

Curriculum Vitae

MELANIE SPERLING

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Education: Doctor of Philosophy, Education, University of California, Berkeley, 1988
Master of Arts, English, San Francisco State University, 1975 (with honors)
Bachelor of Arts, English, San Francisco State University, 1973 (cum laude)

Current Position: Professor of Education, University of California, Riverside
Faculty Chair, UCR Graduate School of Education
(prior term also as Faculty Chair, 2001- 2004)

Professional Experience

Research

2007-present Investigator: NWP Scoring Conference as Professional Development Project (Impact Study). Sponsored by National Writing Project, University of California, Berkeley (with Paul LeMahieu, Sandra Murphy, Sherry Swain)

2003-2005 Principal Investigator: Teachers' Theories About Secondary English

1999-2001 Co-Principal Investigator: A School-University Partnership in the Teaching of Writing (with John Briggs). University of California, Riverside.

1999-2001 Co-Principal Investigator: Reading and Writing About Science: A Design-Experiment Strategy (with Robert Calfee). University of California, Riverside.

1998-2000 Principal Investigator: Engagement and Achievement in Literacy Learning – and the Role of Multiple Assessments. University of California, Riverside and California Educational Research Cooperative (CERC).

1991-96 Principal Investigator: A Study of Reading as a Dimension of Writing. Stanford University.

1990-93 Principal Investigator: A Study of Writer-Reader Interaction in the Secondary School English Class: Classroom Contexts for Learning to Write. Stanford University.

- 1987-88 Principal Investigator: The Writing Conference as a Collaborative Literacy Event: Discourse Analysis and Descriptive Case Studies of Conversations Between Ninth-Grade Writers and Their Teacher. University of California, Berkeley.
- 1988-90 Director of Research Applications. Center for the Study of Writing, University of California, Berkeley.
- 1987-88 Research Specialist, investigating alternative methods of research dissemination. Center for the Study of Writing, University of California, Berkeley. Project Director: Bernard Gifford.
- 1983-85 Research Assistant, NIE Project No. NIE-G-00065-83, The Role of Response in the Acquisition of Written Language. School of Education, University of California, Berkeley. Principal Investigator: Sarah W. Freedman.
- 1981-82 Director, Policy and Writing sub-study, NIE Project No. NIE-400-80-0024, Teaching of Writing in Inner City Secondary Schools. Bay Area Writing Project, University of California, Berkeley. Principal Investigator: James Gray, with Miles Myers.
- 1981 Research Assistant, OE Project No. OE-G-007900488-Reed-NF, Teacher Corps Project. School of Education, University of California, Berkeley. Principal Investigator: Rodney Reed.

Teaching

- 2010 Professor, Graduate School of Education, University of California, Riverside (Chair of GSOE Faculty, GSOE Graduate Advisor)
- 2008-09 Visiting Professor, Graduate School of Education, University of California, Berkeley
- 1998-2010 Associate Professor, Graduate School of Education, University of California, Riverside
- 1990-98 Assistant Professor, School of Education, Stanford University
- 1981-86 Teaching Associate, Subject A Department, University of California, Berkeley

- 1979 Lecturer, English, San Francisco State University Continuing Education Program
- 1977-78 Lecturer, Creative Writing Department, San Francisco State University
- 1976-77 Lecturer, English, San Francisco State University Continuing Education Program;
Lecturer, Creative Writing, San Francisco State University Continuing Education
Program
- 1974-76 Lecturer, English Department, San Francisco State University

Recent courses taught: Qualitative Methods in Educational Research; Theoretical Issues in the Study of Literacy; Sociocultural Theory and Education; Reading and Writing Research; Discourse Analysis for Educational Research; Text Analysis for Educational Research

Editorial

- 2009- Member, Editorial Board, *Research in the Teaching of English*
- 2002-08 Editor, *Research in the Teaching of English*, an international journal of the National Council of Teachers of English (with Anne DiPardo, University of Iowa)
- 1995-2002 Member, Editorial Board, *Written Communication*
- 1987-90 Editor, *The Quarterly*, a publication of the National Writing Project and the Center for the Study of Writing, University of California, Berkeley.
- 1987-89 Editor, publications of the National Center for the Study of Writing, University of California, Berkeley.
- 1987-89 Editor, publications of the National Writing Project and the Bay Area Writing Project, University of California, Berkeley.

Coordination/Administration

- 1988-90 Director of Research Applications, Center for the Study of Writing, University of California, Berkeley

- 1978-80 Coordinator of Public Events, Science/Humanities Convergence Program (NEXA), San Francisco State University.
- 1977-79 Assistant Developer for grant-funded projects, developing projects and writing grant proposals for Schools of Education, Science, Humanities, and Behavioral and Social Science, Office of Curriculum and Project Development, San Francisco State University.
- 1979 Coordinator, National Endowment for the Humanities Special Events Series: "Moral Choices in Contemporary Society," Public Affairs Office, San Francisco State University.
- 1977 Coordinator, Faculty Speakers Bureau, Public Affairs Office, San Francisco State University.

