation in community, school, and organizational practice: Gerald Caplan's contributions to professional psychology. Washington, DC: Taylor & Francis.

Erchul, W. P., & Martens, B. K. (1997). School consultation: Conceptual and empirical bases of practice. New York: Plenum Press.

Erchul, W. P., & Martens, B. K. (2002). School consultation: Conceptual and empirical bases of practice (2nd ed.). New York: Kluwer Academic/Plenum Publishers.

Erchul, W. P., & Martens, B. K. (2006). School consultation: Conceptual and empirical bases of practice (reprinted 2nd ed.). New York: Springer.

Erchul, W. P., & Sheridan, S. M. (Eds.). (2008). Handbook of research in school consultation: Empirical foundations for the field. New York: Erlbaum/Taylor & Francis Group.

Erchul, W. P., & Martens, B. K. (2009). School consultation: Conceptual and empirical bases of practice (Japanese translation of 2nd ed.). New York: Springer.

Erchul, W. P., & Martens, B. K. (2010). School consultation: Conceptual and empirical bases of practice (3rd ed.). New York: Springer.

Erchul, W. P., & Martens, B. K. (2012). School consultation: Conceptual and empirical bases of practice (Paperbound version of 3rd ed.). New York: Springer.

Erchul, W. P., & Sheridan, S. M. (Eds.). (2014). Handbook of research in school consultation (2nd ed.). New York: Taylor & Francis Group/Routledge.

Erchul, W. P. (Ed.). (1993/2015). Consultation in community, school, and organizational practice: Gerald Caplan's contributions to professional psychology. New York: Routledge. (Re-published paperbound version of 1993 first edition)

Articles in Refereed Journals

Thurlow, W. R., & Erchul, W. P. (1977). Judged similarity in pitch of octave multiples. Perception and Psychophysics, 22, 177-182.

Thurlow, W. R., & Erchul, W. P. (1978). Understanding continuity effects with complex stimuli. Journal of the American Auditory Society, 4, 113-116.

Erchul, W. P., & Backer, T. E. (1984). Recent developments in mental health consultation and education. Consultation, 3(3), 57-59.

Erchul, W. P., Stacey, D. C., & Atwood, C. W. (1986). Predictors of ability-achievement discrepancies in children referred for psychoeducational evaluation. Psychology in the Schools, 23, 27-33.

- Erchul, W. P. (1987). A relational communication analysis of control in school consultation. Professional School Psychology, 2, 113-124.
- Erchul, W. P. (1987). Guest editor's comments: Family systems assessment and intervention. School Psychology Review, 16, 427-428.
- Dombalis, A. O., & Erchul, W. P. (1987). Multiple family group therapy: A review of its applicability to the practice of school psychology. School Psychology Review, 16, 487-497.
- Turner, B. D., & Erchul, W. P. (1987). Visually impaired children I: Psychoeducational assessment issues. School Psychology International, 8, 105-115.
- Erchul, W. P., & Turner, B. D. (1987). Visually impaired children II: Intervention strategies. School Psychology International, 8, 271-281.
- Erchul, W. P., Smith Scott, S., Dombalis, A. O., & Schulte, A. C. (1989). Characteristics and perceptions of beginning doctoral students in school psychology. Professional School Psychology, 4, 103-111.
- Erchul, W. P., & Chewning, T. G. (1990). Behavioral consultation from a request-centered relational communication perspective. School Psychology Quarterly, 5, 1-20.
- Erchul, W. P., & Schulte, A. C. (1990). The coding of consultation verbalizations: How much is enough? School Psychology Quarterly, 5, 256-264.
- Erchul, W. P., & Conoley, C. W. (1991). Helpful theories to guide counselors' practice of school-based consultation. Elementary School Guidance and Counseling, 25, 204-211.
- Erchul, W. P. (1991). Interpersonal process and outcome research in consultation: Guest editor's comments. Journal of Educational and Psychological Consultation, 2, 99-100.
- Witt, J. C., Erchul, W. P., McKee, W. T., Pardue, M. M., & Wickstrom, K. F. (1991). Conversational control in school-based consultation: The relationship between consultant and consultee topic determination and consultation outcome. Journal of Educational and Psychological Consultation, 2, 101-116.
- Martens, B. K., Erchul, W. P., & Witt, J. C. (1992). Quantifying verbal interactions in school-based consultation: A comparison of four coding schemes. School Psychology Review, 21, 109-124.
- Erchul, W. P., Hughes, J. N., Meyers, J., Hickman, J. A., & Braden, J. P. (1992). Dyadic agreement concerning the consultation process and its relationship to outcome. Journal of Educational and Psychological Consultation, 3, 119-132.
- Erchul, W. P. (1992). On dominance, cooperation, teamwork, and collaboration in school-based consultation. Journal of Educational and Psychological Consultation, 3, 363-366.
- Erchul, W. P. (1993). Selected interpersonal perspectives in consultation research. School Psychology Quarterly, 8, 38-49.

- Caplan, G., Caplan, R. B., & Erchul, W. P. (1994). Caplanian mental health consultation: Historical background and current status. Consulting Psychology Journal: Practice and Research, 46(4), 2-12.
- Caplan, G., Caplan, R. B., & Erchul, W. P. (1995). A contemporary view of mental health consultation: Comments on "Types of mental health consultation" by Gerald Caplan (1963). Journal of Educational and Psychological Consultation, 6, 23-30.
- Erchul, W. P., Covington, C. G., Hughes, J. N., & Meyers, J. (1995). Further explorations of request-centered relational communication within school consultation. School Psychology Review, 24, 621-632.
- Erchul, W. P., & Schulte, A. C. (1996). Behavioral consultation as a work in progress: A reply to Witt, Gresham, and Noell. Journal of Educational and Psychological Consultation, 7, 345-354.
- Erchul, W. P., & Raven, B. H. (1997). Social power in school consultation: A contemporary view of French and Raven's bases of power model. Journal of School Psychology, 35, 137-171.
- Hughes, J. N., Erchul, W. P., Yoon, J., Jackson, T., & Henington, C. (1997). Consultant use of questions and its relationship to consultee evaluation of effectiveness. Journal of School Psychology, 35, 281-297.
- Schulte, A. C., Osborne, S. S., & Erchul, W. P. (1998). Effective special education: A United States dilemma. School Psychology Review, 27, 66-76. (Published simultaneously in Great Britain's Educational and Child Psychology, 15, 84-99)
- Erchul, W. P., Sheridan, S. M., Ryan, D. A., Grissom, P. F., Killough, C. E., Mettler, D. W. (1999). Patterns of relational communication in conjoint behavioral consultation. School Psychology Quarterly, 14, 121-147.
- Erchul, W. P. (1999). Two steps forward, one step back: Collaboration in school-based consultation. Journal of School Psychology, 37, 191-203.
- Erchul, W. P., Raven, B. H., & Ray, A. G. (2001). School psychologists' perceptions of social power bases in teacher consultation. Journal of Educational and Psychological Consultation, 12, 1-23.
- Erchul, W. P., Raven, B. H., & Whichard, S. M. (2001). School psychologist and teacher perceptions of social power bases in school consultation. Journal of School Psychology, 39, 483-497.
- Erchul, W. P. (2003). Communication and interpersonal processes in consultation: Guest editor's comments. Journal of Educational and Psychological Consultation, 14, 105-107.
- Grissom, P. F., Erchul, W. P., & Sheridan, S. M. (2003). Relationships among relational communication processes and perceptions of outcomes in conjoint behavioral consultation. Journal of Educational and Psychological Consultation, 14, 157-180.