Publications

Books

- Calfee, R., & Sperling, M. (2010). *On mixed methods: Approaches to language and literacy research*. New York: Teachers College Press.
- Freedman, S.W., with Greenleaf, C., & Sperling, M. (1987). *Response to student writing*. Urbana, IL: National Council of Teachers of English.

Monographs

- Sperling, M. (1993). *The social nature of written text: A research-based review and summary of conceptual issues in the teaching of writing*. Concept Paper Series. Urbana, IL: National Council of Teachers of English.

Textbooks

- Frisbie, M., Chickering, D., Frisbie, S., Hall, A., Keroes, J., & Sperling, M. (1982). *The active writer*. New York: Macmillan.

Articles

- Sperling, M., & Appleman, D. (2011). Voice in the context of literacy studies. *Reading Research Quarterly*, 46(1), 70-84.

- Sperling, M., & DiPardo, A. (2008). English education research and classroom practice: New directions for new times. *Review of Research in Education, 32*, 62-108.
- Sperling, M. (1998). My perspective: A Response to "Syntax at an early age". *National Writing Project Quarterly, 20* (2), 13-16.
- Sperling, M., & Woodlief, L. (1997). Two classrooms, two writing communities: Urban and suburban tenth-graders learning to write. *Research in the Teaching of English, 31*, 205-239.
- Sperling, M. (1996). Revisiting the writing-speaking connection: Challenges for research on writing and writing instruction. *Review of Educational Research, 66* (1), 53-86.
- Sperling, M. (1996). Revealing the teacher-as-reader in response to students' writing. *English Journal, 85* (1), 22-26.
- Sperling, M. (1995). Uncovering the role of role in writing and learning to write: One day in an inner-city classroom. *Written Communication, 12* (1), 93-133.
- Sperling, M. (1994). Constructing the perspective of teacher-as-reader: A framework for studying response to student writing. *Research in the Teaching of English, 28* (2), 175-207.
- Sperling, M. (1994). Moments remembered, moments displayed: Narratization, metaphor, and the experience of teaching. *English Education, 26* (3), 142-156.
- Sperling, M. (1992). In-class writing conferences: Fine-tuned duets in the classroom ensemble. *English Journal, 81* (4), 65-71.
- Sperling, M. (1991). Dialogues of deliberation: Conversation in the teacher-student writing conference. *Written Communication, 8* (2), 131-162.
- Sperling, M. (1990). I want to talk to each of you: Collaboration and the teacher-student writing conference. *Research in the Teaching of English, 24* (3), 279-321.
- Sperling, M., & Freedman, S.W. (1987). A good girl writes like a good girl: Written response to student writing. *Written Communication, 4*, 343-369.

Chapters

- Sperling, M. (2004). Is contradiction contrary? In Ball, A., & S.W. Freedman (Eds.), *Bakhtinian perspectives on language, literacy, and learning* (pp. 232-251). Cambridge University Press.
- Sperling, M. (2003). Tenth grade literacy and the mediation of culture, race, and class. Greene, S., & Abt-Perkins, D. (Eds.), *Making race visible: Literacy research for cultural understanding* (pp.131-148). New York: Teachers College Press.
- Sperling, M., & Freedman, S.W. (2001). Research on writing. In V. Richardson (Ed.), *Handbook of research on teaching*, 4th edition. (pp. 370-389). American Educational Research Association.
- Blau, S., & Sperling, M. (1999). What will shape the teaching of writing in the new millennium? In J. Block, S. Everson, & T. Guskey (Eds.) *Comprehensive school reform: A program perspective* (pp. 275-286). Dubuque, IA: Kendall/Hunt.
- Sperling, M. (1998). Teachers as readers of student writing. In N. Nelson & R. Calfee (Eds.), *The reading-writing connection, Ninety-seventh Yearbook of the National Society for the Study of Education* (pp.131-152). Chicago, IL: University of Chicago Press.
- Sperling, M. (1994). Discourse analysis of teacher-student writing conferences: Finding the message in the medium. In P. Smagorinsky (Ed.), *Speaking about writing: Reflections on research methodology* (pp. 205-224). Thousand Oaks, CA: Sage Publications.
- Sperling, M. (1994). Speaking of writing: When teacher and student collaborate. In S. Reagan, T. Fox, & D. Bleich (Eds.), *Writing with: New directions in collaborative teaching, learning, and research* (pp. 175-203). New York: SUNY Press.
- Ruddell, R., & Sperling, M. (1988). Factors influencing the use of literacy research by the classroom teacher: Research review and new directions. *Dialogues in Literacy Research: 37th Yearbook of the National Reading Conference*. (pp. 319-329).
- Freedman, S.W., & Sperling, M. (1985). Written language acquisition: The role of response and the writing conference. In S.W. Freedman (Ed.), *The acquisition of written language: Revision and response*. (pp. 106-130). Norwood, NJ: Ablex.