- Sheridan, S. M., Erchul, W. P., Brown, M. S., Dowd, S. E., Warnes, E. D., Marti, D. C., Schemm, A. V., & Eagle, J. W. (2004). Perceptions of helpfulness in conjoint behavioral consultation: Congruence and agreement between teachers and parents. School Psychology Quarterly, *19*, 121-140.
- Erchul, W. P., Raven, B. H., & Wilson, K. E. (2004). The relationship between gender of consultant and social power perceptions within school consultation. School Psychology Review, *33*, 582-590.
- Erchul, W. P., DuPaul, G. J., Grissom, P. F., Vile Junod, R., Jitendra, A. K., Mannella, M., Tresco, K., Flammer, L., & Volpe, R. J. (2007). Relationships among relational communication processes and consultation outcomes for students with ADHD. School Psychology Review, *36*, 111-129.
- Wilson, K. E., Erchul, W. P., & Raven, B. H. (2008). The likelihood of use of social power strategies by school psychologists when consulting with teachers. Journal of Educational and Psychological Consultation, *18*, 101-123.
- Getty, K. C., & Erchul, W. P. (2009). The influence of gender on the likelihood of using soft social power strategies in school consultation. Psychology in the Schools, *46*, 447-458.
- Erchul, W. P., DuPaul, G. J., Bennett, M. S., Grissom, P. F., Jitendra, A. K., Tresco, K. E., Volpe, R. J., Vile Junod, R. E., Flammer-Rivera, L. M., & Mannella, M. C. (2009). A follow-up study of relational processes and consultation outcomes for students with Attention Deficit Hyperactivity Disorder. School Psychology Review, *38*, 28-37. [Reprinted in the fall, 2010, issue of the Mensa Research Journal]
- Erchul, W. P. (2009). Gerald Caplan: A tribute to the originator of mental health consultation. Journal of Educational and Psychological Consultation, *19*, 95-105.
- Erchul, W. P. (2009). Gerald Caplan (1917-2008) [obituary]. American Psychologist, *64*, 563.
- Easton, J. E., & Erchul, W. P. (2011). Teacher acceptability of treatment plan implementation monitoring and feedback methods. Journal of Educational and Psychological Consultation, *21*, 56-77.
- Erchul, W. P. (2011). School consultation and response to intervention: A tale of two literatures. Journal of Educational and Psychological Consultation, *21*, 191-208.
- Bennett, M. S., Erchul, W. P., Young, H. L., & Bartel, C. M. (2012). Exploring relational communication patterns in prereferral intervention teams. Journal of Educational and Psychological Consultation, *22*, 187-207.
- Erchul, W. P. (2013). Treatment integrity enhancement conceptualized as an exercise in social influence. Journal of Educational and Psychological Consultation, *23*, 300-306.
- Shajith, B. I., & Erchul, W. P. (2014). Bringing parents to school: The effect of invitations from school, teacher, and child on parental involvement in middle schools. International Journal of School & Educational Psychology, *2*, 11-23.

- Erchul, W. P. (2015). Put me in, coach: Observations on selected studies implementing supportive interventions to teachers. School Mental Health, 7, 74-79. (DOI) 10.1007/s12310-015-9144-1
- Fischer A. J., Schultz, B. K., Collier-Meek, M. A., Zoder-Martell, K., & Erchul, W. P. (in press). A critical review of videoconferencing software to support school consultation. International Journal of School & Educational Psychology.
- Fischer, A. J., Collier-Meek, M. A., Bloomfield, B., Erchul, W. P., & Gresham, F. M. (in press). A comparison of problem identification interviews conducted face-to-face and via videoconferencing using the Consultation Analysis Record. Journal of School Psychology.
- Owens, J. S., Schwartz, M. E. Erchul, W. P., Himawan, L., Coles, E. K., Evans, S. W., & Schulte, A. C. (in press). Teacher perceptions of school consultants' social influence: Replication and expansion. Journal of Educational and Psychological Consultation.

Chapters

- Erchul, W. P. (1992). Social psychological perspectives on the school psychologist's involvement with parents. In F. J. Medway & T. P. Cafferty (Eds.), School psychology: A social psychological perspective (pp. 425-448). Hillsdale, NJ: Erlbaum.
- Erchul, W. P., & Schulte, A. C. (1993/2015). Gerald Caplan's contributions to professional psychology: Conceptual underpinnings. In W. P. Erchul (Ed.), Consultation in community, school, and organizational practice: Gerald Caplan's contributions to professional psychology (pp. 3-40). Washington, DC: Taylor & Francis.
- Erchul, W. P. (1993/2015). Reflections on mental health consultation: An interview with Gerald Caplan. In W. P. Erchul (Ed.), Consultation in community, school, and organizational practice: Gerald Caplan's contributions to professional psychology (pp. 57-72). Washington, DC: Taylor & Francis.
- Zins, J. E., & Erchul, W. P. (1995). Best practices in school consultation. In A. Thomas & J. Grimes (Eds.), Best practices in school psychology-III (pp. 609-623). Washington, DC: National Association of School Psychologists.
- Zins, J. E., & Erchul, W. P. (2002). Best practices in school consultation. In A. Thomas & J. Grimes (Eds.), Best practices in school psychology-IV (pp. 625-643). Washington, DC: National Association of School Psychologists.
- Zins, J. E., & Erchul, W. P. (2003). The use of consultation and collaboration as a foundation for promoting health and preventing problems. In T. P. Gullotta & M. Bloom (Eds.), Encyclopedia of primary prevention and health promotion (pp. 80-85). New York, NY: Kluwer Academic/Plenum Publishers.
- Hardee, L., & Erchul, W. P. (2003). Preface. In North Carolina best practices in school psychology. Raleigh, NC: School Psychology Leadership Task Force.
- Howard, C., Yardley, R., & Erchul, W. P. (2003). Licensure for school psychologists in North Carolina. In North Carolina best practices in school psychology. Raleigh, NC: School Psychology Leadership Task Force.

- Erchul, W. P. (2003). North Carolina school psychology training programs. In North Carolina best practices in school psychology. Raleigh, NC: School Psychology Leadership Task Force.
- Erchul, W. P., Grissom, P. F., & Getty, K. C. (2008). Studying interpersonal influence within school consultation: Social power base and relational communication perspectives. In W. P. Erchul & S. M. Sheridan (Eds.), Handbook of research in school consultation: Empirical foundations for the field (pp. 293-322). New York, NY: Erlbaum/Taylor & Francis Group.
- Erchul, W. P., & Sheridan, S. M. (2008). Overview: The state of scientific research in school consultation. In W. P. Erchul & S. M. Sheridan (Eds.), Handbook of research in school consultation: Empirical foundations for the field (pp. 3-12). New York, NY: Erlbaum/Taylor & Francis Group.
- Sheridan, S. M., & Erchul, W. P. (2008). Epilogue: Final comments on school consultation research. In W. P. Erchul & S. M. Sheridan (Eds.), Handbook of research in school consultation: Empirical foundations for the field (pp. 375-380). New York, NY: Erlbaum/Taylor & Francis Group.
- Erchul, W. P. (2008). Foreword. In Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals (pp. ix – xi) by L. Crothers, T. Hughes, & K. Morine. New York, NY: Routledge.
- Erchul, W. P., & Schulte, A. C. (2009). Behavioral consultation. In A. Akin-Little, S. G. Little, M. Bray, & T. Kehle (Eds.), Behavioral interventions in schools: Evidence-based positive strategies (pp. 13-25). Washington, DC: American Psychological Association.
- Erchul, W. P. (2011). Consulting with school staff. In A. S. Davis (Ed.), Handbook of pediatric neuropsychology (pp. 1111-1119). New York, NY: Springer.
- Erchul, W. P., & Sheridan, S. M. (2014). Overview: The state of scientific research in school consultation. In W. P. Erchul & S. M. Sheridan (Eds.), Handbook of research in school consultation (2nd ed.; pp. 3-17). New York, NY: Taylor & Francis Group/Routledge.
- Erchul, W. P., Grissom, P. F., Getty, K. C., & Bennett, M. S. (2014). Researching interpersonal influence within school consultation: Social power base and relational communication perspectives. In W. P. Erchul & S. M. Sheridan (Eds.), Handbook of research in school consultation (2nd ed.; pp. 349-385). New York, NY: Taylor & Francis Group/Routledge.
- Sheridan, S. M., & Erchul, W. P. (2014). Final comments on school consultation research. In W. P. Erchul & S. M. Sheridan (Eds.), Handbook of research in school consultation (2nd ed.; pp. 525-531). New York, NY: Taylor & Francis Group/Routledge.
- Erchul, W. P., & Young, H. L. (2014). Best practices in school consultation. In A. Thomas & P. L. Harrison (Eds.), Best practices in school psychology-6: Data-based and collaborative decision making (pp. 449-460). Bethesda, MD: National Association of School Psychologists.
- Erchul, W. P. (2014). Consultation in primary prevention and health promotion. In T. P. Gullotta & M. Bloom (Eds.), Encyclopedia of primary prevention and health promotion (2nd ed.; Vol. 1, pp. 216-223). New York, NY: Springer.

- Erchul, W. P., & Ward, C. S. (2016). Problem-solving consultation. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), Handbook of response to intervention: The science and practice of multi-tiered systems of support (2nd ed.; pp. 73-86). New York, NY: Springer. DOI: 10.1007/978-1-4899-7568-3_6
- Erchul, W. P., Schulte, A. C., Geraghty, C. A., & Johnson, A. H. (in preparation). Adults as change agents. Chapter to appear in S. G. Little & A. Akin-Little (Eds.), Behavioral interventions in schools: Evidence-based positive strategies (2nd ed.). Washington DC: American Psychological Association.
- Erchul, W. P., & Fischer, A. J. (in preparation). Consultation. In S. Grapin & J. Kranzler (Eds.), Introduction to school psychology. New York, NY: Springer.

Psychological Tests and Scales

- Erchul, W. P. (1984). Consultant Evaluation Form (CEF). Unpublished scale. Raleigh, NC, North Carolina State University.
- Whiteside, R. R., & Erchul, W. P. (1988). Test of Adolescent Social Skills Knowledge (TASSK). Unpublished test. Raleigh, NC: North Carolina State University.
- Sheridan, S. M., & Erchul, W. P. (1995). Consultant Final Perceptions Form (CTFPF). Unpublished scale. Salt Lake City, UT: University of Utah; and Raleigh, NC: North Carolina State University.
- Sheridan, S. M., & Erchul, W. P. (1995). Consultee Final Perceptions Form (CEFPF). Unpublished scale. Salt Lake City, UT: University of Utah; and Raleigh, NC: North Carolina State University.
- Erchul, W. P., Raven, B. H., & Ray, A. G. (1997). Interpersonal Power Inventory - School Consultant Form (IPI - CT). Unpublished scale. Raleigh, NC: North Carolina State University.
- Erchul, W. P., Raven, B. H., & Whichard, S. M. (1998). Interpersonal Power Inventory - Teacher Form (IPI - CE). Unpublished scale. Raleigh, NC: North Carolina State University.
- Erchul, W. P., Raven, B. H., & Wilson, K. E. (2004). Interpersonal Power Inventory - School Consultant Form - Usage (IPI - CT - U). Unpublished scale. Raleigh, NC: North Carolina State University.
- Erchul, W. P., Raven, B. H., & Wilson, K. E. (2004). Interpersonal Power Inventory - School Consultant Form - Acceptability (IPI - CT - A). Unpublished scale. Raleigh, NC: North Carolina State University.
- Rupard, M. D., & Erchul, W. P. (2008). School Consultation Support Scale (SCSS). Unpublished scale. Raleigh, NC: North Carolina State University.

Test/Book/Product Reviews

- Renzi, D. A., & Erchul, W. P. (1986). Review of the Active Parenting program. Journal of School Psychology, 24, 405-407.
- Owen, G., & Erchul, W. P. (1987). The Wide Range Achievement Test-Revised: How much has it been improved? Measurement and Evaluation in Counseling and Development, 20, 44-48.
- Erchul, W. P. (1989). Review of Survey of Personal Values. In J. C. Conoley & J. J. Kramer (Eds.), The tenth mental measurements yearbook (pp. 800-801). Lincoln, NE: Buros Institute of Mental Measurements. (Also available as AN-10120085, Search Label MMYD)
- Erchul, W. P. (1989). Review of The Schutz Measures: Elements of Awareness (Research Edition). In J. C. Conoley & J. J. Kramer (Eds.), The tenth mental measurements yearbook (pp. 727-728). Lincoln, NE: Buros Institute of Mental Measurements. (Also available as AN-10120027, Search Label MMYD)
- Erchul, W. P. (1992). Review of Dimensions of Excellence Scales. In J. C. Conoley & J. J. Kramer (Eds.), The eleventh mental measurements yearbook (pp. 285-286). Lincoln, NE: Buros Institute of Mental Measurements. (Also available as AN-11030798, Search Label MMYD)
- Erchul, W. P. (1992). Review of Achievement Identification Measure: Teacher Observation. In J. C. Conoley & J. J. Kramer (Eds.), The eleventh mental measurements yearbook (pp. 6-7). Lincoln, NE: Buros Institute of Mental Measurements. (Also available as AN-11030803, Search Label MMYD)
- Erchul, W. P., & Murray, M. C. (1994). Saving our nation's children through suicide prevention [Review of Suicidal youth: School-based intervention and prevention]. Contemporary Psychology, 39, 707-708.
- Erchul, W. P., & Crampton, C. S. (1995). Documenting a promising approach to consultation. [Review of Rational-emotive consultation in applied settings]. Contemporary Psychology, 40, 255-257.
- Sabourin Ward, C., & Erchul, W. P. (2006). Linking assessment to intervention in the 21st century [Review of Crone and Horner's Building positive behavior support systems in schools: Functional behavioral assessment]. School Psychology Quarterly, 21, 233-239.

Brief Encyclopedia Entries

- Erchul, W. P. (1996). Expert power. In T. Fagan & P. Warden (Eds.), Historical encyclopedia of school psychology (pp. 125-126). Westport, CT: Greenwood Publishing Group, Inc.
- Erchul, W. P. (1996). Referent power. In T. Fagan & P. Warden (Eds.), Historical encyclopedia of school psychology (pp. 322-323). Westport, CT: Greenwood Publishing Group, Inc.
- Erchul, W. P. (1996). Ecological consultation. In T. Fagan & P. Warden (Eds.), Historical encyclopedia of school psychology (p. 120). Westport, CT: Greenwood Publishing Group, Inc.

- Erchul, W. P. (1996). Problem-solving consultation. In T. Fagan & P. Warden (Eds.), Historical encyclopedia of school psychology (pp 291-292). Westport, CT: Greenwood Publishing Group, Inc.
- Erchul, W. P. (2004). Mental health consultation. In T. S. Watson & C. H. Skinner (Eds.), Encyclopedia of school psychology (pp. 186-188). New York: Kluwer Academic/Plenum Publishers.
- Erchul, W. P. (2005). Consultation: Mental health. In S. W. Lee (Ed.), Encyclopedia of school psychology (pp. 115-117). Thousand Oaks, CA: Sage.

Selected Technical Reports

- Backer, T. E., Levine, I. S., & Erchul, W. P. (1983). Final report: Consultation and education activities in mental health programs. Los Angeles: Consultation Research Program, Human Interaction Research Institute. (Submitted to National Institute of Mental Health)
- Erchul, W. P. (1990). Final report: Mental health consultation, community mental health, and population-oriented psychiatry. Raleigh, NC: North Carolina State University, Department of Psychology. (Submitted to William T. Grant Foundation)

Selected Curriculum Materials

- Erchul, W. P. (1981). Curricular guide for students in the UT school psychology program. Austin, TX: University of Texas at Austin, Department of Educational Psychology.
- Erchul, W. P., & Schulte, A. C. (1988). Test item writing for training in business and industry. Training Manual. Raleigh, NC: North Carolina State University, Department of Psychology.
- Erchul, W. P. (Ed.). (1992 - 2003; 2011 - 2013). North Carolina State University school psychology program student handbook. Raleigh, NC: North Carolina State University, Department of Psychology. (1st through 7th editions; 10th through 12th editions).

Educational Resources Information Center (ERIC) Documents

- Herring, R. D., & Erchul, W. P. (1988). The applicability of Olson's Circumplex Model to Native American Families. Raleigh, NC: North Carolina State University, Department of Counselor Education. (ERIC Document Reproduction Service No. ED 308 050/RC 017 116).
- Erchul, W. P., & Smith Scott, S. (1991). In search of the elusive Hobbit: A family intervention case with a psychoeducational focus. Raleigh, NC: North Carolina State University, Department of Psychology. (ERIC Document Reproduction Service No. ED 327 770).
- Erchul, W. P. (1993). Is collaborative consultation non-directive? Raleigh, NC: North Carolina State University, Department of Psychology. (ERIC Document Reproduction Service No. ED 363 029/EC 302 479).

Erchul, W. P., & Myers, L. W. (1996). Some misguided assumptions underlying the practice of school consultation. Raleigh, NC: North Carolina State University, Department of Psychology. (ERIC Document Reproduction Service No. ED 396 210/CG 027 123).

Audio-Visual Productions

Cancelli, A. A., Erchul, W. P., Fine, M. J., & Thomas, A. (1991). The Conversation Series: An interview with Gerald Caplan [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Sheridan, S. M., Carrington Rotto, P., Thomas, A. (1998). The Conversation Series: An interview with William Erchul [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

McIntosh, D. E., Bray, M. A., Strein, W. O., & Erchul, W. P. (Executive producer) (2002). The Conversation Series: School psychology: An interview with Thomas Fagan (History) [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

McIntosh, D. E., Bray, M. A., Strein, W. O., & Erchul, W. P. (Executive producer) (2002). The Conversation Series: School psychology: An interview with Thomas Fagan (Future) [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Erchul, W. P., Bray, M. A., McIntosh, D. E., & Strein, W. O. (2002). The Conversation Series: Mental health consultation: An interview with Gerald Caplan [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association. (The digitally re-mastered version of the 1991 interview.)