Reference Book Entries

Sperling, M. (2009). Writing. In Shweder, R.A., Bidell, T.R., Dailey, A.C., Dixon, S.D., Miller, P.J., & Modell, J. (Eds.) *The child: An encyclopedic companion*. Chicago: University of Chicago Press.

Sperling, M. (1998). Process theory of writing. In M.L. Kennedy (Ed.), *Theorizing composition: A critical sourcebook of theory and scholarship in contemporary composition studies* (pp. 243-249). Westport, CT: Greenwood.

Sperling, M. (1994). Rubrics. In A. Purves (Ed.), *Encyclopedia of English Studies and Language Arts* (p. 1052). New York: National Council of Teachers of English and Scholastic.

Book Reviews

Sperling, M. (1990). A review of Nystrand, M., *The structure of written communication: Studies in reciprocity between writers and readers*. *Language in Society*, 19 (2), 287-292.

Other Publications

Editors' Essays for *Research in the Teaching of English*:

Sperling, M., & DiPardo, A. (2008). The past as prologue. *Research in the Teaching of English*, 42, 385-387.

DiPardo, A., & Sperling, M. (2008). Good reviewing. *Research in the Teaching of English*, 42, 257-258.

Sperling, M., & DiPardo, A. (2007). Toward optimism in bleak days. *Research in the Teaching of English*, 42, 137-138.

DiPardo, A., & Sperling, M. (2007). Students of our students. *Research in the Teaching of English*, 42, 5-6.

Sperling, M., & DiPardo, A. (2007). Toward enriching the *who* and *what* of literacy. *Research in the Teaching of English*, 41, 365-367.

DiPardo, A., & Sperling, M. (2007). The joy of study. *Research in the Teaching of English*, 41, 253-255.

- Sperling, M., & DiPardo, A. (2006). Taking stock. *Research in the Teaching of English, 41*, 133-135.
- Sperling, M., & DiPardo, A. (2006). The discourse of standards. *Research in the Teaching of English, 41*, 5-7.
- DiPardo, A., & Sperling, M. (2006). Basic hopes. *Research in the Teaching of English, 40*, 389-391.
- Sperling, M., & DiPardo, A. (2006). Those who Are willing and generous. *Research in the Teaching of English, 40*, 257-258.
- DiPardo, A., & Sperling, M. (2005). Theories we live by. *Research in the Teaching of English, 40*, 137-139.
- Sperling, M., & DiPardo, A. (2005). Once and future teaching. *Research in the Teaching of English, 40*, 5-6.
- DiPardo, A., & Sperling, M. (2005). Negotiating complexity. *Research in the Teaching of English, 39*, 317-319.
- Sperling, M., & DiPardo, A. (2005). Minding the store. *Research in the Teaching of English, 39*, 221-222.
- DiPardo, A., & Sperling, M. (2004). Greetings. *Research in the Teaching of English, 39*, 105-106.
- Sperling, M., & DiPardo, A. (2004). Life and work. *Research in the Teaching of English, 39*, 5-6.
- DiPardo, A., & Sperling, M. (2004). Looking back to look ahead. *Research in the Teaching of English, 38*, 349-350.
- DiPardo, A., & Sperling, M. (2004). Toward complementarity. *Research in the Teaching of English, 38*, 245-247.
- Sperling, M., & DiPardo, A. (2003). Pushes and pulls. *Research in the Teaching of English, 38*, 133-135.

DiPardo, A., & Sperling, M. (2003). Vital currents. *Research in the Teaching of English*, 38, 5-7.

Policy paper:

Sperling, M., & Greene, S. (2003). Policy Statement on Composition. National Council of Teachers of English policy statements.

Other:

Knoller, C., & Sperling, M. (2001, March). "New literacies for new times: The NCTE Assembly for Research convenes at U.C. Berkeley." *The National Writing Project Voice*.

Sperling, M. (1995, March). *Revealing the teacher-as-reader: A framework for discussion and learning*. (Occasional Paper No. 40). University of California, Berkeley: Center for the Study of Writing.

Sperling, M. (1991, May). *High school English and the teacher-student writing conference: Fine-tuned duets in the ensemble of the classroom*. (Occasional Paper No. 26). University of California, Berkeley: Center for the Study of writing.

Sperling, M. (1991, May). *Dialogues of deliberation: Conversation in the teacher-student writing conference*. (Technical Report No. 48). University of California, Berkeley: Center for the Study of Writing.