Bray, M. A., McIntosh, D. E., Strein, W. O., & Erchul, W. P. (Executive producer) (2002). The Conversation Series: Ethics in the practice of school psychology: An interview with Donald Bersoff [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Strein, W. O., Bray, M. A., McIntosh, D. E., & Erchul, W. P. (Executive producer) (2002). The Conversation Series: Functional assessment: An interview with Joseph Witt and George Noell [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Erchul, W. P. (Executive producer), Bray, M. A., McIntosh, D. E., & Strein, W. O. (2003). The Conversation Series: Evidence-based interventions: An interview with Thomas Kratochwill [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Erchul, W. P. (Executive producer), Bray, M. A., McIntosh, D. E., & Strein, W. O. (2003). The Conversation Series: Behavioral consultation: An interview with Thomas Kratochwill [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Strein, W. O., Bray, M. A., McIntosh, D. E., & Erchul, W. P. (Executive producer) (2003). The Conversation Series: Role of theory in intervention: An interview with Jan Hughes [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Bray, M. A., McIntosh, D. E., Strein, W. O., & Erchul, W. P. (Executive producer) (2003). The Conversation Series: Curriculum-based assessment: An interview with Tanya Eckert and John Hintze [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Bray, M. A., McIntosh, D. E., Strein, W. O., & Erchul, W. P. (Executive producer) (2003). The Conversation Series: Cross-battery assessment: An interview with Dawn Flanagan [videotape/DVD and study guide]. Washington, DC: Division of School Psychology, American Psychological Association.

Newsletter/Magazine Articles

Erchul, W. P. (1990). A preview of the 1990 APA convention. The School Psychologist, 44(2), 3.

Erchul, W. P., & Graden, J. L. (1990). The 1990 Division 16 convention program. The School Psychologist, 44(3), 9-12.

Erchul, W. P. (1990). Gerald Caplan: A major attraction at the 1990 convention. The School Psychologist, 44(4), 4.

Erchul, W. P. (1991). An interview with Gerald Caplan. NASP Communique, 19(6), 18-19.

Erchul, W. P. (2003). 2003 APA Division 16 election nominee: William P. Erchul: Nominee for president. The School Psychologist, 57(1), 11-12.

Erchul, W. P. (2003). Division 16's Conversation Series: Selective views of its history and development. The School Psychologist, 57(3), 87-91.

Erchul, W. P. (Ed.) (2008, Fall). Newsletter of the American Academy of School Psychology, 5, 1-3.

Erchul, W. P., & Pelletier, S. F. (2009, Winter). Board and Academy news: The American Academy of School Psychology. The Specialist, 28 (1), 19.

Erchul, W. P., Schulte, A. C., & Sabourin Ward, C. (2011, September). Flawed analyses and old data are misleading. NASP Communique, 40 (1), 4.

International, National, and Regional Paper, Poster, and Panel Discussion Presentations

Thurlow, W. R., & Erchul, W. P. (1977, July). Judged similarity in pitch of octave multiples. Paper presented at the IRCAM/GALF Symposium on Musical Acoustics, Paris, France.

- Erchul, W. P. (1979, April). Two types of auditory continuity effects: A study using skilled listeners. Paper presented at the University of Wisconsin Psychology Department Annual Undergraduate Research Symposium, Madison, WI.
- Erchul, W. P., & Gallessich, J. (1981, April). Decision-making in consultation. Paper presented at the meeting of the National Association of School Psychologists, Houston, TX.
- Erchul, W. P. (1985, April). Bateson's theory of schismogenesis and its application to consultation. Paper presented at the meeting of the National Association of School Psychologists, Las Vegas, NV.
- Erchul, W. P., & Carruthers, W. L. (1985, April). Organizational school psychology: A force analysis. Paper presented at the meeting of the National Association of School Psychologists, Las Vegas, NV.
- Erchul, W. P., Stacey, D. C., & Atwood, C. W. (1985, April). Selection of predictors of ability-achievement discrepancies in school children. Paper presented at the meeting of the Southwestern Psychological Association, Austin, TX.
- Erchul, W. P. (1985, August). A relational communication analysis of control in school consultation. Poster presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Erchul, W. P. (1986, April). Toward the operationalization of collaborative consultation. In J. Howard (Chair), Collaborative consultation: Considerations and constraints. Symposium presented at the meeting of the National Association of School Psychologists, Hollywood, FL.
- Dombalis, A. O., & Erchul, W. P. (1986, April). Multiple family group therapy: A review and discussion of its applicability to the practice of school psychology. In W. P. Erchul (Chair), Family intervention: Three models for school psychology practice. Symposium presented at the meeting of the National Association of School Psychologists, Hollywood, FL.
- Turner, B. D., & Erchul, W. P. (1986, April). Considerations in assessment of the visually handicapped. Paper presented at the meeting of the National Association of School Psychologists, Hollywood, FL.
- Turner, B. D., & Erchul, W. P. (1987, February). The psychoeducational assessment of visually handicapped children. Paper presented at the NCPA/NCSPA Joint Legislative Reception, Conference, and Institutes, Raleigh, NC.
- Bernard, J. A., & Erchul, W. P. (1987, March). Direct vs. indirect service delivery: Evidence of a paradigm shift? Paper presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Turner, B. D., & Erchul, W. P. (1987, March). Interventions for the visually impaired. Paper presented at the meeting of the National Association of School Psychologists, New Orleans, LA.

- Erchul, W. P., Smith Scott, S., & Dombalis, A. O. (1987, August). A national survey of students' perceptions of doctoral training in school psychology. Poster presented at the meeting of the American Psychological Association, New York, NY.
- Erchul, W. P., Smith Scott, S., & Dombalis, A. O. (1987, October). A national survey of beginning doctoral students' perceptions of training in school psychology. Poster presented at the Fall conference of the North Carolina School Psychology Association, Asheville, NC.
- Witt, J. C., Erchul, W. P., Pardue, M., McKee, W. T., & Fitzmaurice, C. (1988, August). Quantification of interpersonal interactions in school-based consultation: A molecular analysis. In H. M. Knoff (Chair), Integrating consultation research and practice: Innovations, applications, and future research. Symposium presented at the meeting of the American Psychological Association, Atlanta, GA.
- Herring, R. D., & Erchul, W. P. (1988, August). The applicability of Olson's Circumplex Model to Native American families. Poster presented at the meeting of the American Psychological Association, Atlanta, GA.
- Turner, B. D., & Erchul, W. P. (1989, March). Assessment of written language: A review and best practices. Paper presented at the meeting of the National Association of School Psychologists, Boston, MA.
- Erchul, W. P. (1989, March). The application of relational communication to the study of consultation. In J. J. Kramer (Chair), Consultant/teacher/parent/child: A new look at old problems. Symposium presented at the meeting of the National Association of School Psychologists, Boston, MA.
- Erchul, W. P., & Chewning, T. G. (1989, August). Behavioral consultation from a request-centered relational communication perspective. Poster presented at the meeting of the American Psychological Association, New Orleans, LA.
- Erchul, W. P., & Whiteside, R. R. (1989, August). Development of the Test of Adolescent Social Skills Knowledge (TASSK). Poster presented at the meeting of the American Psychological Association, New Orleans, LA.
- Erchul, W. P., & Whiteside, R. R. (1990, April). Assessing social skills: The Test of Adolescent Social Skills Knowledge. Paper presented at the meeting of the National Association of School Psychologists, San Francisco, CA.
- Erchul, W. P., Hughes, J. N., Meyers, J., Hickman, J. A., & Braden, J. P. (1991, August). Dyadic agreement concerning the consultation process and its relationship to outcome. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- Erchul, W. P. (1992, March). Coding behavioral consultation interviews using relational communication coding schemes. In W. P. Erchul (Chair), More than words: Studying what we say in consultation. Symposium presented at the meeting of the National Association of School Psychologists, Nashville, TN.
- Johnson, C. A., & Erchul, W. P. (1992, March). Applying a request-centered relational coding system to study behavioral consultation. In W. P. Erchul (Chair), More than words: Studying what we say in consultation. Symposium presented at the meeting of the National Association of School Psychologists, Nashville, TN.

- Erchul, W. P., Covington, C. G., Hughes, J. N., & Meyers, J. (1993, August). Request-centered relational communication within school consultation: Replication and expansion. Poster presented at the meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Erchul, W. P., & Myers, L. W. (1996, March). Some misguided assumptions underlying the practice of school consultation. In T. S. Watson (Chair), Developing quality interventions: Acceptability, integrity, and outcome issues. Symposium presented at the meeting of the National Association of School Psychologists, Atlanta, GA.
- Erchul, W. P., Sheridan, S. M., Ryan, D. A., Grissom, P. F., Killough, C. E., & Mettler, D. W. (1997, August). Patterns of relational communication in conjoint behavioral consultation. Poster presented at the meeting of the American Psychological Association, Chicago, IL.
- Myers, L. W., Haskett, M. E., & Erchul, W. P. (1998, August). Conjoint behavioral consultation with young children having disruptive behaviors. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- Erchul, W. P., Raven, B. H., & Ray, A. G. (1998, September). School psychologists' perceptions of social power bases in teacher consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Winston-Salem, NC.
- Erchul, W. P., Raven, B. H., & Ray, A. G. (1999, August). School psychologists' perceptions of social power bases in teacher consultation. Poster presented at the meeting of the American Psychological Association, Boston, MA.
- Grissom, P. F., & Erchul, W. P. (1999, September). The relationship between a measure of process integrity and selected process and outcome measures of school-based behavioral consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Hickory, NC.
- Erchul, W. P., Raven, B. H., & Whichard, S. M. (2000, August) School psychologist and teacher perceptions of social power in consultation. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Grissom, P. F., & Erchul, W. P. (2000, September). Conjoint behavioral consultation: A case study. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Raleigh, NC.
- Erchul, W. P., Raven, B. H., & Whichard, S. M. (2000, September) School psychologist and teacher perceptions of social power in consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Raleigh, NC.
- Grissom, P. F., Erchul, W. P., & Sheridan, S. M. (2001, August). Relationships among relational processes and outcomes in conjoint behavioral consultation. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Grissom, P. F., Erchul, W. P., & Sheridan, S. M. (2001, September). Relationships among relational processes and outcomes in conjoint behavioral consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Wilmington, NC.

- Erchul, W. P., Raven, B. H., & Wilson, K. E. (2002, August). Age and gender effects on social power perceptions within consultation. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Sheridan, S. M., Erchul, W. P., Brown, M. S., Dowd, S. E., Warnes, E. D., Marti, D. C., Schemm, A. V., & Eagle, J. W. (2002, August). Conjoint behavioral consultation: Congruity and effects of agreement among participants. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Erchul, W. P., Raven, B. H., & Wilson, K. E. (2002, September). Age and gender effects on social power perceptions within consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Charlotte, NC.
- Getty, K. C., & Erchul, W. P. (2003, September). Social support, social skills, and educational setting as contributors to the perceived self-concept of children with learning disabilities. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Raleigh, NC.
- Breckheimer, S. (Moderator), Armistead, L., Armistead, Braden, J., Deni, J., Erchul, W., Hardy-Braz, S., Hiemenz, J. Snyder, T., & Unruh, L. (2003, September). The future of school psychology in North Carolina. Panel discussion at the Fall Conference of the North Carolina School Psychology Association, Raleigh, NC.
- Sabourin Ward, C., & Erchul, W. P. (2004, September). Functional behavioral assessment: A comparison of two approaches for practitioners. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Wilmington, NC.
- Erchul, W. P., DuPaul, G. J., Grissom, P. F., Vile Junod, R., Jitendra, A. K., Mannella, M., Tresco, K., Flammer, L., & Volpe, R. J. (2005, August). Linking process to outcome in consultation for students with ADHD. In G. H. Noell (Chair), Moderating variables in school consultation: Diversity, interaction, and follow-up. Symposium presented at the meeting of the American Psychological Association, Washington, DC.
- Wilson, K. E., & Erchul, W. P. (2006, July). The likelihood of use of social power strategies by school psychologists when consulting with teachers. In W. P. Erchul & B. H. Raven (Co-chairs), The Interpersonal Power Inventory: Theory, research, and instruction. Symposium presented at the International Congress of Applied Psychology, Athens, Greece.
- Wilson, K. E., Erchul, W. P., & Raven, B. H. (2006, October). School psychologists' likelihood of using specific social power strategies in teacher consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Raleigh, NC.
- Getty, K. C., & Erchul, W. P. (2007, August). Factors related to consultants' likelihood of using social power strategies. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Getty, K. C., Erchul, W. P., & Raven, B. H. (2007, October). The likelihood of use of soft power strategies in school consultation: The influence of gender and professional experience. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Wilmington, NC.

- Unruh, L. (Moderator), Deni, J., Erchul, W., Myers, L., Phipps, C., Schlientz, M., & Tinker, M. (2007, October). Practica and internships in North Carolina: A panel discussion. Presented at the Fall Conference of the North Carolina School Psychology Association, Wilmington, NC.
- Miller, J. A. (Moderator), Erchul, W. P., Flanagan, R., Hatt, C., & Miller, D. C. (2008, February). Obtaining the ABPP in school psychology. A panel discussion presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Erchul, W. P., DuPaul, G. J., Bennett, M. S., Grissom, P. F., Jitendra, A. K., Tresco, K. E., Volpe, R. J., Vile Junod, R. E., Flammer-Rivera, L. M., & Mannella, M. C. (2008, August). Consultation relational processes and outcomes for students with ADHD. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Bennett, M. S., Erchul, W. P., DuPaul, G. J., & Jitendra, A. K. (2008, October). Contrasting control styles in school consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Charlotte, NC.
- Erchul, W. P., DuPaul, G. J., Bennett, M. S., Grissom, P. F., Jitendra, A. K., Tresco, K. E., Volpe, R. J., Vile Junod, R. E., Flammer-Rivera, L. M., & Mannella, M. C. (2008, October). Consultation relational processes and outcomes for students with ADHD. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Charlotte, NC.
- Erchul, W. P. (Moderator), Miller, J. A., Tansy, M., Kaufman, J., & Powell, S. (2009, February). Obtaining the ABPP/Board certification in school psychology. Panel discussion presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Rupard, M. D., & Erchul, W. P. (2009, August). Development of a measure of social support for school consultation. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Easton, J., & Erchul, W. P. (2009, October). Teacher acceptability of treatment plan implementation monitoring and feedback methods. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Raleigh, NC.
- Rupard, M. D., & Erchul, W. P. (2009, October). Development of a measure of social support for school consultation. Poster presented at the Fall Conference of the North Carolina School Psychology Association, Raleigh, NC.
- Tansy, M. (Moderator), Caterino, L., Erchul, W. P., Kaufman, J., McIntosh, D. E., & Powell, S. (2010, March). Obtaining the ABPP/Board certification in school psychology. A panel discussion presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Bennett, M. S., Erchul, W. P., Young, H. L., & Bartel, C. M. (2010, August). Exploring relational communication patterns in prereferral intervention teams. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

- Erchul, W. P. (2010, August). School consultation research in the response-to-intervention era. In S. D. Truscott (chair), Four prominent researchers consider the future of school-based consultation. Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Shajith, B., & Erchul, W. P. (2010, October). Bringing parents to school: The effect of invitations from school, teacher, and child on parental involvement in middle school. Poster presented at the fall conference of the North Carolina School Psychology Association, Asheville, NC.
- Bennett, M. S., Erchul, W. P., Young, H. L., & Bartel, C. M. (2010, October). Exploring relational communication patterns in prereferral intervention teams. Poster presented at the fall conference of the North Carolina School Psychology Association, Asheville, NC.
- Easton, J. E., & Erchul, W. P. (2012, August). Using implementation monitoring and group feedback to improve intervention implementation. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Mayer, J. E., & Erchul, W. P. (2012, October). Using implementation monitoring and group feedback to improve intervention implementation. Poster presented at the fall conference of the North Carolina School Psychology Association, Sunset Beach, NC.
- Erchul, W. P. (Moderator), Power, T., & Truscott, S. D. (2013, February). What is the Society for the Study of School Psychology (SSSP)? Panel discussion presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Bartel, C. M., Erchul, W. P., Young, H. L., & Whitenack, J. L. (2013, August). Understanding problem-solving team consultation using the Consultation Analysis Record. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Shajith, B. I., & Erchul, W. P. (2013, August). The effect of invitations on parental involvement in middle schools. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Bartel, C. M., Erchul, W. P., Young, H. L., & Whitenack, J. L. (2013, September). Understanding problem-solving team consultation using the Consultation Analysis Record. Poster presented at the fall conference of the North Carolina School Psychology Association, Cary, NC.
- Shajith, B. I., & Erchul, W. P. (2013, September). The effect of invitations on parental involvement in middle schools. Poster presented at the fall conference of the North Carolina School Psychology Association, Cary, NC.
- Schulte, A. C., & Erchul, W. P. (2014, September). Achievement growth by students with and without disabilities. Research presentation given to faculty associated with the Learning Sciences Institute Australia, Australian Catholic University, Brisbane, Australia.
- Fischer, A. J., Collier-Meek, M. A., Bloomfield, B., Erchul, W. P., & Gresham, F. M. (2016, February). A comparison of problem identification interviews conducted face-to-face and via videoconferencing using the Consultation Analysis Record. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Erchul, W. P., Schwartz, M. E., Owens, J. S.,...& Schulte, A. C. (2016, February). Influence in school consultation: Raven's social power base/strategy perspective. In W. P. Erchul (chair), Social influence in school consultation: Theory, research, and practice. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Schwartz, M. E., Owens, J. S., Erchul, W. P. ,...& Schulte, A. C. (2016, February). Teacher perceptions of school consultants' social influence: Replication and expansion. In W. P. Erchul (chair), Social influence in school consultation: Theory, research, and practice. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Owens, J. S., Erchul, W. P., Schwartz, M. E., ...Coles, E. K. (2016, February). The relationship between social influence and teachers' intervention implementation integrity. In W. P. Erchul (chair), Social influence in school consultation: Theory, research, and practice. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Thompson, M. C., Clark, R. R., Bloomfield, B., Askings, D.,...& Erchul, W. P. (2016, August). Conjoint behavioral teleconsultation for special education teachers. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Erchul, W. P., Fischer, A. J., & Bloomfield, B. (2017, February). Examining what we say in consultation: The Consultation Analysis Record. Paper to be presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Fischer, A. J., Erchul, W. P., Schultz, B. K., Zoder-Martell, K., & Collier-Meeks, M. A. (2017, February). School psychologists' acceptability of teleconsultation: A conjoint analysis. Paper to be presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