Sperling, M. (1991, Fall). Toward an interactive model of writing instruction in the accelerated school. *Accelerated Schools Newsletter*, non-numbered center-fold.

Sperling, M. (1991, November). Connecting talk and text: Some thoughts on the teaching of composition. *Notes in the Margins*, newsletter of the Freshman English Program, Stanford University (pp. 6-7, 11-12).

Sperling, M. *The social nature of written text: Conceptual issues in the teaching of writing*. Concept paper. Stanford University: Accelerated Schools Project.

Sperling, M. (1989, October). *I want to talk to each of you: Collaboration and the teacher-student writing conference*. (Technical Report No. 37). University of California, Berkeley: Center for the Study of Writing.

- Sperling, M. (1988). *The writing conferences as a collaborative literacy event: Discourse analysis and descriptive case studies of conversations between ninth-grade writers and their teacher*. Unpublished doctoral dissertation. Berkeley, CA: University of California.
- Sperling, M., & Freedman, S.W. (1987, May). *A good girl writes like a good girl: Written response and clues to the teaching/learning process*. (Technical Report No. 3). University of California, Berkeley: Center for the Study of Writing.
- Sperling, M. (1985). Statistical analysis of response episodes. In S.W. Freedman, *The role of response in the acquisition of written language*, final report to the National Institute of Education, NIE-G-083-0065.
- Sperling, M. (1985). Written response: Student understandings and oral contexts. In S.W. Freedman, *The role of response in the acquisition of written language*, final report to the National Institute of Education, NIE-G-083-0065.
- Sperling, M. (1982). Policies influencing writing episodes. In *Working papers of the NIE study of the teaching of writing in secondary schools*, University of California, Berkeley, Bay Area Writing Project.

Grants

- 1999 National Science Foundation Grant (\$944,000) (with Robert Calfee)
- 1999 School-University Partnership Grant, Office of the President, University of California (\$321,000) (with John Briggs)
- 1999 School-University Partnership Planning Grant, University of California, Riverside (\$22,000) (with John Briggs)
- 1994 Office of the Vice Provost and Dean of Research and Graduate Policy, Stanford University.
- 1991-93 National Academy of Education Spencer Postdoctoral Fellowship.
- 1990-91 National Council of Teachers of English Research Foundation Grant-in-Aid.
- 1987-88 National Council of Teachers of English Research Foundation Grant-in-Aid for dissertation research.

Honors and Awards

- 2005 Fellow, National Conference on Language and Literacy (NCRL) (lifetime)
- 1991-93 National Academy of Education Spencer Postdoctoral Fellow
- 1989 Promising Researcher Award, National Council of Teachers of English
- 1988 Outstanding Dissertation Award, Graduate School of Education, University of California, Berkeley
- 1988 Steve Cahir Award for Research on Writing, American Educational Research Association, Special Interest Group in Writing
- 1986-87 Chair, Publications Review Board, Center for the Study of Writing, University of California, Berkeley
- 1982 David H. Russell Fellowship, School of Education, University of California, Berkeley
- 1981 Ruth M. Gleason Scholarship, School of Education, University of California, Berkeley
- 1981 Fellow, Bay Area Writing Project, University of California, Berkeley
- 1980 Regents Fellowship, University of California, Berkeley

Professional Associations

Memberships

- 1979- Conference on College Composition and Communication (CCCC)
- 1979- National Council of Teachers of English (NCTE)
- 1983- NCTE Conference on English Education (CEE)

- 1984- American Education Research Association (AERA) (and Special Interest Groups in Writing and Literacies; Language and Social Processes; Literature; Cultural Historical)
- 1985- NCTE Assembly for Research
- 1988-2000 Modern Language Association
- 1988-2001 International Reading Association
- 1989- National Conference on Research in Language and Literacy (NCRL) (formerly, National Conference on Research in English) (by invitation)
- 1997- National Society for the Study of Education (NSSE)

Committees, Boards, Elected Positions

- 2009- Member, Editorial Board, NCTE Publications
- 2003-2008 Ex-officio member, NCTE Research Forum.
- 2003-2008 Ex-officio member, NCTE Standing Committee on Research.
- 1989-92 Chair, Steve Cahir award committee of the American Educational Research Association Special Interest Group in Writing
- 1989 Member, Standing Committee on Research, National Council of Teachers of English (three-year term)
- 1991 Member, Braddock Award Selection Committee, Conference on College Composition and Communication
- 1993-96 Ex-officio member, Standing Committee on Research, National Council of Teachers of English
- 1994 Chair, Assembly for Research, National Council of Teachers of English (1993-Associate Chair; 1995-Past Chair)
- 1994-96 Ex-officio member, Board of Directors, National Council of Teachers of English

- 1995- Member, executive committee, NCTE Assembly for Research
- 1997-2000 Member, NCTE Commission on Composition (three-year term)
- 1997-1999 Program chair, AERA Special Interest Group in Writing and Literacies (formerly Writing) (two-year term)
- 1998-2001 Member, NCTE Standing Committee on Research (three-year term) (1999: member, Promising Researcher Award Selection Committee)
- 1999-2001 AERA Special Interest Group in Writing and Literacies (two-year term)
- 2001-2004 Director, NCTE Commission on Composition (3-year term)
- 2003- Ex-officio member, NCTE Standing Committee on Research

Conference Organization

Chair, NCTE Commission on Composition programs for NCTE annual conventions, 2001 (Baltimore) and 2002 (Atlanta).

Chair, NCTE Assembly for Research annual winter conference. Conference title: "The Multiple Discourses of Writing and Literacy: Expanding the Boundaries for Teaching, Learning, and Research." Chicago, February 11-13, 1994.

Chair, NCTE Assembly for Research annual one-day workshop. Workshop title: "Classroom Research in Writing and Literacy: Teachers and Researchers Approaching Issues, Methods, and Results." Held at annual meeting of National Council of Teachers of English, Orlando, November 1994

Proposal and Paper Review

Annual meeting of the American Educational Research Association, Division C (Teaching and Learning)

Annual meeting of the American Educational Research Association Special Interest Group in Writing and Literacy

Annual meeting of the National Council of Teachers of English research strand

Annual meeting of National Reading Conference

External Referee (Exams, Tenure, Grant Applications)

- 1998-99 Member, PhD examination committee, University of Auckland, Auckland, New Zealand
- 1999 External referee, tenure case, Warner Graduate School of Education, University of Rochester, Rochester, NY
- 2001 External referee, tenure case, Department of English and School of Education, Purdue University, Purdue, IN
- 2003, 04 External referee, Local Sites Research Initiative grant proposals, National Writing Project.
- 2004 External referee, tenure case, English Department, University of Memphis, Memphis, TN
- 2004 External referee, tenure case, Program in Education, University of California, Davis
- 2004 External evaluator, research grant application, Social Sciences and Humanities Research Council of Canada
- 2005 External referee, tenure case, George Mason University, Fairfax, VA
- 2006 External referee, National Writing Project, National Evaluation Research Initiative, Berkeley, CA
- 2009 Committee member, PhD orals qualifying examination, University of California, Berkeley
- 2009 Reader, MA thesis, University of California, Berkeley
- 2010 External referee, tenure case, College of Education, University of Missouri, St. Louis
- 2011 External referee, tenure case, College of Education, Pennsylvania State University

Manuscript Review

Journals

American Educational Research Journal
Applied Psycholinguistics
Early Education and Development
Educational Assessment
English Education
International Journal of Qualitative Studies in Education
ITL International Journal of Applied Linguistics
Journal of Economics Education
Journal of Teacher Education
Research in the Teaching of English
Review of Educational Research
Teachers College Record
Teaching and Teacher Education

Urban Education
Written Communication

Presses

Center on English Learning and Achievement Publications
Harvard University Press
National Council of Teachers of English
Southern Illinois University Press

Consultancy/Advisory (recent)

- | | |
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| 1999 | Consultant on writing and research for Louisiana State University, College of Education graduate students and faculty, Baton Rouge, LA |
| 2000- | Participant in National Council of Teachers of English and Two-Year College English Association Cosponsored Speakers Program |
| 2002 | Consultant on English language arts assessment for Performance Assessment for California Teachers (PACT) |
| 2002 | Consultant on website readability for Collegeboard.com |
| 2003 | Member, University of California Literacy Consortium (UCLC) (to advise on literacy issues in relationship to curriculum and policy) |
| 2003, 2004 | Consultant on funding research projects and referee of research project proposals for the National Writing Project research program |
| 2005-present | Consultant on a national writing assessment project for the National Writing Project |
| 2009- | Member, Alumni Council Advisory Board, School of Education, University of California Berkeley |

Have participated in numerous other consultancies at local and national levels. Details available on request.

Refereed Papers at Professional Meetings

“‘Voice’ in the 21st Century and the Development of Today’s Young Learners,” annual meeting of the American Educational Research Association, Vancouver, Canada, April 2012.

“Voice,” Writing Research Across Borders II, Fairfax, VA, February 2011 (with Deborah Appleman).