National Presentations (Invited)

Erchul, W. P. (1990, April). Parent/family consultation and school-based teacher consultation: Similarities and differences. Discussant's remarks in C. Carlson (Chair), Working with families and schools: Shifting from problems to possibilities. Symposium presented at the meeting of the National Association of School Psychologists, San Francisco, CA.

Erchul, W. P. (1990, August). Impressions of scientist-practitioner training within school psychology. Discussant's remarks in S. W. Ehly (Chair), National Scientist-Practitioner Conference and Governors' Association Education Summit: Taking stock in school/educational psychology. Symposium presented at the meeting of the American Psychological Association, Boston, MA.

Erchul, W. P. (1992, August). Selected interpersonal perspectives in consultation research. Lightner Witmer Award Invited Address presented at the meeting of the American Psychological Association, Washington, DC.

Erchul, W. P. (1993, April). Question #1: Is collaborative consultation non-directive? In D. Fuchs (Chair), Questioning popular beliefs about collaborative consultation. Invited symposium presented at the meeting of the Council for Exceptional Children, San Antonio, TX.

- Erchul, W. P. (1998, August). Ten observations about consultation practice and research in school psychology. In S. DeMers (Chair), State of the art--Consultation, assessment, and intervention: School-based and school-linked. Invited symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Erchul, W. P. (1999, April). Three R's of school consultation: Role, relationship, and resistance. Invited workshop presented at the meeting of the National Association of School Psychologists, Las Vegas, NV.
- Erchul, W. P. (2000, August). A critique of the Teacher Variance Approach to consultation. In J. Meyers (Chair), Teacher resistance: Consultation acceptability and treatment integrity. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
- Erchul, W. P. (2007, August). Gerald Caplan and consultee-centered consultation. Discussant's remarks in S. Knotek (Chair), Understanding, implementing, and sustaining organizational innovations through consultee-centered consultation. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Erchul, W. P. (2013, August). Reflections on school psychology's past, present, and future research. In K. McIntosh (Chair), School psychology research: Leading researchers weigh in on our past, present, and future. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Erchul, W. P. (2016, February). Reflections on the use of technology to enhance school consultation. Discussant's remarks in K. Zoder-Martell (Chair), Conceptual and empirical issues using videoconferencing in school consultation. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Fischer, A. J., Thompson, M., Kidder, J., May, E., Lehman, E., & Erchul, W. P. (2016, April). Behavioral teleconsultation in schools through telepresence robots. Invited presentation at the 2nd annual Miami Association for Behavior Analysts Tech B Conference, Miami, FL.
- Erchul, W. P. (2017, February). Discussant's remarks in A. J. Fischer (Chair), Telepresence robot consultation for special education teachers and students. Symposium to be presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Selected Local and Regional Presentations (Invited)

- Erchul, W. P. (1979, April). Reflections on Psi Chi's productive year. Address presented at the University of Wisconsin-Madison Psi Chi (national honor society in psychology) chapter induction ceremony.
- Erchul, W. P. (1984, November). Teenage suicide. Lecture presented to students and faculty at E. E. Smith High School, Fayetteville, NC.
- Horan, P. F., & Erchul, W. P. (1984, December). Teenage suicide. Lecture presented to students and faculty at Broughton High School, Raleigh, NC.

- Erchul, W. P. (1985, February). Teenage suicide. Lecture presented to students and faculty at J. F. Webb High School, Oxford, NC.
- Erchul, W. P. (1985, May). Teenage suicide. Lecture presented to students and faculty of Southern Nash Senior High School, Bailey, NC.
- Erchul, W. P. (1985, March). Social power, relational communication, and psychological consultation. Colloquium presented to UNC-Chapel Hill School Psychology Program.
- Erchul, W. P. (1985, March). Factors that enhance and inhibit the practice of organizational consultation in the schools. Lecture presented to school psychology doctoral students at UNC-Chapel Hill.
- Erchul, W. P. (1985, November). On families and parenting. Address presented at the North Carolina State University Psi Chi chapter induction ceremony.
- Erchul, W. P. (1986, October). Parenting and the new high school student. Presentation made to parents of students enrolled at Enloe High School, Raleigh, NC.
- Erchul, W. P. (1987, March). Students' perceptions of doctoral training in school psychology: Results from a national survey. Paper presented as a part of the NCSU Department of Psychology's annual colloquium series.
- Erchul, W. P. (1987, October). Training trends in school psychology. Lecture presented to school psychology doctoral students at UNC-Chapel Hill.
- Erchul, W. P. (1988, May). Developing psychological consulting skills. Workshop presented to school psychology staff of the Cumberland County (NC) Schools.
- Erchul, W. P. (1991, July). Dedication of the James W. Erchul, M.D., Creative Learning Center. Remarks made to the physicians and staff at St. Elizabeth's Hospital in Appleton, WI.
- Erchul, W. P. (1991, September). The history of school psychology. Lecture presented to school psychology graduate students at UNC-Chapel Hill.
- Erchul, W. P. (1992, October). National and state awards in school psychology. Lecture presented to school psychology graduate students at UNC-Chapel Hill.
- Erchul, W. P. (1997, September). Consultation in school psychology: Let's give 'em something to talk about. Presentation given at the Fall Conference of the North Carolina School Psychology Association, Charlotte, NC.
- Erchul, W. P. (1998, April). School consultation: Some conceptual and empirical aspects. Presentation given to NCSU College of Education and Psychology's faculty and students as part of the College's Research Day events.
- Erchul, W. P. (2002, March). Behavioral consultation and the collaboration debate. Lecture presented to school psychology graduate students at UNC-Chapel Hill.
- Erchul, W. P. (2002, October). Introduction to the film, "A Beautiful Mind". Presentation given to NCSU students.

- Erchul, W. P. (2005, October). Relational communication as a moderating variable in school consultation research. Invited address given to graduate students and faculty in the school psychology program at Syracuse University, Syracuse, NY.
- Erchul, W. P. (2007, April). Becoming a psychologist. Presentation given to NCSU students.
- Schulte, A. C. & Erchul, W. P. (2009, February). Promises and problems of RTI. Presentation given to school psychology staff at the Virginia Beach (VA) City Public Schools.
- Erchul, W. P. (2010, November). Contemporary issues in school consultation. Invited address given to graduate students and faculty in the school psychology program at Georgia State University, Atlanta, GA.
- Erchul, W. P. (2013, January). Behavioral consultation: A celebration of its past, present, and future. Invited address given to graduate students and faculty in the school psychology program at the University of Arizona, Tucson, AZ.
- Proffitt, K., Remis, K., Hyde, J., & Erchul, W. P. (2015, November). Consultation support to school teams: Helping students by working with adults. Professional development session given to the Wake County (NC) Public School System school psychology staff, Raleigh, NC.
- Erchul, W. P. (2016, January). Problem-solving consultation and RTI/MTSS. Lecture presented via Skype to school psychology graduate students at the University of Oregon, Eugene, OR.
- Erchul, W. P. (2016, March). Studying social influence in consultation using Raven's Power/Interaction Model of Interpersonal Influence. Dean's Distinguished Lecture given to graduate students and faculty in the Graduate School of Education at the University of California, Riverside, Riverside, CA.