“Writing Assessment and Professional Development,” Writing Research Across Borders II, Fairfax, VA, February 2011 (With Linda Friedrich, Sandra Murphy, Mary Ann Smith, Sherry Swain)

“Writing Assessment and Its Impact on Scorers,” annual meeting of the American Educational Research Association, Denver, CO, April 2010 (with Sandra Murphy, Mary Ann Smith, Sherry Swain)

“Conducting Multiple Methods Research in Language, Literacy, and Learning” annual meeting of the American Educational Research Association, San Diego, March 2009 (with Robert Calfee)

“Linking Research with Practice for Writing and Literacy Education,” annual meeting of the National Council of Teachers of English, San Antonio, November 2008

“The Ripple Effect of the National Writing Project Scoring Conferences,” annual meeting of the National Council of Teachers of English, San Antonio, November 2008 (with Sandra Murphy and Sherry Swain)

“Negotiating Racial Categories in Educational Research,” annual meeting of the American Educational Research Association, Montreal, April 2005.

“Tenth-Grade Literacy and the Mediation of Culture, Race, and Class – Revisited,” annual meeting of the National Council of Teachers of English, Indianapolis, November 2004

“Writing Among Inner City Youth,” annual meeting of the National Council of Teachers of English, San Francisco, November 2003

“A Study of Secondary Teachers’ Talk About Reading and Writing: Issues of Unity, Divergence, and the Goals Educators Set,” annual meeting of the American Educational Research Association, New Orleans, April 2002

“Studies of Reflective Teaching in an Era of Scripted Pedagogy: Reflective Writing Teachers Teaching Reading,” annual meeting of the National Council of Teachers of English, Baltimore, November 2001.

“Engagement and Achievement in Secondary Reading and Writing,” annual meeting of the American Educational Research Association, Seattle, April 2001

“Is Contradiction Contrary?” annual midwinter conference of the National Council of Teachers of English Assembly for Research, Berkeley, CA, February 2001.

"Toward Defining Achievement in Secondary Reading and Writing: Learning from Teachers' Perspectives," annual meeting of the National Council of Teachers of English, Milwaukee, November 2000.

"Looking Back, Looking Forward: The Last 10 Years of Composition Research and What's in Store for the Millennium," (with Sarah W. Freedman), annual meeting of the National Council of Teachers of English, Detroit, November 1997.

"Shaping Classroom Communities: A Study of Urban and Suburban Tenth-Grade Writing Classrooms," annual meeting of the American Educational Research Association, Chicago, April 1997.

"Social Interaction and Individuality: Urban and Suburban Tenth-Graders Learning to Write" (with Sugie Goen), annual meeting of the American Educational Research Association, New York, April 1996.

"Perspectives on Classroom Discourse, Writing, and Learning: Shaping a Picture of Research and Practice," annual meeting of the American Educational Research Association, New York, April 1996.

"Negotiating Individuality in the Process of Learning to Write: Discourse in Inner-city and Suburban Tenth-Grade Classrooms" (with Sugie Goen), annual meeting of the National Council of Teachers of English, San Diego, November 1995.

"Social Dialogues and views of Writing in Two Tenth-Grade Classrooms: Inner-city and Suburban Students Learning to Write" (with Laura Woodlief), annual meeting of the American Educational Research Association, San Francisco, April 1995.

"A Case of Literacy in an Inner city Classroom: The Role of Roles in Learning to Write," annual meeting of the National Council of Teachers of English, Orlando, November 1994.

"Relationships in Writing and Learning to Write," invited research roundtable, annual meeting of the National Council of Teachers of English, Orlando, November 1994

"Holding up the Mirror of Metaphor to Neophyte Teachers," annual meeting of the American Educational Research Association, New Orleans, April 1994.

"Writing Tasks and Roles Students Play: The Case of Learning to Write in an Inner-City Classroom," annual meeting of the American Educational Research Association, New Orleans, April 1994.

"Perspective-Making in the Teacher-Student Writing Conference: Constructing Roles, Constructing Texts," annual meeting of the National Council of Teachers of English, Pittsburgh, November 1993.

"Writers' and Readers' Social Roles," annual meeting of the National Council of Teachers of English, Pittsburgh, November 1993.

"Response to Student Writing Multiply Construed," annual meeting of the National Council of Teachers of English, Pittsburgh, November 1993.

"Writing Instruction in an Inner City Classroom," annual meeting of the National Academy of Education, Stanford, May 1993.

"Layering Reader-Writer Perspectives in the Teacher-Student Writing Conference," annual meeting of the American Educational Research Association, Atlanta, April 1993.

"Constructing Texts and Relationships in Teacher Student Writing Conferences," biannual meeting of the Society for Research in Child Development, New Orleans, March 1993.

"Telling Stories: Pre-service Teachers' Narratives as Metaphors for Teaching," annual midwinter conference of the National Council of Teachers of English Assembly for Research, Chicago, February 1993.

"Perspective-Making in Teachers' Written Comments on Student Papers," annual meeting of the National Council of Teachers of English, Louisville, November 1992.

"Constructing the Reader within the Writer: Discourse Contexts and Learning to Write," annual meeting of the American Educational Research Association, San Francisco, April 1992.

"Discourse Patterns in One-to-One Teacher-Student Writing Conference Conversations," annual meeting of the Conference on College Composition and Communication, Cincinnati, March 1992.

"Speaking of Writing: The Teacher as Conversationalist in a High School English Class," annual meeting of the National Council of Teachers of English, Seattle, November 1991.

"The Narrative of Pre-Service Teaching," annual meeting of the National Council of Teachers of English, Seattle, November 1991.

"The Social Construction of Writer-as-Reader: Observations of High School Students Learning to Write," annual meeting of the American Educational Research Association, Chicago, April 1991.

"Metaphors We Teach By: Literacy Instruction and Pre-Service Teachers," annual meeting of the Conference on College Composition and Communication, Boston, March 1991.

"Reading as a Conversational Move in Learning to Write: Teacher-Student Talk in the Secondary School Writing Conference," annual meeting of the National Council of Teachers of English, Atlanta, November 1990.

"Writing and Diversity: Lessons from the Classroom," annual meeting of the Conference on College Composition and Communication, Chicago, March 1990.

"I Want to Talk to Each of You: Collaboration and the Teacher-Student Writing Conference," 1989 Promising Researcher Presentation, annual meeting of the National Council of Teachers of English, Baltimore, November 1989.

"The Teacher-Student Writing Conference and the Collaboration Continuum," Tenth Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, February 1989.

"Teacher-Student Writing Conferences: How They Contribute to the Acquisition of Written Language," annual meeting of the National Council of Teachers of English, St. Louis, November 1988

"I Want to Talk to Each of You: Writing Conference Discourse and Individualizing the Process of Learning to Write," annual meeting of the American Educational Research Association, New Orleans, April 1988.

"A Study of Teacher-Student Conferences in a Ninth-Grade English Class," annual meeting of the National Council of Teachers of English Assembly for Research, Los Angeles, November 1987.

"A Good Girl Writes Like A Good Girl: Written Response and Clues to the Teaching/Learning Process" (with Sarah W. Freedman), annual meeting of the American Educational Research Association, San Francisco, April 1986.

"A Tale of Two Teachers' Great Expectations: Response During the Writing Process," annual meeting of the National Council of Teachers of English, Philadelphia, November 1985.

"Responding to and Recognizing Progress in Writing Classes," annual meeting of the Conference on College Composition and Communication, Minneapolis, March 1985.

"A Review and Critical Evaluation of Research in Response to Student Writing," annual meeting of the National Council of Teachers of English Assembly for Research, Detroit, November 1984.

"Evaluation, Response, and Revision" (with Sarah W. Freedman), annual meeting of the Conference on College Composition and Communication, New York, March 1984.

"The Role of Response in the Acquisition of Written Language," annual meeting of the California Association of Teachers of English, San Francisco, February 1984.

"Evaluation of Writing and the Teaching of Writing" (with Sarah W. Freedman), National Conference on Measurement and Assessment, Montreal, April 1983.

"Teacher-Student Interaction in the Writing Conference: Response and Teaching" (with Sarah W. Freedman), annual meeting of the American Educational Research Association, Montreal, April 1983.

"Writers in Transition: Recognition and Evaluation," National Council of Teachers of English Spring Conference, Seattle, April 1983.

Invited addresses, presentations, recent

"On Mixed Methods," annual meeting of the National Council of Teachers of English (forthcoming), Philadelphia, November 2009.

Research book series roundtables, annual meeting of American Educational Research Association, San Diego, March 2009.

Research book series roundtables, annual meeting of American Educational Research Association, New York, March 2008.

“Linking Research and Practice in Writing Research,” featured speaker, Writing Research Across Borders, University of California, Santa Barbara, Santa Barbara, CA, February 2008 (international conference)

“Remembering Steve Witte,” annual meeting of the Commission on College Composition and Communication, San Francisco, April 2005

“What We Know About Writing,” University of California Literacy Consortium Conference, University of California, Berkeley, May 2003

“Reach for the Stars,” annual meeting of the American Educational Research Association, April 2003

Keynote speaker, annual conference of Montana Council of Teachers of English, Missoula, Montana, October 2002

Chair’s presentation, annual UCR Graduate School of Education Convocation, September 2002

Chair’s presentation, annual UCR Graduate School of Education Convocation, September 2001

Keynote presentation, “Raising the Bar – Higher Expectations for Literacy,” Kaleidoscope of Learning Conference, University of California Extension, Riverside, CA, March 1999.

Featured speaker, “Assumptions About Literacy,” Baton Rouge Writing Project, Baton Rouge, LA, February 1999.