International and National Symposia and Invited Addresses Chaired

- Erchul, W. P. (Chair), Carlson, C., Valentine, M. R., & Dombalis, A. O. (1986, April). Family intervention: Three models for school psychology practice. Symposium presented at the meeting of the National Association of School Psychologists, Hollywood, FL.
- Erchul, W. P. (Chair), Paget, K., Conoley, J. C., Carlson, C., & Guidubaldi, J. (1986, August). Family assessment and intervention in school psychology. Symposium presented at the meeting of the American Psychological Association, Washington, DC.
- Phillips, B. N. (1988, August). The role of the practitioner in applying science to practice. Invited address presented at the meeting of the American Psychological Association, Atlanta, GA (W. P. Erchul, Chair).
- Gettinger, M. (1988, August). Time and school learning. Invited address presented at the meeting of the American Psychological Association, Atlanta, GA (W. P. Erchul, Chair).

- Keith, T. Z. (1989, August). Testing influences on high school learning using extant data. Invited address presented at the meeting of the American Psychological Association, New Orleans, LA (W. P. Erchul, Chair).
- Caplan, G. (1990, August). Mental health consultation, community mental health, and population-oriented psychiatry. Invited address presented at the meeting of the American Psychological Association, Boston, MA (W. P. Erchul, Chair).
- Erchul, W. P. (Chair), Backer, T. E., Meyers, J., Kelly, J. G., Iscoe, I., & Spielberger, C. D. (1990, August). Gerald Caplan's contributions to American psychology: Views from the discipline. Symposium presented at the meeting of the American Psychological Association, Boston, MA.
- Erchul, W. P. (Chair), Martens, B. K., Johnson, C. A., Witt, J. C., Shinn, M. R., & Kramer, J. J. (1992, March). More than words: Studying what we say in consultation. Symposium presented at the meeting of the National Association of School Psychologists, Nashville, TN.
- Erchul, W. P. (Chair), Bergan, J. R., Conoley, J. C., Martens, B. K., Reschly, D. J., Sheridan, S. M., & Witt, J. C. (1994, August). Behavioral consultation: Advances in research and practice. Symposium presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Erchul, W. P. (Chair), Conoley, J. C., Gutkin, T. B., Kratochwill, T. R., Martens, B. K., & Sheridan, S. M. (1998, August). School consultation partnerships: Controlling, cooperative, collaborative, or ?. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Erchul, W. P., & Raven, B. H. (Co-chairs) (2006, July). The Interpersonal Power Inventory: Theory, research, and instruction. Symposium presented at the International Congress of Applied Psychology, Athens, Greece.
- Erchul, W. P. (Chair), Schwartz, M. E., Owens, J. S., Evans, S. W., Himawan, L., Coles, E. K., & Schulte, A. C. (2016, February). Social influence in school consultation: Theory, research, and practice. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Doctoral Dissertation Research Supervised as Committee Chair or Co-Chair

- The effect of intervention programs on the metacognitive characteristics, problem identification and academic performance of Black college freshmen (Theresa E. Hayes, PhD, NCSU, 1986).
- The relationship between K-ABC factors and Woodcock-Johnson achievement scores for reading disabled children (Carrie L. Baker, PhD, NCSU, 1987).
- Development and validation of an illustrated multiple-choice test of social skills knowledge of adolescents (R. Reid Whiteside, PhD, NCSU, 1987).
- Development of adaptive behavior in autistic children: Effects of age, IQ, and degree of autism (Luellen C. Hooks, PhD, NCSU, 1989).

- The relationship between classroom social climate and referral rates for specialized services at the junior high level (Richard W. Hollings, PhD, NCSU, 1991).
- A folk hero modeling/cultural awareness counseling intervention for Puerto Rican adolescent students (William M. Shannon, PhD, NCSU, 1991).
- The diagnostic implications of the WISC-R third factor for educationally at-risk children (John A. Bernard, PhD, NCSU, 1992).
- An investigation of the discriminant and concurrent validity of the Social Skills Rating System-Teacher Form (Teri G. Chewing, PhD, NCSU, 1992).
- Development, implementation, and evaluation of a social skills training program for educable mentally handicapped children (Barbara D. Turner, PhD, NCSU, 1993).
- Development and validation of a computerized word match test as an alternative to the Matching Familiar Figures Test as a measure of impulsivity-reflectivity (Paul E. Rowland, PhD, NCSU, 1993).
- The relationship between two measures of interpersonal control and selected outcomes of school-based behavioral consultation (Amelia O. Dombalis, PhD, NCSU, 1993).
- Teachers' attitudes toward multicultural education (L. Hope Saulter, PhD, NCSU, 1996).
- Effectiveness of conjoint behavioral consultation as an intervention for young children with disruptive behaviors (Lynne W. Myers, PhD, NCSU, 1996).
- The identification of paraprofessional training needs within the context of inclusive education (Cheryl F. Stallings, PhD, NCSU, 2000).
- The relationship between selected process and outcome measures in conjoint behavioral consultation (Priscilla F. Grissom, PhD, NCSU, 2001).
- The likelihood of use and acceptability of social power bases in school consultation (Kristen E. Wilson, PhD, NCSU, 2005).
- Gender and professional experience as predictors of consultants' likelihood of use of social power bases (Kimberly C. Getty, PhD, NCSU, 2006).
- Development and validation of a measure of social support for school consultation (Melinda D. Rupard, PhD, NCSU, 2008).
- Exploring relational communication patterns in prereferral intervention teams (Megan S. Bennett, PhD, NCSU, 2010).
- Bringing parents to school: The effect of invitations from school, teacher, and child on parental involvement in middle schools (Bindiya I. Shajith, PhD, NCSU, 2012).
- An application of school-based intervention implementation adherence monitoring and performance feedback procedures (Julia E. Mayer, PhD, NCSU, 2012).

Understanding verbal interaction patterns in problem-solving team meetings using the Consultation Analysis Record (Chelsea M. Bartel, PhD, NCSU, 2012).

While at NCSU (1984 to 2014), I also chaired 20 MS committees and served as a member of approximately 50 PhD/EdD committees and 100 MS/MEd committees.

Graduate Courses Taught

Psychological Consultation and Clinical Supervision
 Seminar in School Psychology
 History and Systems of Psychology: Implications for School Psychologists
 Social Psychology: Theories, Concepts, Applications
 School Psychology Predoctoral Internship Supervision
 Teacher-Centered Services Practicum Supervision
 Psychoeducational Clinic Practicum Supervision
 Psychology of Families and Parenting
 Bases del Poder Social en los Contextos de Trabajo y Educativos

Undergraduate Courses Taught

Abnormal Psychology
 Educational Psychology
 Tests and Measurement

Funded Grants and Contracts

Principal Investigator. Students' perceptions of doctoral training in school psychology. Vice Chancellor's Reserve Fund for Research, North Carolina State University. 1986. \$875.00.

Co-Principal Investigator. A social skills training program to improve the effect of teacher instruction on underachieving adolescents. North Carolina State University School of Education Organized Research Fund. 1987. \$20,300.00.

Principal Investigator of several small projects funded through the North Carolina State University College of Education and Psychology Small Grants Research Fund. 1986-2001. Total: \$760.00.

Co-Principal Investigator. Staff development for instructors of company employees. Carolina Power & Light Company. 1988-1991. \$20,910.00.

Principal Investigator. Mental health consultation, community mental health, and population-oriented psychiatry. William T. Grant Foundation. 1990. \$1000.00.

Principal Investigator. Consultation in community, school, and organizational practice. Vice Chancellor's Reserve Fund for Research, North Carolina State University. 1990. \$4000.00.

Principal Investigator. Psychological screening of children with special educational needs. Franklin County (North Carolina) Schools. 1994. \$10,636.00.

Co-Principal Investigator. Staff development of school psychology personnel. Franklin County (North Carolina) Schools. 1995. \$1,000.00.

Principal Investigator. School psychologist and teacher perceptions of social power bases in school consultation. Society for the Study of School Psychology. 1998. \$5928.00.

Co-Principal Investigator. All Together Now: Aligning school psychology training and practice with the needs of students with disabilities in the general education curriculum. U. S. Department of Education, Office of Special Education Programs. 2001-2005. \$683,177.00.

Principal Investigator. American-Chilean collaboration to promote the cross-cultural study of social power strategies within educational and organizational settings. University Standing Committee on International Programs, North Carolina State University. 2007-2008. \$3400.00.

Federal Grant Proposals Currently Under Review

Co-Principal Investigator. Using OTL technology with coaching support to improve teachers' tier 1 decision making and instructional practices. Institute of Educational Sciences. 2017-2021. \$1,400,000.00.