Featured speaker, “School Literacy Mediating Sociocultural Difference: Construing and Using Literacy in Tenth-Grade English,” National Council of Teachers of English Assembly for Research Midwinter Conference, Chicago, IL, February 1999.

Featured speaker, Third International Conference for Global Conversations on Language and Literacy, Bordeaux, France, August 1998.

"Talking as Writers," annual meeting of the National Council of Teachers of English, Commission on Composition, Chicago, November 1996.

"Cracking the Code, or, Naming of Parts in Classroom Discourse," annual meeting of the National Council of Teachers of English, Assembly for Research, San Diego, November 1995.

Keynote address, "Writing Research: Past Influences and Future Directions." First Annual Forum in Composition Studies, San Francisco State University, April 23, 1994.

Invited Commencement address, Graduate School of Education, University of California at Berkeley, May 18, 1991.

"Writing Research and Practice," National Advisory Council on Educational Research and Improvement, Monterey, January 1992.

"Teacher-Student Writing Conferences: Research and Teaching." Teaching English in the Community Colleges: Challenges for the 1990's, a summer symposium co-sponsored by Contra Costa College and the National Center for the Study of Writing and Literacy. Berkeley, June 1991.

"New Trends in Writing," annual Scholars Seminar, National Association of Elementary School Principals, Arlington, VA, July 1990.

"The National Writing Project," annual Scholars Seminar, National Association of Elementary School Principals, Arlington, VA, July 1990.

Other invited presentations, 1986-present, available on request.

Workshops and Other Participation at Professional Meetings

Have given numerous workshop presentations on writing instruction and writing and literacy research. Details available on request.

Have served on numerous conference panels as chair, discussant, respondent, 1982-present. Details available on request.

University and Community Service

UCR Graduate School of Education

Member, Standing Committee on Teacher Education, 1998-99

Member, Ad Hoc Committee on Eady Center, 1998-99 (to advise on use of Eady Educational Center)

Liaison, School of Education and English Department, 1998-

Member, Ad Hoc Committee on Core Course in Teaching and Learning, 1999 (to develop a PhD core course)

Chair, Ad Hoc Search Committee for Teacher Education Faculty Position, 1999
Member, Ad Hoc Search Committee for Educational Foundations Faculty Position, 1999
Member, Ad Hoc Committee to Review Faculty Merit Advance, 1999
Member, School-University Partnership (SUP) Steering Committee, 1999-2000 (to develop educational projects based on partnering local schools with UCR)
Member, GSOE Executive Committee, 1999-2001
Chair, Ad Hoc Search Committee for Multicultural Faculty Position, 2000-01
Member, M.Ed. Task Force, 2001 (to develop new masters degree program)
Member, Curriculum and Instruction Admissions Committee, 2001, 2002 (to determine student admissions for the C&I area)
Chair, Foundations Task Force, 2001-2002 (to advise GSOE on redesign of PhD core courses)
Member, UCR/CSU Joint Doctorate Proposal Writing Committee, 2001-2003 (to develop joint doctorate program for the GSOE and local CSUs)
Chair, GSOE Executive Committee, 2001-2004
GSOE Faculty Chair, 2001-2004
Member, Ad Hoc Committee on Undergraduate Minor, 2005-2007 (to develop a UCR undergraduate program for minoring in education)
Member, Standing Committee on Teacher Education, 2005-2009
Member, Ad Hoc Committee on Junior Faculty Mentoring, 2008
Ex-officio member, Graduate Advisory Committee 2009-
Graduate Advisor for Continuing Students, 2009-
Chair, GSOE faculty, 2010-

UCR Campus-Wide

Member Ad Hoc Committee on Linguistics, 1998-99 (developed by Graduate School of Education and College of Humanities and Social Sciences)
Member, Committee on Affirmative Action and Diversity, 2000-03
Member, Academic Senate Advisory Committee, 2001-04
Member, Resource Management Advisory Committee, 2003
Member, Academic Senate Committee on Educational Policy (CEP), 2004-2006
Member, Ad Hoc Committee on Long-Term Policy for Freshman Composition, 2005- (to develop an independent campus program in writing and composition)
Member, Academic Senate Committee on Committees, 2007-2008
Member, University Writing Program Director Search Committee, 2008
Member, Academic Senate Committee on Research, 2009-2010
Member, Academic Senate Executive Council, 2010-
Member, Chancellor's Budget Advisory Committee, 2011-

UC System-Wide

Member, U.C. Office of the President, Postdoctoral Fellowship Advisory Committee, 2000-2003
(to advise on the UCOP postdoctoral fellowship program and to select postdoctoral fellows)

Community

Board of Directors, University of California, San Francisco (UCSF)/Mt. Zion Auxiliary, 2004-2007

Executive Committee, Board of Directors, University of California, San Francisco (UCSF)/Mt.Zion Auxiliary, 2005-2007