Co-Principal Investigator. Rolling out telepresence robots to improve outcomes for teachers and students through problem-solving consultation. Institute of Educational Sciences. 2017-2021. \$1,400,000.00.

Other Awards and Honors

Senior Class Valedictorian, Xavier High School, Appleton, WI, 1975.

William F. Vilas/Chancellor's Scholar, University of Wisconsin-Madison, 1975-1976.

College of Letters and Science Honors Program, University of Wisconsin-Madison, 1975-1979.

Gilchrist Research Competition Award - Honorable Mention, University of Wisconsin-Madison, 1979.

Psi Chi (national honor society in psychology) member, University of Wisconsin-Madison (1978-1998); NCSU (1998 - 2014).

National Institute of Mental Health, School Psychology Traineeship recipient, University of Texas at Austin, 1979-1981.

Professional Development Award, University of Texas at Austin, 1981; 1983.

Listed in the Thirteenth Edition of Men of Achievement, 1989.

Professional Development Award, NCSU College of Education and Psychology, 1988; 1989.

Nominated for the School Psychology Quarterly/Division 16 Fellows Award for best article: "Patterns of Relational Control in Conjoint Behavioral Consultation" (Erchul, Sheridan, Ryan, Grissom, Killough, & Mettler), 2000.

Nominated by the NCSU Department of Psychology's Awards Committee for the College of Humanities and Social Sciences' Outstanding Teacher Award (nominations declined), 2005, 2007.

Nominated by the NCSU Department of Psychology's Awards Committee for University Alumni Distinguished Graduate Professor Award (nomination declined), 2008.

Editorial Activities

Senior Scientific and Editorial Board Consultant, Journal of School Psychology, 2013 to present.

Senior Advisory Board Member, Journal of Educational and Psychological Consultation, 2009 to present.

Editorial Advisory Board member, Journal of Educational and Psychological Consultation, 1988 to 2007; 2009 to present.

- Guest Editor, 1991, 2(2) "Interpersonal Process and Outcome Research in Consultation"
- Guest Editor, 2003, 14(2) "Communication and Interpersonal Processes in Consultation"
- Guest Co-Editor (in preparation), "Teleconsultation in Educational and Psychological Settings"

Consulting Editor, Journal of Emotional and Behavioral Disorders, 1991 to 2006.

Editorial Advisory Board Member, International Journal of School & Educational Psychology, 2013 to present

Editorial Advisory Board Member, Encyclopedia of School Psychology (Sage Publications), 2003-2005.

Editorial Advisory Board Member, Journal of Applied School Psychology, 2008 to present.

Editorial Consultant, Journal of School Psychology, 1994 to 1999.

Ad Hoc Reviewer, Journal of Applied Social Psychology, 2002; 2006 to 2007.

Ad Hoc Reviewer, Journal of Special Education, 1992 to 1995.

Editorial Advisory Board Member, Psychology in the Schools, 2012 to 2014.

Editorial Advisory Board Member, School Mental Health, 2014 to present

- Notable Reviewer Award, 2015

Editorial Advisory Board member, School Psychology Review, 1988 to 1995; 2001 to 2015.

- Guest Editor, 1987, 16 (4) "Family Systems Assessment and Intervention"

Associate Editor, School Psychology Quarterly, 1990 to 1994.

Editorial Advisory Board member, School Psychology Quarterly, 1989 to 1991; 1997 to 2008.

Editorial Advisory Board member, Professional School Psychology, 1989.

Ad Hoc Reviewer, Psychology in the Schools, 2000.

Ad Hoc reviewer of book proposals and manuscripts submitted to:

Academic Press, New York, NY
Grune & Stratton, Inc., Orlando, FL
Jossey-Bass, Inc. Publishers, San Francisco, CA
Kluwer Academic/Plenum Publishers, New York, NY
Lawrence Erlbaum Associates, Mahwah, NJ
Sage Publications, Thousand Oaks, CA
John Wiley & Sons, Inc., New York, NY
Routledge/Taylor & Francis Group, New York, NY
Springer, New York, NY

Other Professional Service and Leadership Activities

School Psychology Training Program student representative; University of Texas at Austin, 1979 to 1982.

Department of Educational Psychology Graduate Studies Committee student representative, University of Texas at Austin, 1980 to 1981.

Invited student participant, Olympia Conference on the Future of School Psychology, Oconomowoc, WI, November 1981.

Member of NCDPI Task Force charged with developing initial certification standards for school psychologists in North Carolina, 1985 to 1986.

Reviewer of NCSU Merit Award Scholarship applications, 1985 to 1996.

Member of five, and chair of one, New Personnel Search Committees in the NCSU College of Education and Psychology, 1986 to 2001.

Member of Personnel Evaluation Committee, NCSU Department of Psychology, 1984 to 1989; 1994 to 1998.

Member of NCDPI Task Force charged with developing a vision statement on the future of school psychology in North Carolina, 1987 to 1988.

Member of Leadership Review Committee, NCSU Department of Psychology, 1987 to 1988.

Member of Convention Program Committee, Division 16 of the American Psychological Association, 1987 to 1988; 1992 to 1993; 2000 to 2013.

Member of NCDPI Task Force charged with revising training standards for school psychologists in North Carolina, 1988 to 1989.

Convention Program Co-chair, Division 16 of the American Psychological Association, 1988 to 1990.

Member of National Teacher Examination Validation Study Committee charged with validating the Educational Testing Service's school psychology certification exam for use in North Carolina, 1988.

Secretary/Treasurer of the North Carolina Inter-University Council on School Psychology, 1988 to 1989.

Member of NCPA/NCSPA Task Force charged with investigating psychological services available to children, youth, and families in North Carolina, 1989.

Member of NCSPA/NCPA Task Force charged with exploring issues concerned with the employment of school psychologists in North Carolina, 1989.

Member of NCDPI Task Force charged with developing school psychology internship guidelines for use within North Carolina, 1989.

President of the North Carolina Inter-University Council on School Psychology, 1989 to 1990; 1995 to 1998.

Developer of a continuing education seminar series for school psychologists in North Carolina, 1990 to 1991.

Member of North Carolina's School Psychology Forum, 1991 to 1998.

Chair of Lightner Witmer Award Committee, Division 16 of the American Psychological Association, 1993; 1999.

Member of Lightner Witmer Award Committee, Division 16 of the American Psychological Association, 1995; 1997.

Member of School Psychology Quarterly Editor-Elect Search Committee, 1996.

Member of New Fellows Selection Committee, Division 16 of the American Psychological Association, 1996 to 1997; 2003 to 2005; 2008 to 2013.

Training Program Reviewer, National Association of School Psychologists, 1996 to 1997.

Chair of New Fellows Selection Committee, Division 16 of the American Psychological Association, 1997 to 1998.

Member of School Psychology Leadership Task Force (North Carolina), 1999 to 2004.

Executive Producer, The Conversation Series, Division 16 of American Psychological Association, 1999 to 2003.

Co-chair of School Psychology Journal Merger Committee, Division 16 of American Psychological Association and the Society for the Study of School Psychology, 2000 to 2001.

Chair of School Psychology Quarterly Editor-Elect Search Committee, 2001.

Chair of four New Personnel Search Committees in the NCSU College of Humanities and Social Sciences, 2001 to 2013.

Candidate for President, Division 16 of American Psychological Association, 2003.

Finalist for Department Head of Psychology, NCSU, 2005.

Member, International Programs Committee, NCSU College of Humanities and Social Sciences, 2006 to 2008.

Catalyst Scholar for the Society for the Study of School Psychology's School Psychology Research Collaboration Conference, 2007, 2015.

American Academy of School Psychology representative to the School Psychology Leadership Roundtable, 2008 to 2010.

Member of committee to develop guidelines for the dissertation grant award competition and proposal reviewer, Society for the Study of School Psychology, 2010 to 2011.

Society for the Study of School Psychology representative to the School Psychology Leadership Roundtable, 2012 to 2013.

External reviewer of promotion/tenure candidates at:

Alfred University
East Carolina University
Georgia State University (2)
Louisiana State University (2)
National Louis University
Ohio University
State University of New York – University at Albany
Syracuse University (2)
Temple University
University of Connecticut (2)
University of Georgia
University of Kentucky
University of Massachusetts - Amherst
University of Massachusetts - Boston
University of Nebraska - Lincoln
University of North Carolina at Chapel Hill
University of Utah
Utah State University

Current Professional Affiliations

American Academy of School Psychology (Fellow; President, 2007 to 2009)
American Board of Professional Psychology
American Board of School Psychology (Examiner)
American Psychological Association [Division 16: School Psychology (Fellow)]
Council of Directors of School Psychology Programs
National Association of School Psychologists
Society for the Study of School Psychology (Member; President, 2012 to 2014)